



What do we know about student mobility?

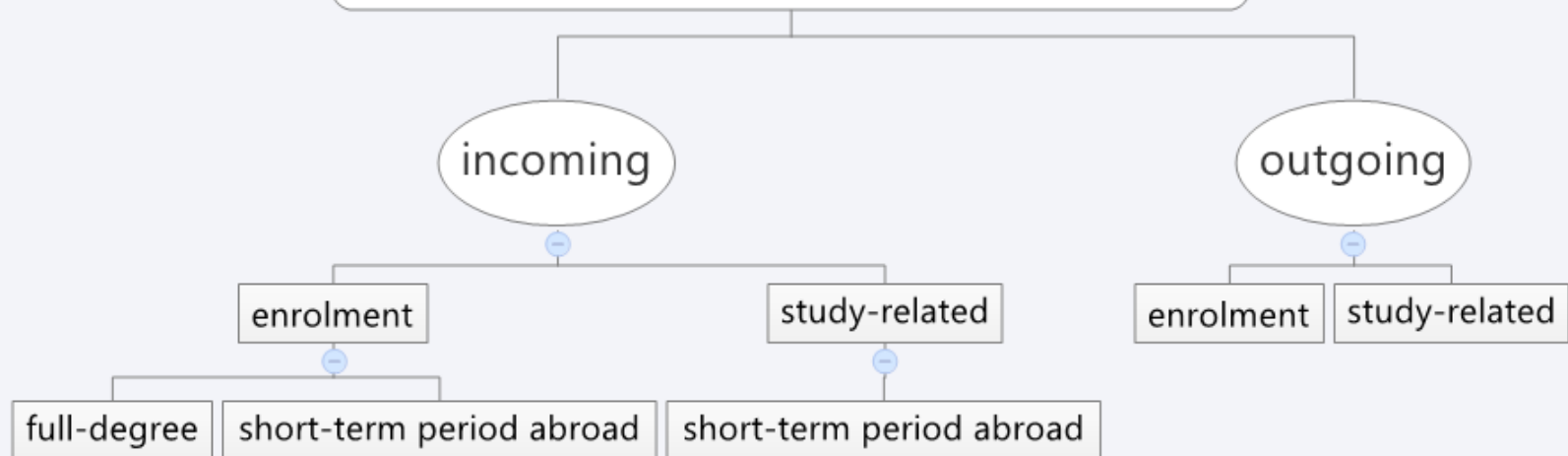
...and what do we want to know?

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Starting point: What are the different types of mobility during studies?

