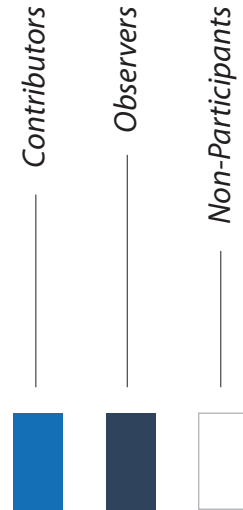


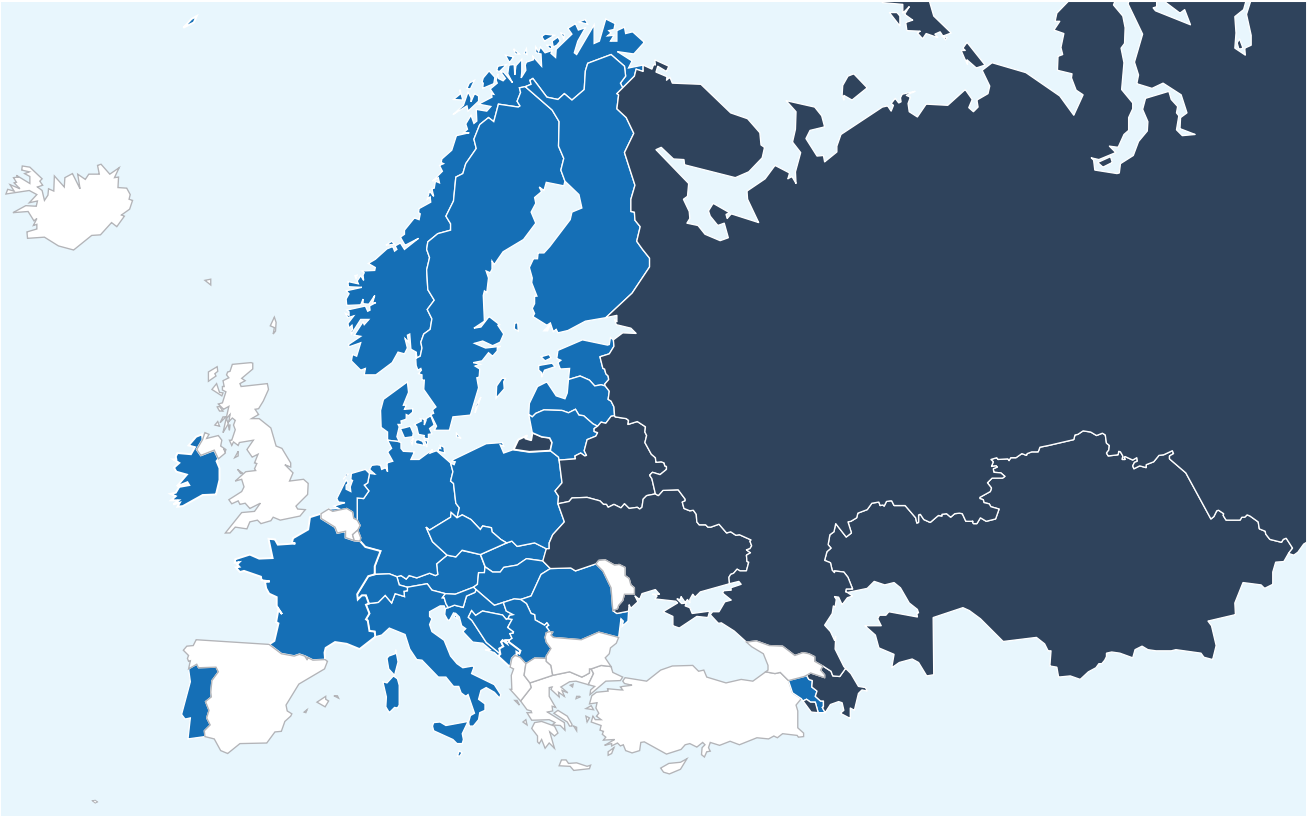
*DATA ON THE
SOCIAL DIMENSION OF
HIGHER EDUCATION*

WHAT IS EUROSTUDENT?

