



# The MOWIN project

## First results

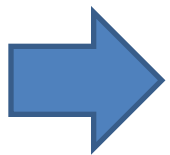
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ACA Annual conference : Internationalisation and international mobility

June 10<sup>th</sup> 2013, The Hague

# Student mobility

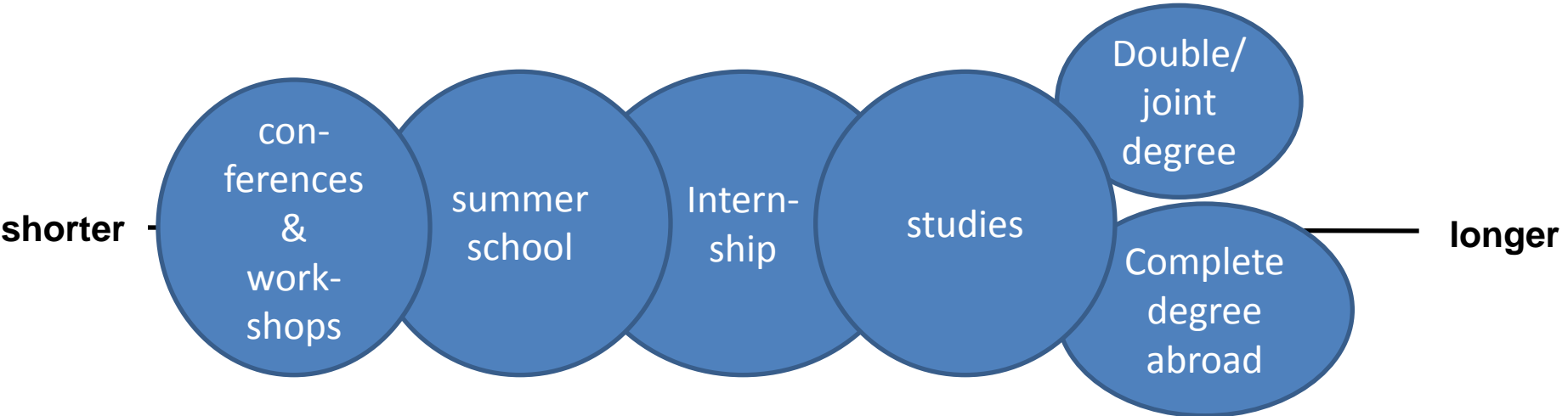
- Lots of opportunities to spend periods of study abroad, but...
- Three main challenges
  - Uneven participation related to individual lack of information, support and self-motivation
  - Problematic recognition of mobility periods
  - Insufficiency of time