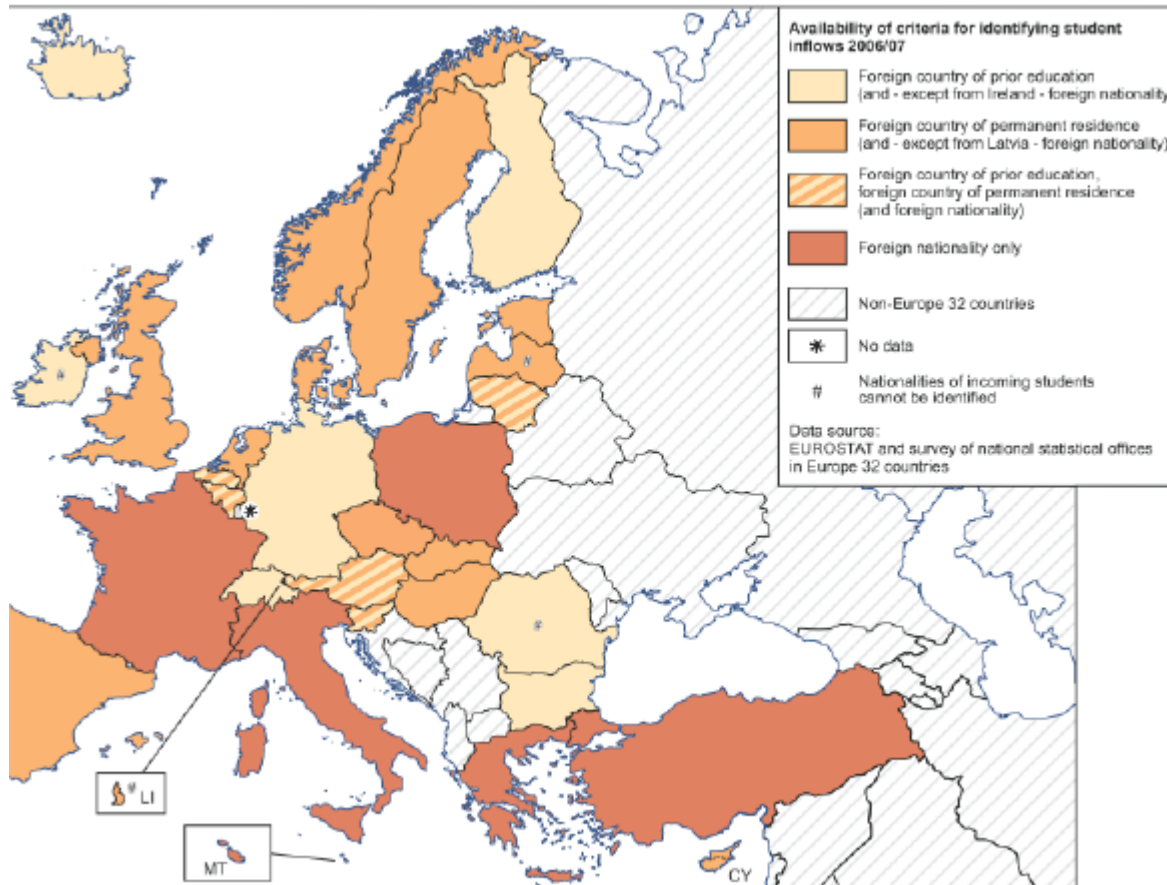
Types of student mobility



Assessment of data situation: **Degree mobility**

	good capture	partial capture	gaps	large gaps
What?	X			
How many?		X		
Who?				X
Why?				X

Degree mobility data or migration?



can we recognise **genuinely** mobile students? often they are only defined by their passport, which doesn't mean that they have crossed a border to study

Good data shows a more complex picture, e.g. Estonia

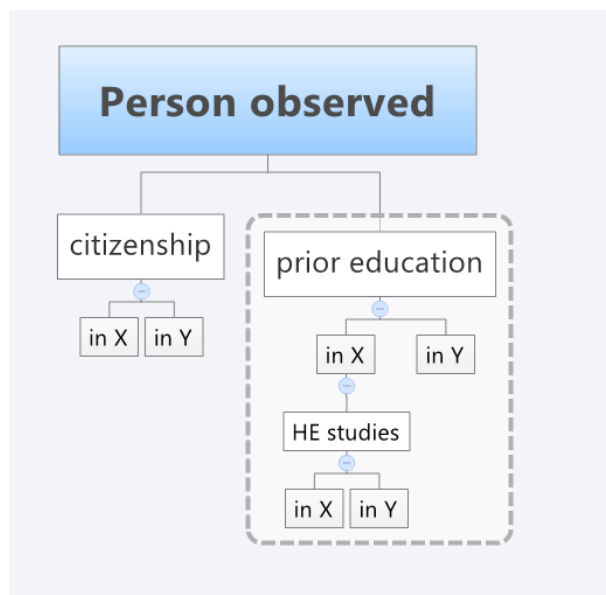


Table 1a: Total numbers of all students, Estonian students, foreign and incoming (genuinely mobile) students at Estonian higher education institutions and of Estonian students studying/going abroad, in 1998/99-2007/08