EUROSTUDENT is a network of researchers as well as data collectors, representatives of national ministries and other stakeholders who have joined forces to examine the social and economic conditions of student life in higher education systems in Europe.

The beginning of EUROSTUDENT goes back to the 1990s. In 2012, the fifth round of EUROSTUDENT project started with an increased number of 27 participating countries (shown as Contributors in the map) from a broad geographical spectrum. The participants reach from Finland in the north all the way to Italy in the south and from Portugal in the west to Armenia in the east. This means that EUROSTUDENT data covers most of larger Europe.





WHY A EUROPE-WIDE NETWORK?

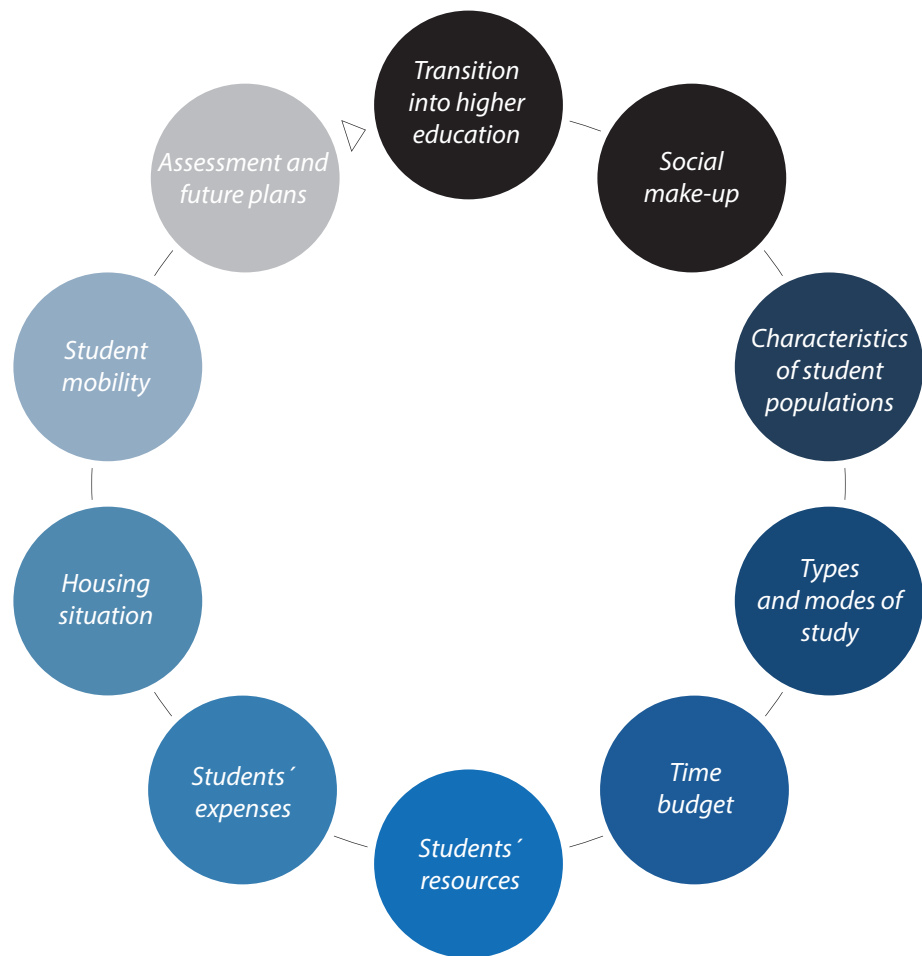
The work of EUROSTUDENT is based on the conviction that cross-country comparisons facilitate learning about strengths and weaknesses or simply idiosyncrasies of national higher education systems and – thereby – help countries to see their own higher education system in a new light. The project therefore strives:

- To assist in capacity building in order to establish policy-relevant and robust national monitoring structures for the social dimension of higher education.
- To provide a broad policy-relevant cross-country comparison of data on the social di-

mension of European higher education.

- To support countries in their efforts to use the insights from the international comparison to review and improve the social dimension of higher education in their country.

The EUROSTUDENT data set covers all aspects of student life. It focuses on the socio-economic background and on the living conditions of students, but also investigates temporary international mobility.



WHERE CAN I FIND THE RESULTS?

