



Closing the gap – New data on the social dimension of higher education in Europe and temporary mobility during studies

A monitoring system to support evidence-based policy development

EUROSTUDENT IV and V

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A short introduction...

February 17, 2012

0 notes



One minute for EUROSTUDENT! (results from EUROSTUDENT IV in Italy)

Closing the gap – New data on the social dimension of HE

- To assist in capacity building in order to establish policy-relevant and robust national monitoring structures for the social dimension of higher education.
- To provide a broad policy-relevant cross-country comparison of data on the social dimension of European higher education.
- To support countries in their efforts to use the insights from the international comparison to review and improve the social dimension of higher education in their country.

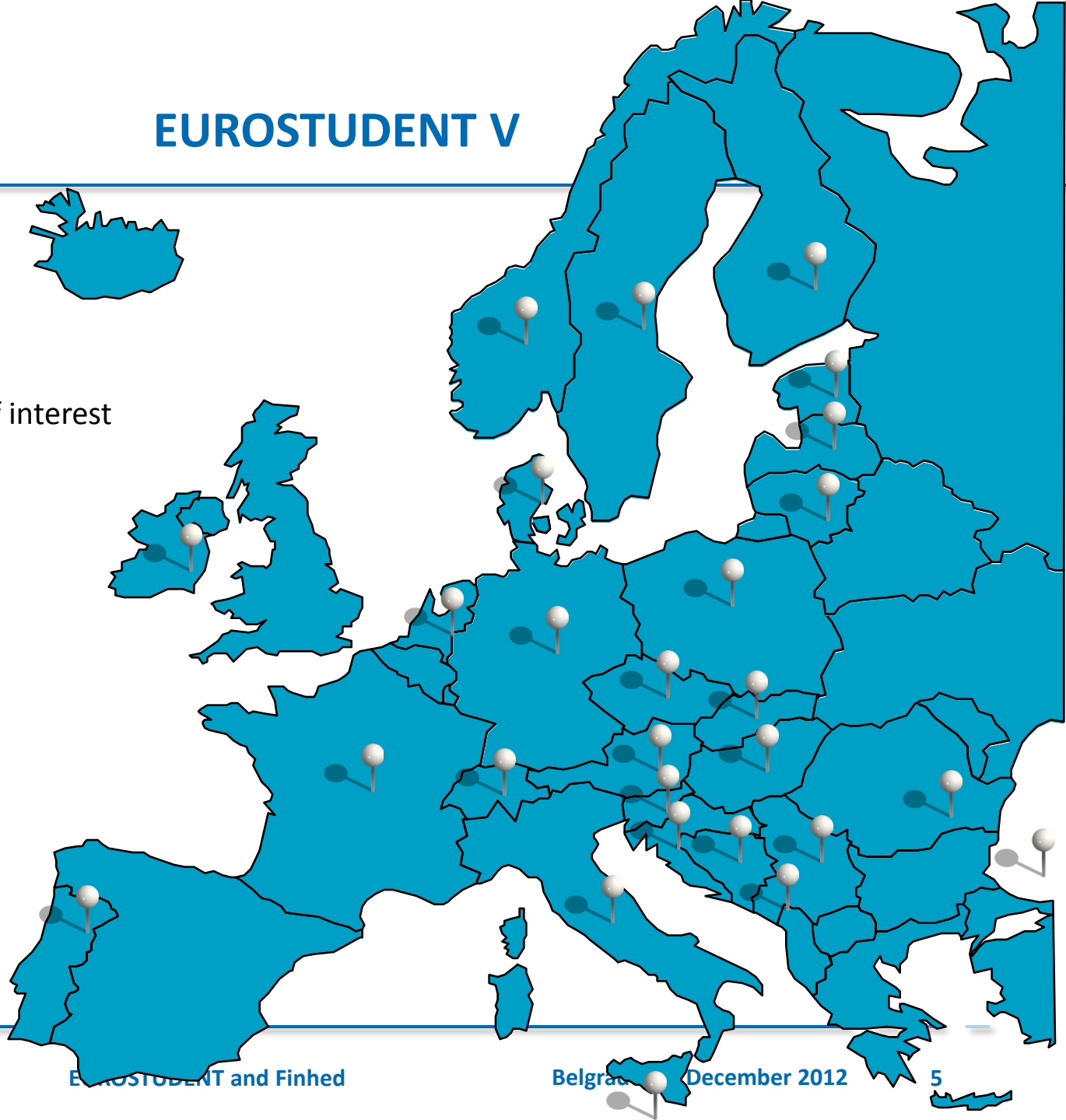
EUROSTUDENT V

Participant countries

Armenia
Austria
Croatia
Czech Republic
Denmark
Estonia
Finland
France
Germany
Hungary
Ireland
Italy
Latvia
Lithuania
Malta
Netherlands
Norway
Poland
Portugal
Romania
Slovak Republic
Slovenia
Sweden
Switzerland
Now also:
Bosnia-Herzegovina
Montenegro
Serbia