	ALL students at Estonian HEIs	Measurements for Estonian students in Estonia		Measurements for foreign and incoming students in Estonia					Measurements for Estonian study abroad and outgoing students		
		ALL Estonian students at Estonian HEIs	Estonian non-mobile students at Estonian HEIs (XXX)	ALL foreign students	Foreign non-mobile students (YXX)	ALL incoming students	Foreign incoming students (YYX)	Estonian incoming students = returners (XXY)	ALL study abroad students (nationals at foreign HEIs)	Study abroad non-mobile students (XYY)	Outgoing students (XXY)
Col. #	1	2	3	4	5	6	7	8	9	10	11
Years											
2007/08	68 168	65 747	65 594	2 421	1 529	1 045	892	153	*	*	*
2006/07	68 767	66 567	66 518	2 200	1 283	966	917	49	4 020	*	*
2005/06	68 286	65 423	65 383	2 863	1 242	1 661	1 621	40	-	*	*
2004/05	67 728	66 844	*	884	*	*	*	*	-	*	*
2003/04	65 568	64 738	*	830	*	*	*	*	-	*	*
2002/03	63 425	62 335	*	1 090	*	*	*	*	4 091	*	*
2001/02	60 100	59 646	*	454	*	*	*	*	*	*	*
2000/01	56 036	55 431	*	605	*	*	*	*	*	*	*
1999/00	49 212	48 349	*	863	*	*	*	*	*	*	*
1998/99	40 301	39 508	*	793	*	*	*	*	1 399	*	*

Legend for column descriptors: XXX refers to the route of study of the student, i.e. citizenship in country X, prior education in country X, studies in country X

Legend for data:

* = no data;

- = totals excluded because of mixed criteria in the UOE database (nationality and mobility)

Sources: Statistics Estonia, ISCED 5-6 / Col. 9: UOE, ISCED 5-6

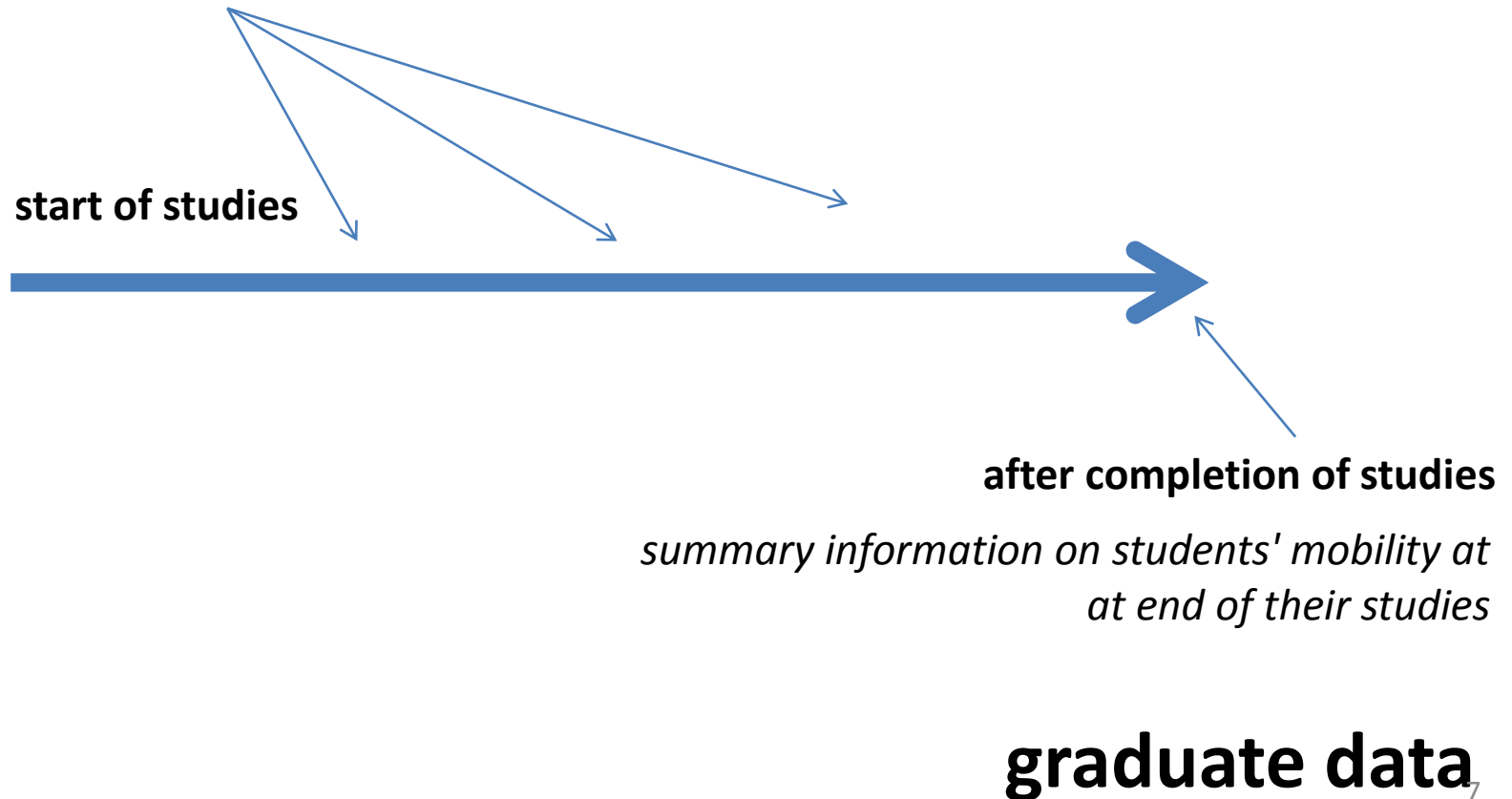
Assessment of data situation: **Short-term enrolment abroad**