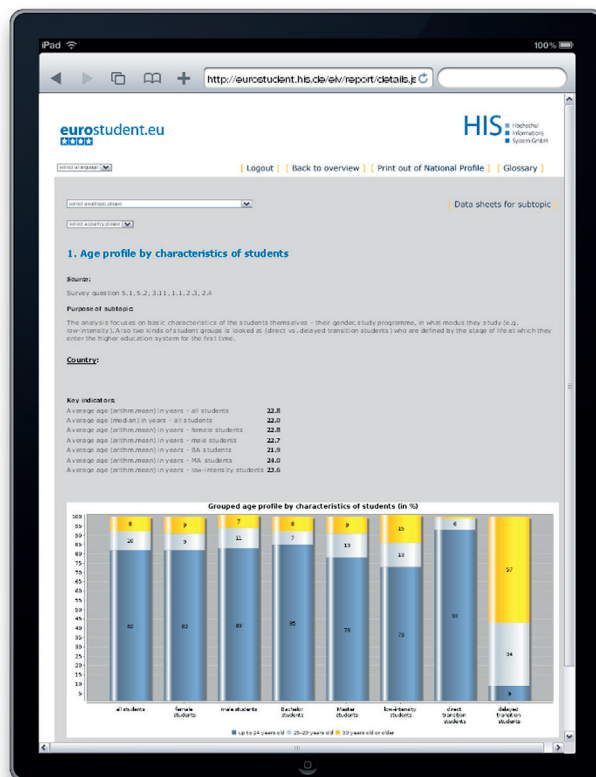
The outputs of the EUROSTUDENT project are published via an elaborate reporting infrastructure:

- **Synopsis of Indicators:** This report is the central product of the EUROSTUDENT project. It adopts a broad, comparative perspective on the topics being analysed.
- **National Reports:** Most national teams publish national reports (e.g. Finland). They offer in-depth analyses of students' social and economic conditions within a specific country.
- **Intelligence Briefs:** Intelligence Briefs are short, stimulating documents presenting in-

formation and interpretive help on specific topics covered in the EUROSTUDENT data set.

- **EUROSTUDENT database:** This is a publicly accessible online database containing all of the data gathered from the national contributors. It can be used by researchers and the interested public.