Expressions of interest

Azerbaijan
Belarus
Kazakhstan
Russia
Ukraine

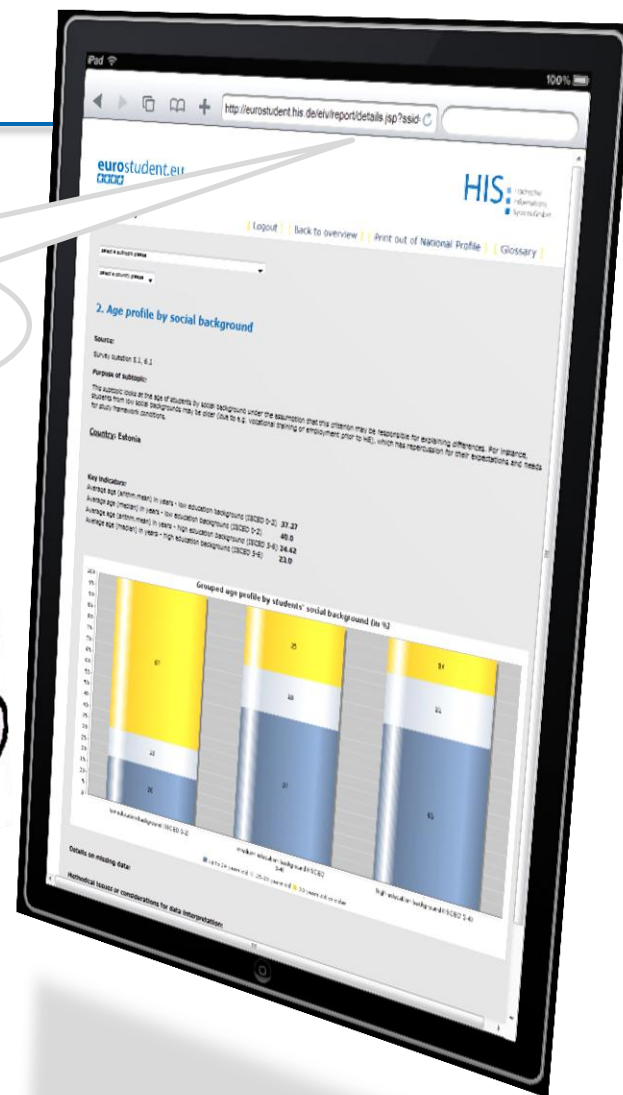


Comparative reports

S. Johnson - Bachelor: The most probable derivation: *bacca laurus*, the berry young, are of good

Detailed country data via internet (also on ipad...) – *age by social background in Estonia*

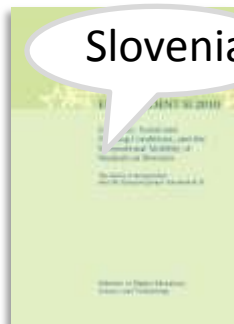
Direct comparison – $\frac{3}{4}$ no older than 24 years old