	good capture	partial capture	gaps	large gaps
What?	X			
How many?			X	
Who?		X		
Why?		X		

different sources of data

student data

information on students' mobility at some discrete point in their studies

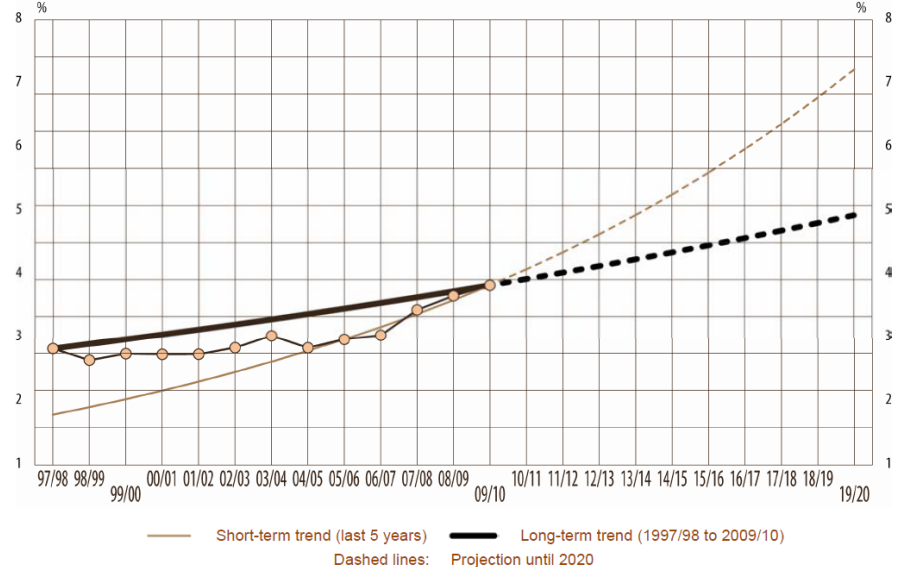


student data

- administrative data, e.g. Erasmus
- student surveys, e.g. EUROSTUDENT

Figure 7.9: Ratio students participating in Erasmus / Enrolment over 4 academic years

(Chances that a student has been abroad under Erasmus if s/he spends 4 years in higher education)



Notes:

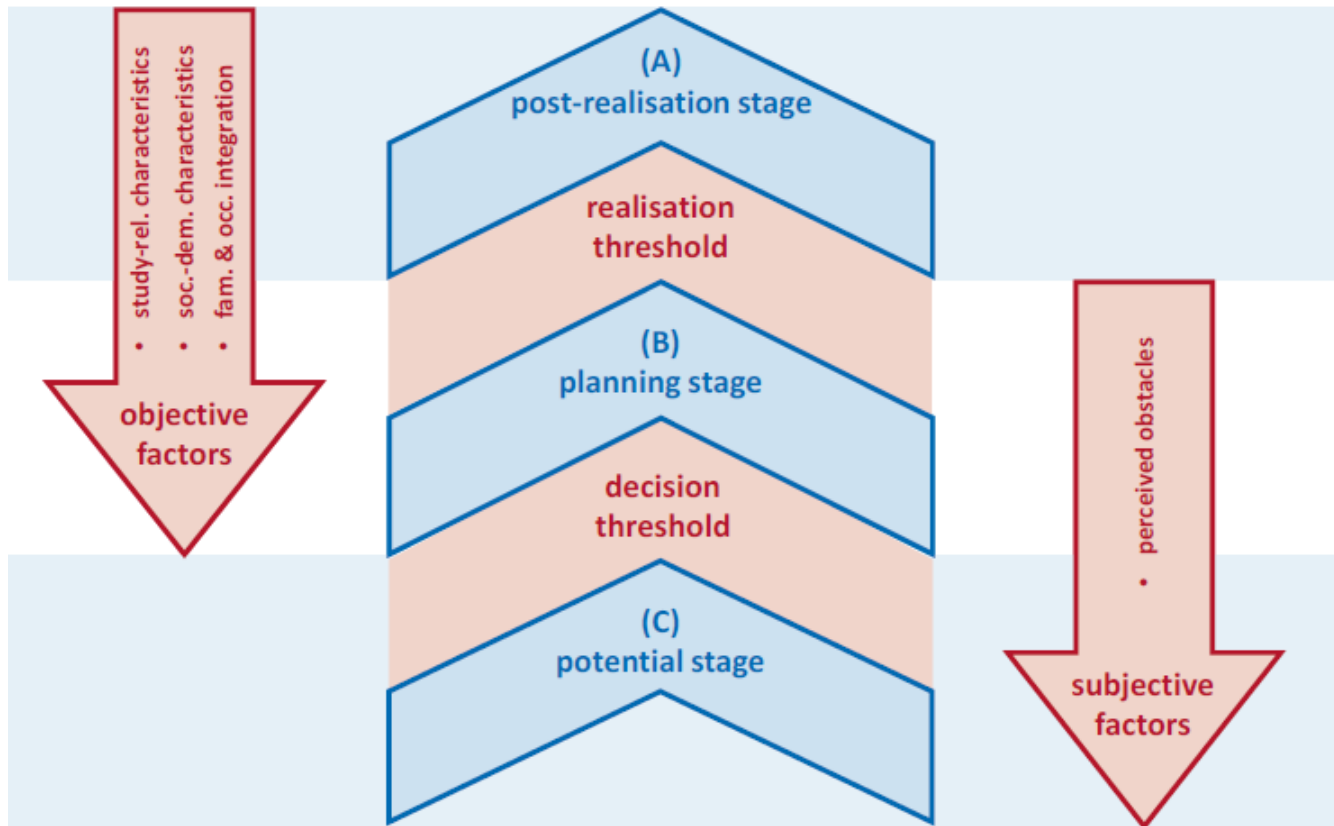
- Long-term trend based on development between 1997/98 and 2009/10, projection until 2020
- Short-term trend based on development between 2005/06 and 2009/10, projection until 2020.