For more information, please visit our website: www.eurostudent.eu



58%

DENMARK

57%

LATVIA

54%

NETHERLANDS

52%

SWEDEN

48%

LITHUANIA

47%

IRELAND / FINLAND

46%

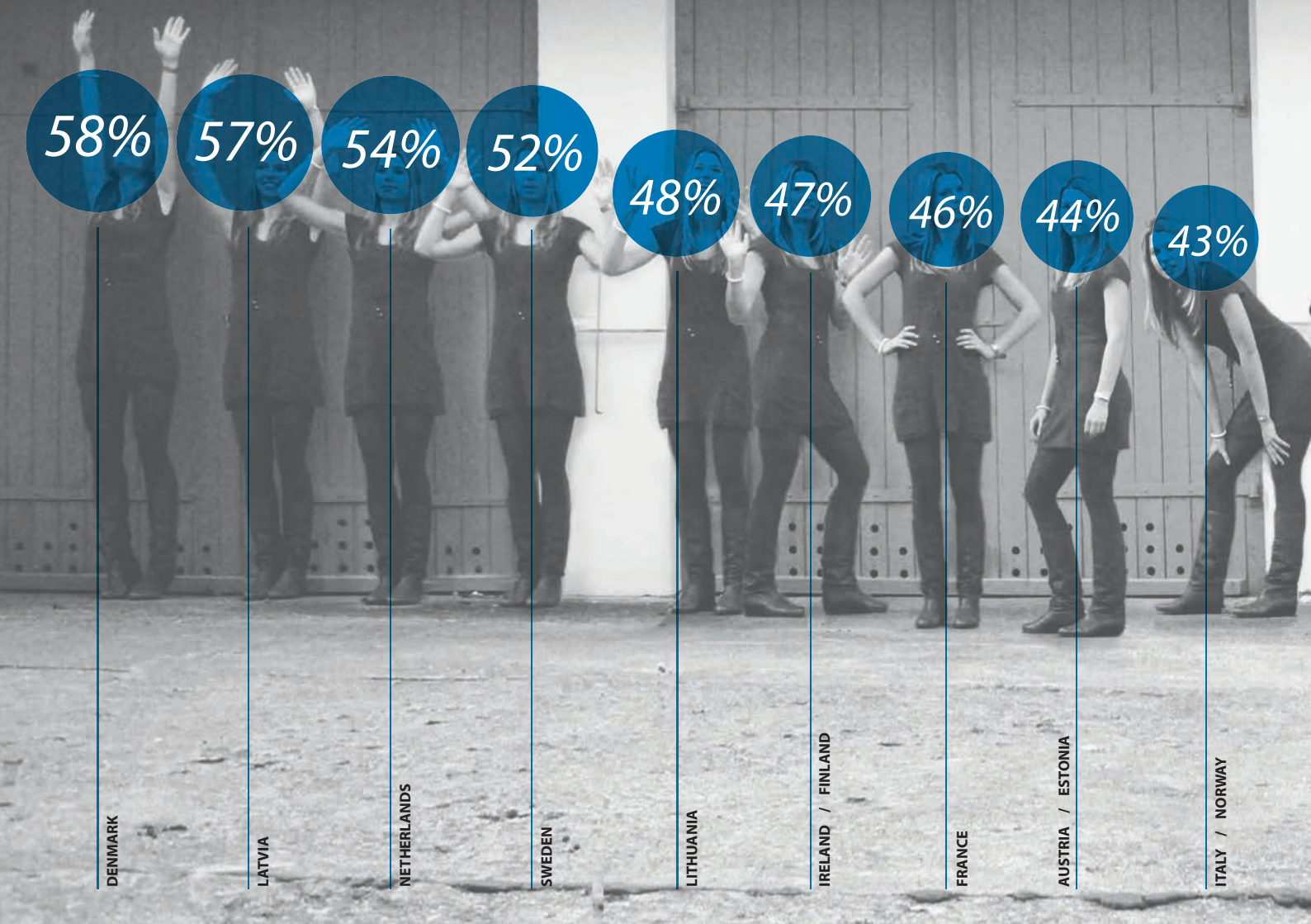
FRANCE

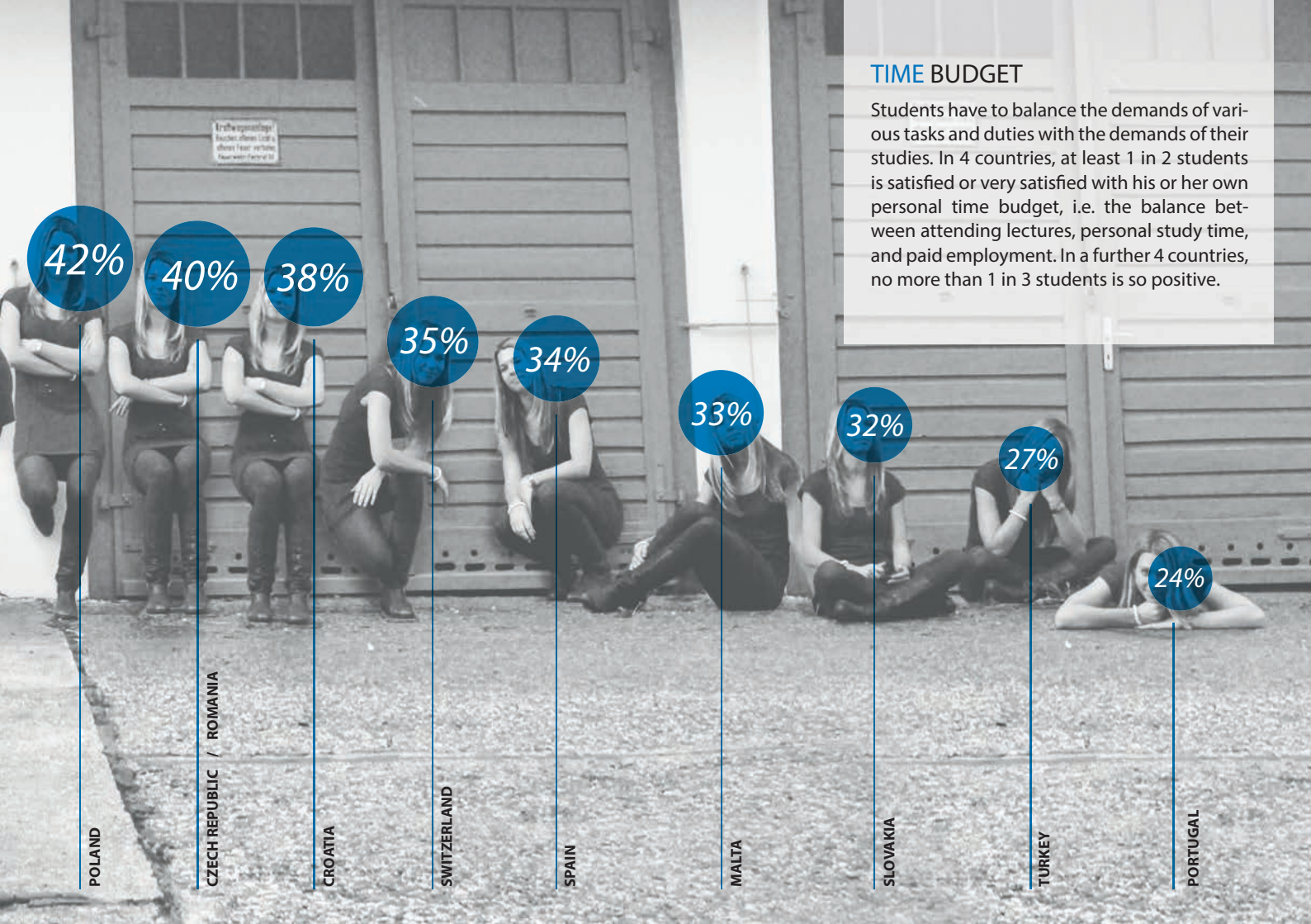
44%

AUSTRIA / ESTONIA

43%

ITALY / NORWAY





TIME BUDGET

Students have to balance the demands of various tasks and duties with the demands of their studies. In 4 countries, at least 1 in 2 students is satisfied or very satisfied with his or her own personal time budget, i.e. the balance between attending lectures, personal study time, and paid employment. In a further 4 countries, no more than 1 in 3 students is so positive.

42%

POLAND

40%

CZECH REPUBLIC / ROMANIA

38%

CROATIA

35%

SWITZERLAND

34%

SPAIN

33%

MALTA

32%

SLOVAKIA

27%

TURKEY

24%

PORTUGAL

WHO ARE THE MAIN USERS?

The main users of the findings from EUROSTUDENT are higher education policy-makers at national and European level, researchers in this field, managers of higher education institutions and students all over Europe.

EUROSTUDENT is participating in the Bologna Follow-Up Group alongside Eurostat and Eurodice.

“EUROSTUDENT has acquired a strategic importance in European higher education policy making.”

(Professor Patrick Clancy, University College Dublin)

WHO IS INVOLVED?

The project Consortium is led by the German Centre for Research on Higher Education and Science Studies (DZHW), Germany. Further members are: Institute for Advanced Studies (IHS), Austria | Praxis Centre for Policy Studies (Praxis), Estonia | European Council on Student Affairs (ECStA), Belgium | ResearchNed, Netherlands | National Commission for Further and Higher Education (NCFHE), Malta | Federal Statistical Office (FSO), Switzerland

The Steering Board is chaired by Laurence Boegli and Sarah Gerhard-Ortega (Federal Statistical Office Switzerland, FSO).

The members are:

Maria-Kristin Gylfadottir (European Commission) | Florian Kaiser (European Students' Union - ESU) | Věra Štastná (Bologna Follow-Up Group – BFUG) | Kathleen Ordnung (German Federal Ministry for Education and Research – BMBF) | Melissa Keizer (Dutch Ministry of Education, Culture and Science – MinOCW) | Carole Waldvogel (Observatoire de la vie étudiante OVE, France) | Jesper Risom (Danish Ministry of Science, Technology and Innovation – UBST) | Tomislav Vodička (Croatian Ministry of Science, Education and Sports – MZOS)





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