National reports within the framework of EUROSTUDENT IV



Finland



Slovenia



Sweden



France



Croatia



Norway



Austria



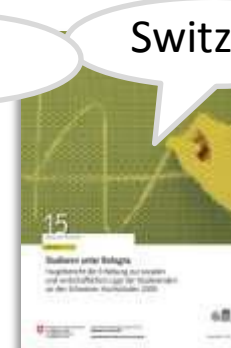
Estonia



Denmark



Spain



Switzerland



Germany



Germany comparison

International press echo



EUROSTUDENT 2011

RELEASE OF FINAL REPORT AND EUROSTUDENT DATABASE

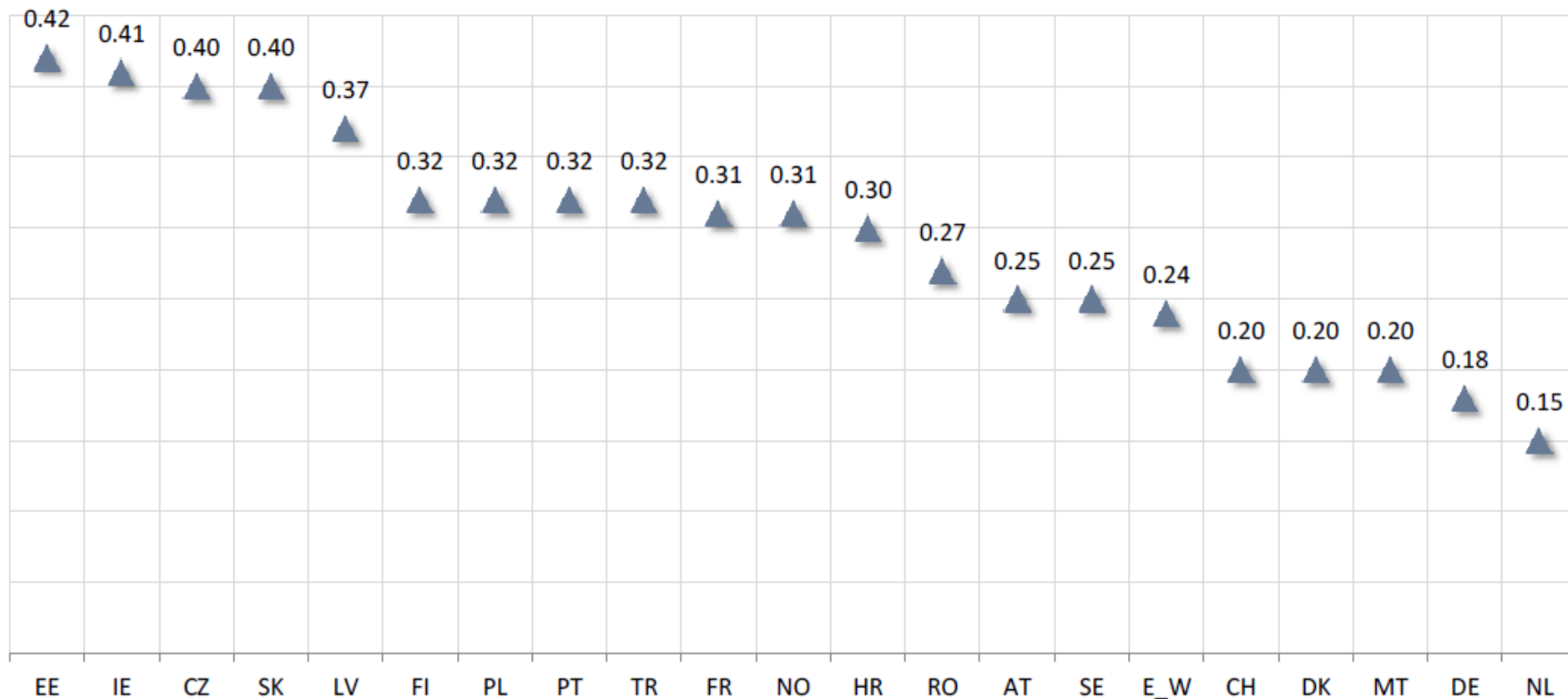
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Income equality? (source: EUROSTUDENT Intelligence Brief)

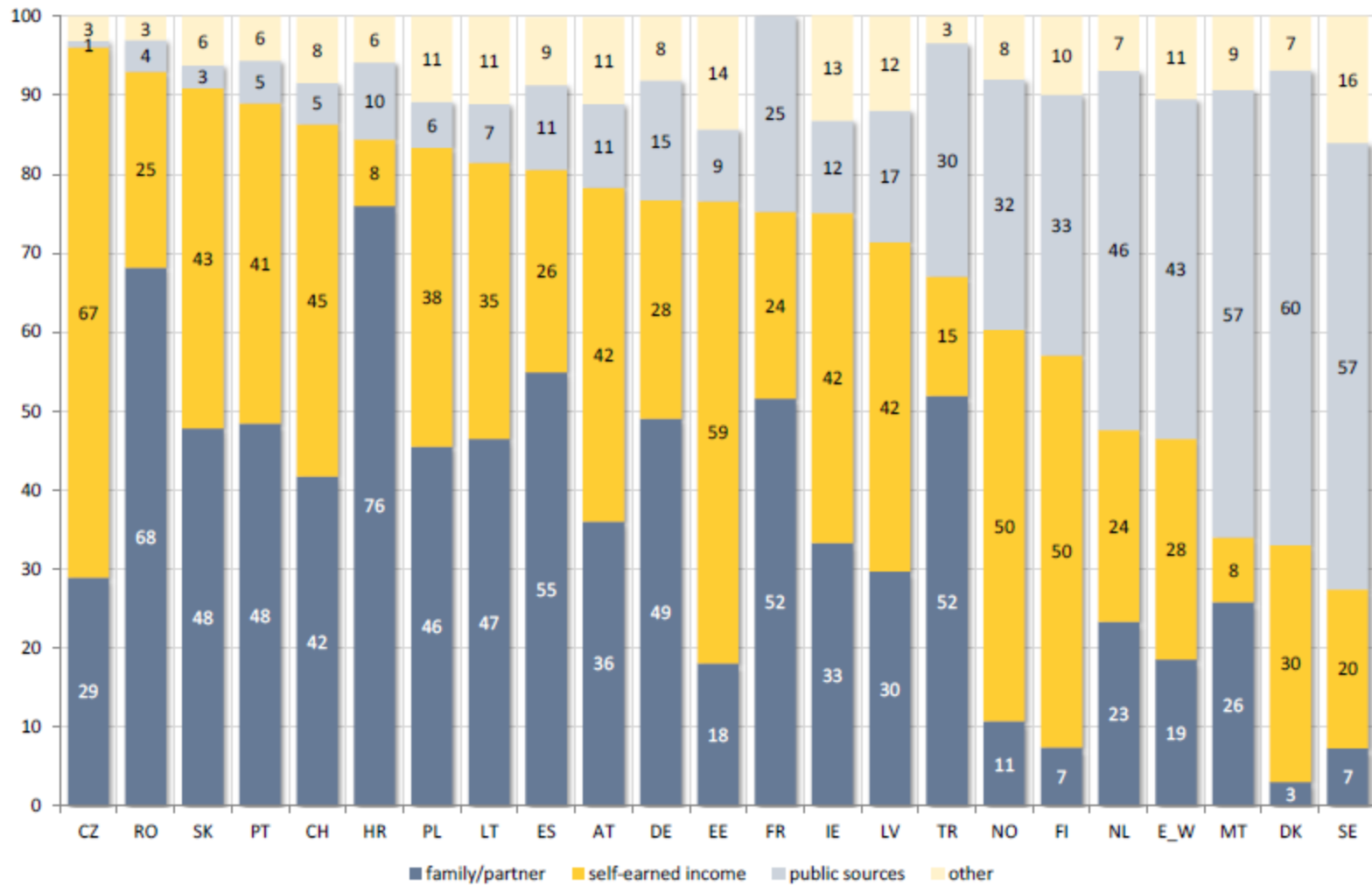
Figure 1 Gini coefficient for all students' total monthly income - students not living with parents²