Source: European Commission (calculations by Eurostat).

graduate data

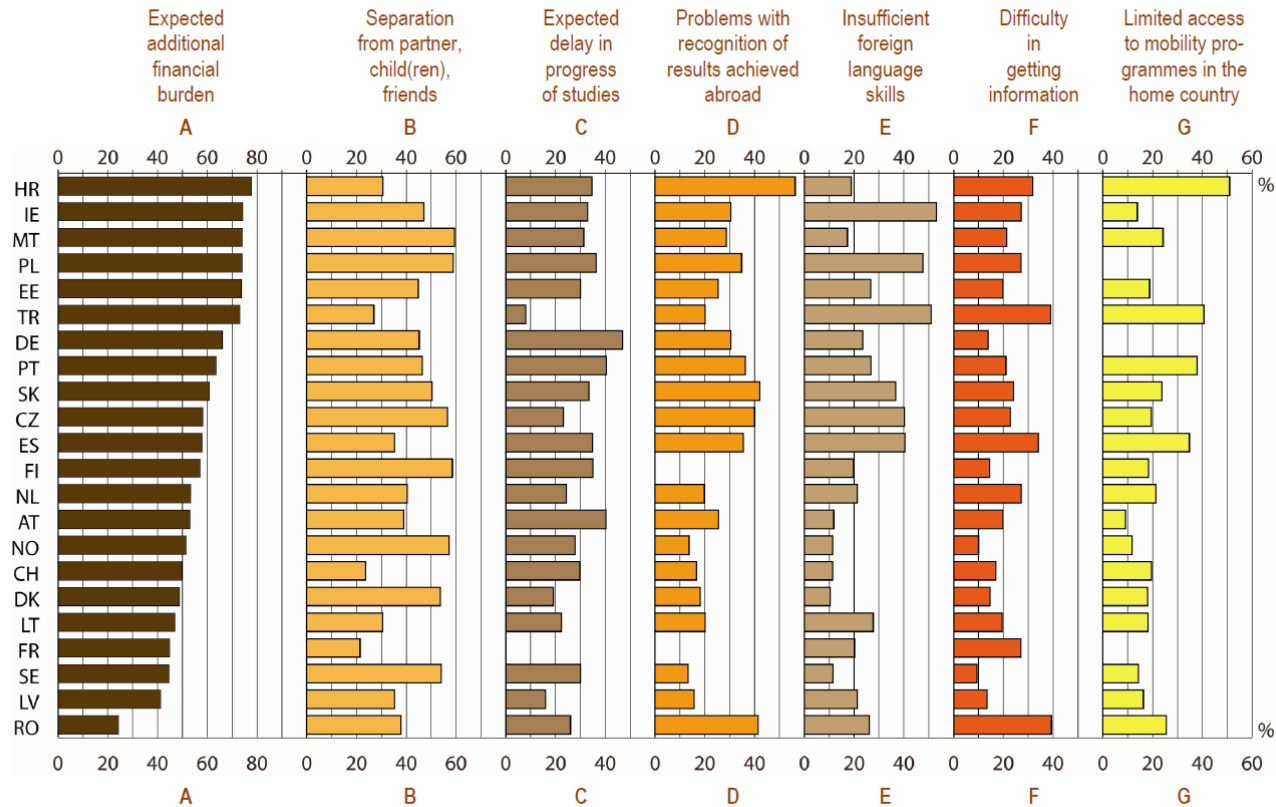
- administrative data [not yet available]
- graduate surveys [largely only available on national level]

Mobility plans and aspirations – 3 stages, 2 thresholds



Barriers to mobility enrolment (incl. Erasmus) according to students

Figure 7.12: Share of students who have not been enrolled abroad considering certain issues as (big) obstacles to enrolment abroad (in %), 2009/10



Source: Eurostudent.

+ Steeplechase project (from HIS-HF et al.) suggests a possible hierarchy of barriers

Assessment of data situation: **Study-related short-term mobility abroad**

	good capture	partial capture	gaps	large gaps
What?		X		
How many?				X
Who?				X
Why?				X

very different types of study-related mobility

...but important for new groups of mobile students

- internships abroad
- shorter periods abroad (but frequently?)
- "internationalisation at home"

.... big questions remain



...who goes abroad?

...why do they go abroad?

...what are the intended and non-intended
effects for mobile students?

in summary: developments, but gaps

we know quite a lot about where and how many students are mobile, but too little about the mobile the person in this tent!



the Danes have carried out an interview project to try and find out more...