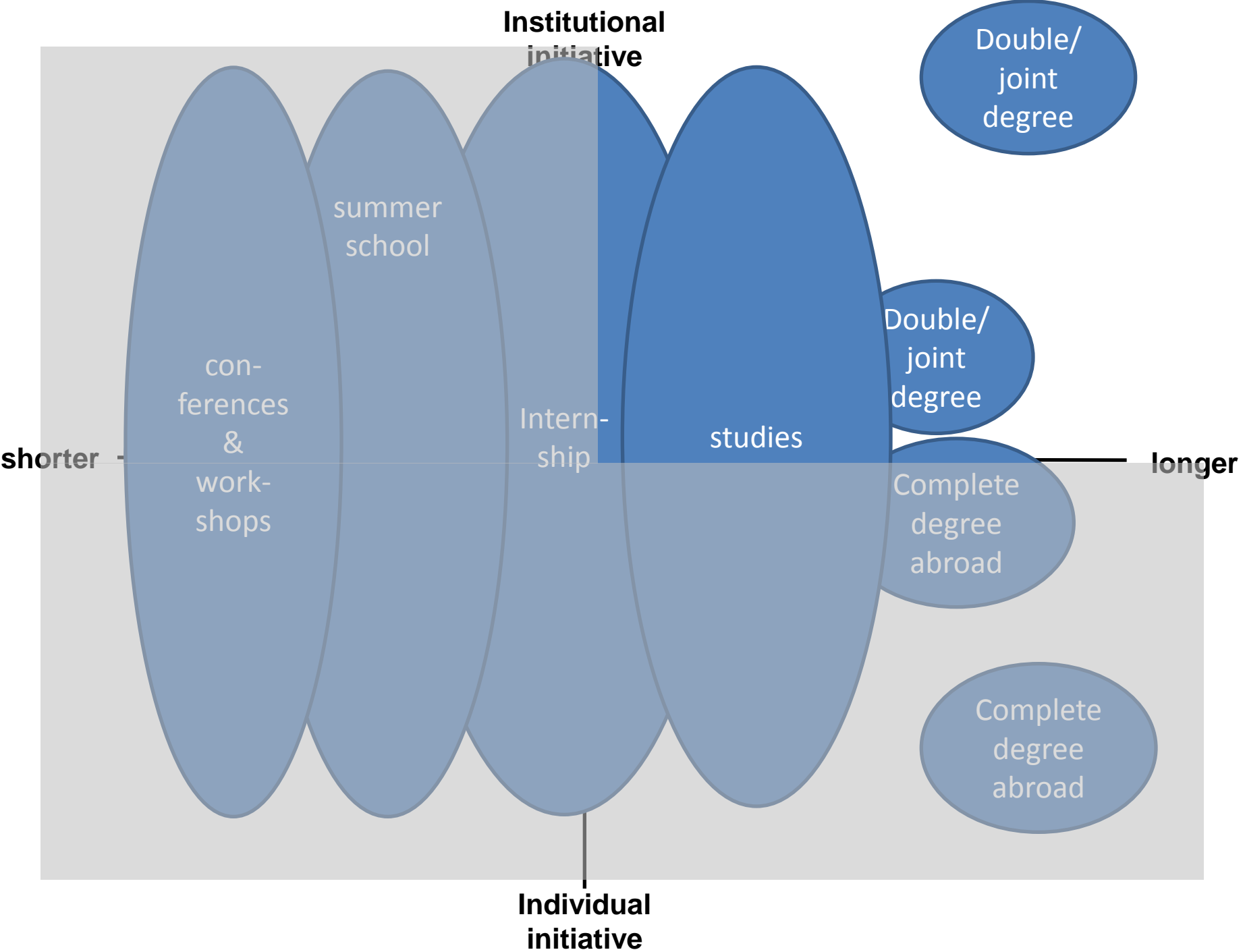


Mobility windows as a solution

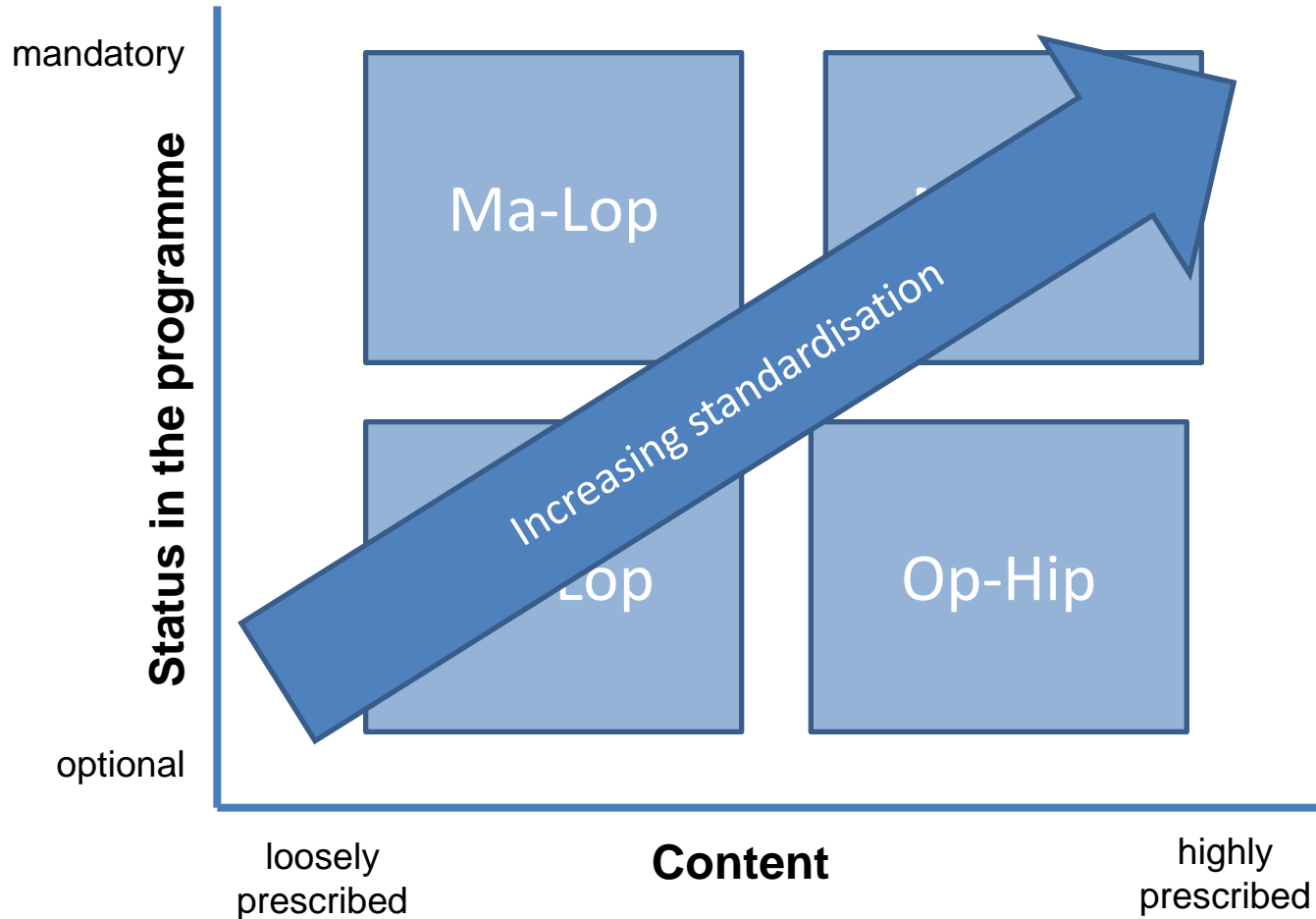
# Mobility windows – our understanding

- Periods for international student mobility **embedded** into the structure of study programmes.
  - **explicit part** of the home curriculum and the study plan
  - **transparent recognition** procedures





# Typology



# Typology

## A „Ma-Hip“-window

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### Double Degree in International Management

Level of programme:	MSc
Duration of the programme:	2 years
Foreign partners:	1 in China
Time when mobility takes place:	first year abroad, second year at home institution
Length of mobility:	1 academic year
Type of mobility (study, internship, thesis):	study

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# Typology

## An „Op-Lop“-window

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**Optional semester abroad in  
gerontology degree**


<b>Level of programme:</b>	Bachelor's
<b>Duration of the programme:</b>	3 years
<b>Foreign partners:</b>	One partner (universities and research institutes) each in Africa, Scandinavia, Britain, and Europe
<b>Time when mobility takes place:</b>	5 <sup>th</sup> semester
<b>Length of mobility:</b>	1 semester
<b>Type of mobility (study, internship, thesis):</b>	flexible

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# Next steps

- How do the types influence the set-up of a window?
- Can specific challenges be identified?
- What is the impact of mobility windows?

A photograph of a modern building with a glass facade. The glass reflects the sky, clouds, and other buildings in the background. The text is overlaid on the image.

Thank you for you attention.

Questions? Comments?

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