Source: EUROSTUDENT IV, Subtopic F.5. No data: ES, IT, LT, SI.

Income equality? (source: EUROSTUDENT Intelligence Brief)

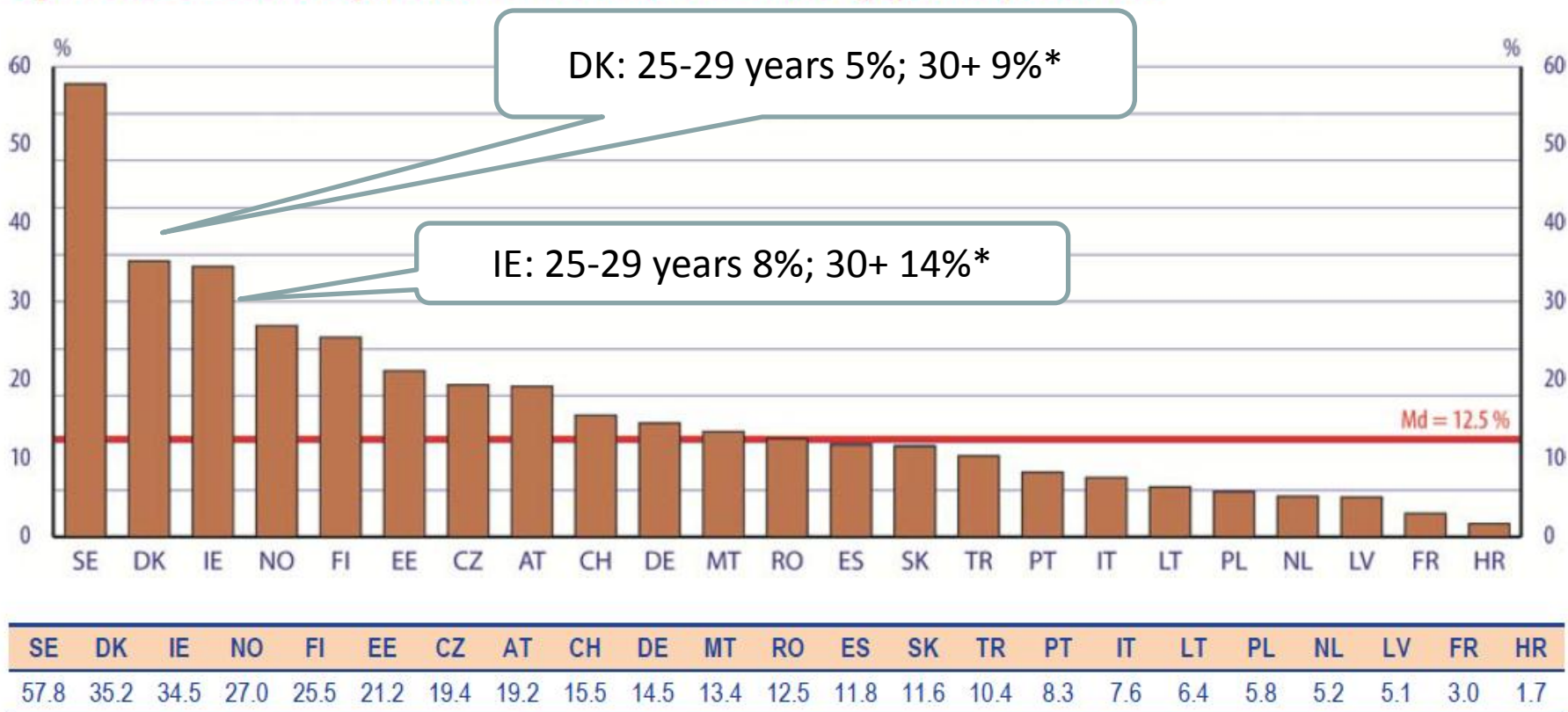
Figure 2 Composition of all students' total monthly income - students not living with parents



Source: EUROSTUDENT IV, Subtopic F.1. No data: FR (category 'other'), IT, SI.

Life long learners (source: Bologna Implementation Report, Chapter LLL)

Figure 6.15: Share of delayed transition students in the student population, 2009/2010

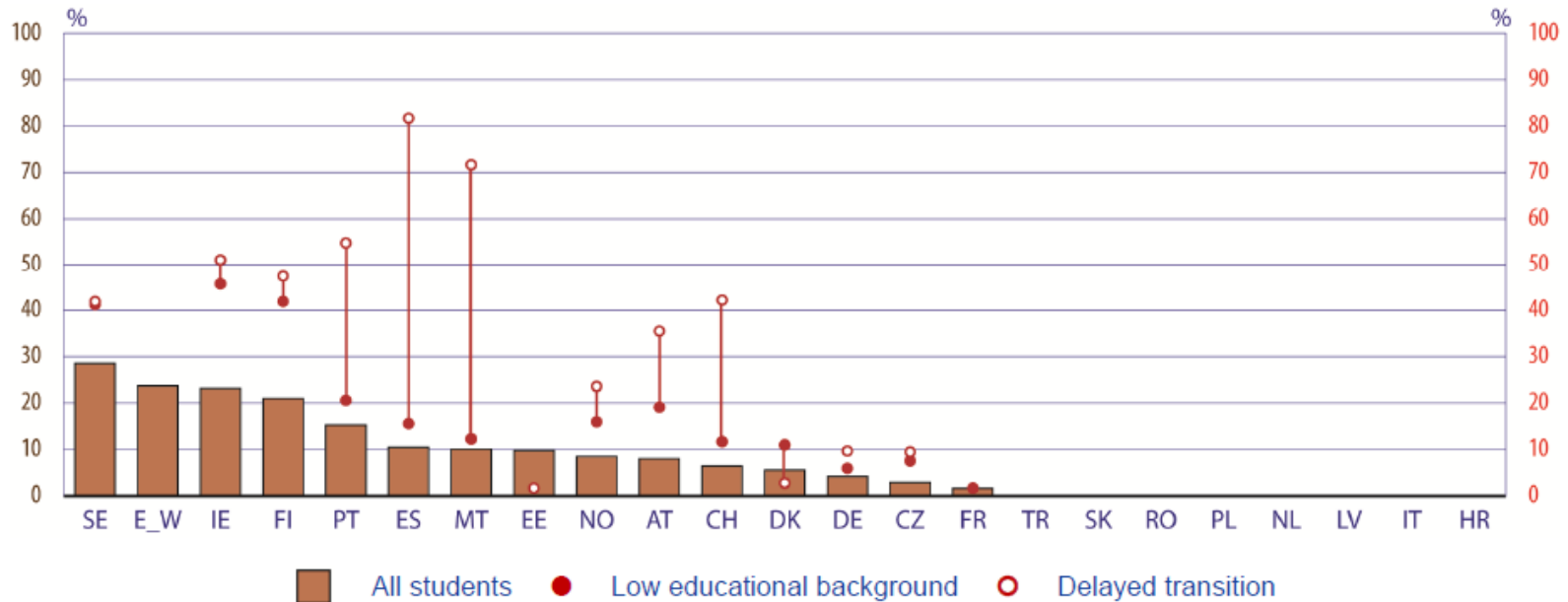


Source: Eurostudent

*source: Final report EUROSTUDENT, p.65

Alternative routes (source: Bologna Implementation Report, Chapter Social Dimension)

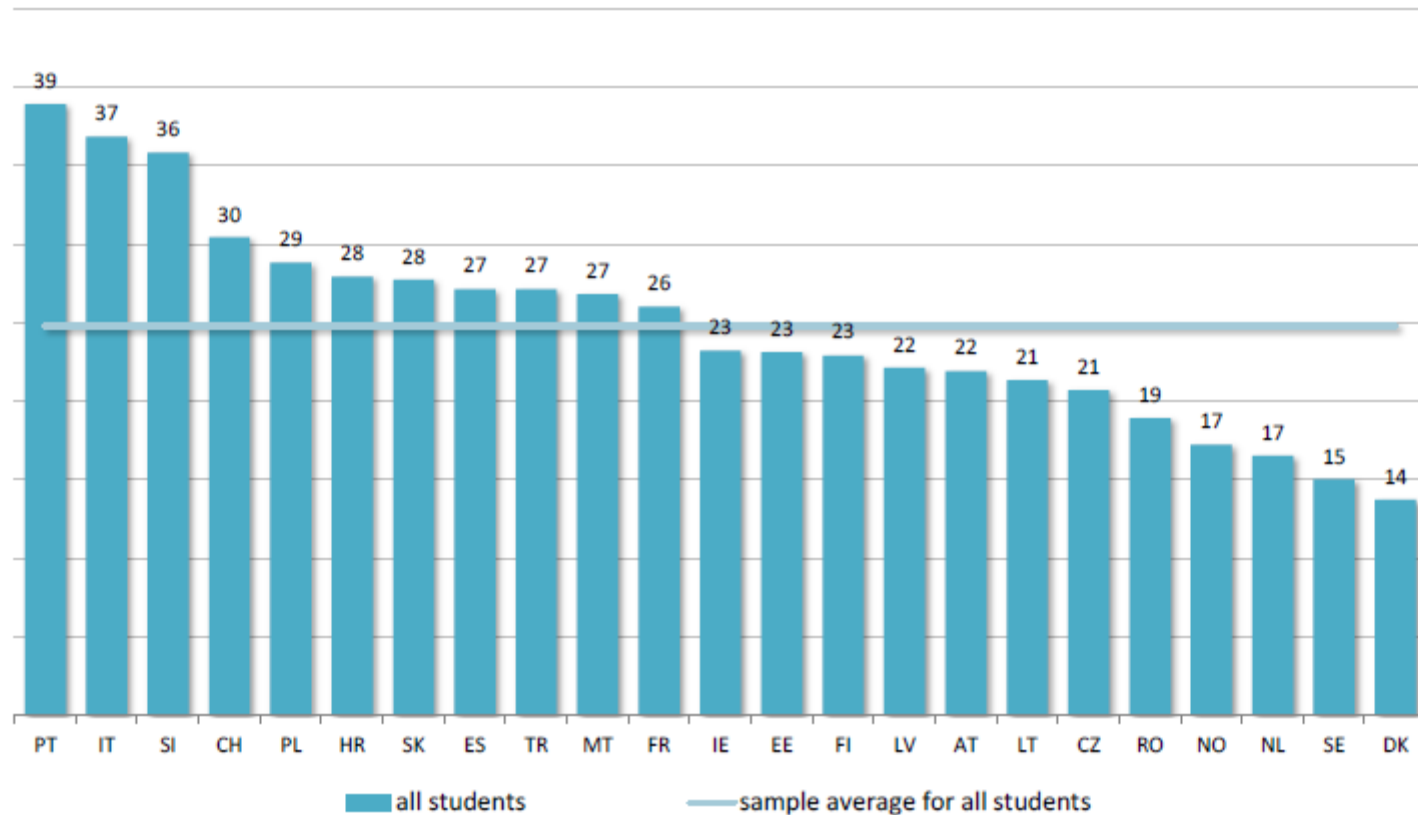
Figure 4.13: Students entering higher education through alternative routes by education background and transition route in %, 2009/10



Source: Eurostudent

Stresses and strains? (source: EUROSTUDENT Intelligence Brief)

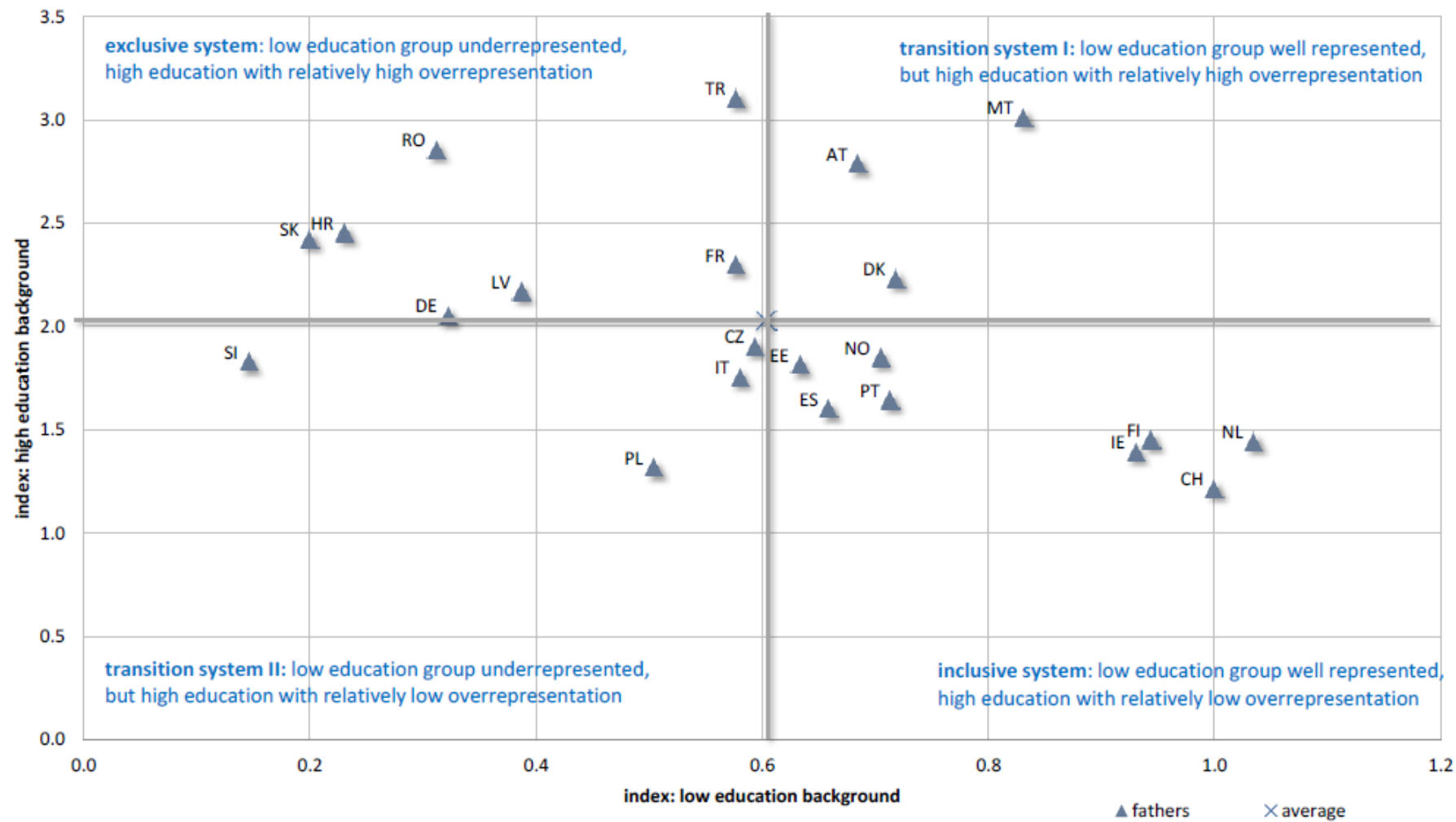
Figure 2: Share of all students (very) dissatisfied with their personal time budget, in %



Source: EUROSTUDENT IV, Subtopic G.11. No data: DE, E/W.

Is HE in Europe socially inclusive? (source: EUROSTUDENT Intelligence Brief)

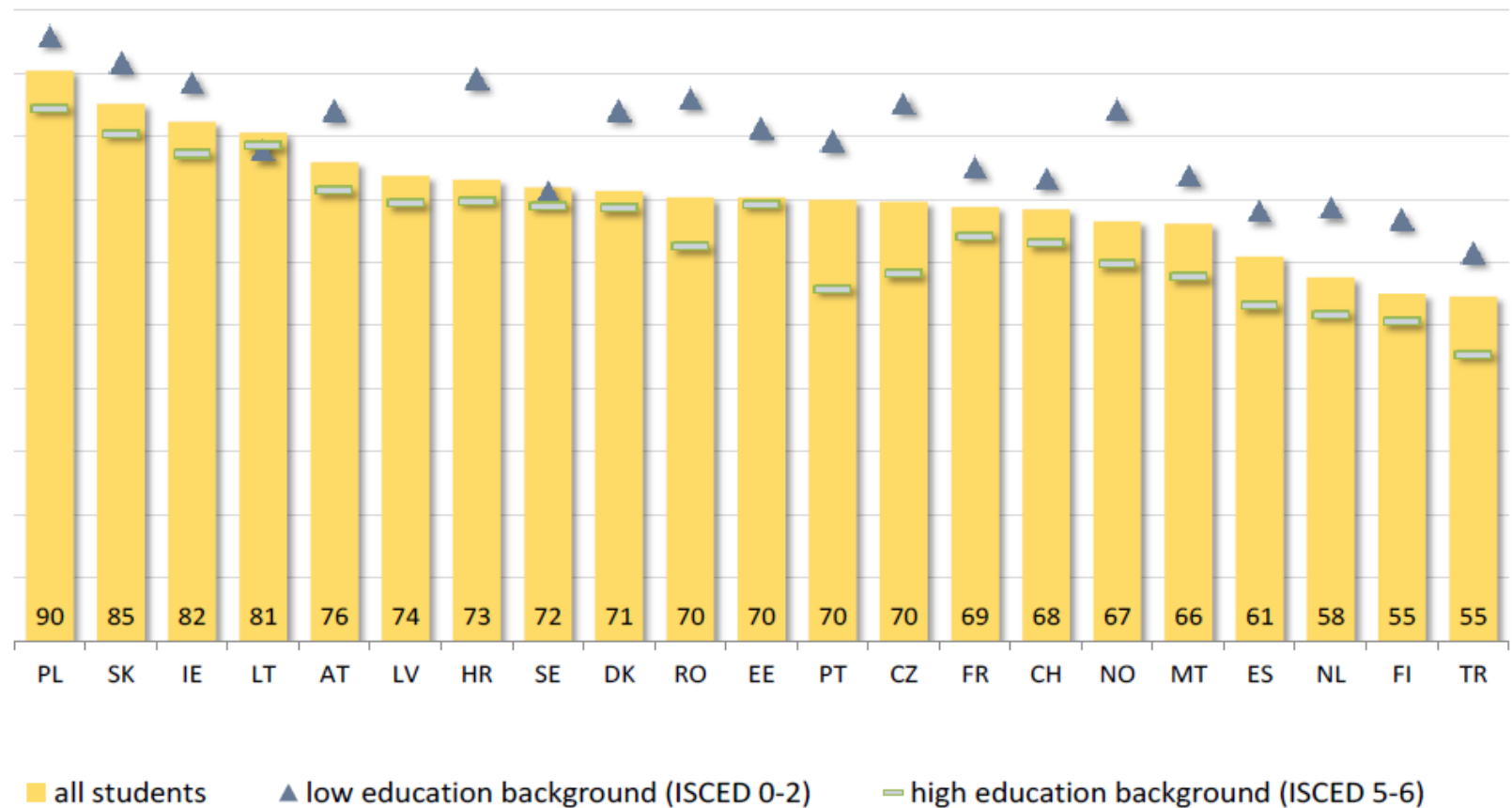
Figure 1: Typology of social inclusiveness of higher education systems - highest educational attainment of students' fathers as a share of corresponding age group in general population (index: 1 = perfect balance) in %



Source: EUROSTUDENT IV, Subtopic C.3 and national statistics/LFS. No data: LT, SE, E/W. No part-time students in sample: DK, LV. High education background oversampled: DK. Low education includes ISCED 3C: CZ. Males of corresponding age are defined as males between the ages of 40 and 60 years old. Update 12.1.12

Mobility potential? (source: EUROSTUDENT Intelligence Brief)

Figure 1: Students who have not been enrolled abroad and who do not plan to enrol abroad by social background in %



Source: EUROSTUDENT IV, Subtopic I.1 & I.3. No data: DE, E/W, IT, SI. Too few cases for low education background (ISCED 0-2): LV.

Support for evidence-based policy development

We understand our task as raising policy-relevant issues through new conceptualisations and cross-country comparisons

- Merit-based student support is socially biased – result which stimulated policy discussions in Estonia and Slovenia
- Non-traditional access routes and individual study-intensity is possible – results which stimulated new initiatives in Germany
- Interest in results of analysis on access to HE by social background in cross-country comparison – especially Germany as confirmation of problem, and in Spain as evidence of positive developments
- New student group – lifelong learners defined as students who enter HE at least 2 years after obtaining their entry qualifications – now used in Bologna Implementation Report, 2012
- 2 main barriers to temporary mobility periods abroad – financial issues and social context – used in Bologna Implementation Report, Bologna Mobility Strategy, special attention in Poland (Steeplechase project: AT, CH, DE, NL, PL)

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Please see our website for:

1. Main Report
2. EUROSTUDENT Database
3. Intelligence Briefs
4. National reports and other major reports using our data

news

Moscow , Russia, 18 October 2012

EUROSTUDENT-NIS in Moscow

Following the invitation of the Moscow Higher School of Economics EUROSTUDENT delegates will represent the projects' impact on their countries at the III International Conference of the Russian Association of Higher Education Researchers and discuss NIS inclusion plans.

 [Information Letter](#)

Vienna, Austria, 15 - 17 October 2012

Workshop: Questionnaire and regional conferences

This workshop is aimed at discussing last details of the new EUROSTUDENT core set of questions and the preparations of the three upcoming regional conferences organized by ResearchNed and PRAXIS.

Yerevan, Armenia, 18 October 2012

Presentation at summit meeting of Ministers of Education of CIS States

Following the invitation of Armenian representatives EUROSTUDENT V project leader Dominic Orr will give a presentation about the project at the above mentioned Summit meeting of the Ministers of Education of the Commonwealth of Independent States.