



EUROSTUDENT IV Final Conference

Closing the gap – New data on the social dimension of higher education in Europe

**Access routes to higher education
- a maze, but which one and for whom?**

Copenhagen, 15th June 2011
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HIS:

eurostudent.eu
★★★★

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- 1) Routes into HE – a maze, but which one and for whom?
- 2) Transition between school and HE: time delay
- 3) Social inclusiveness or exclusiveness of HE systems...
- 4) Questions for debate

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- 1 access route
- various stages through orderly structure
- 1 goal

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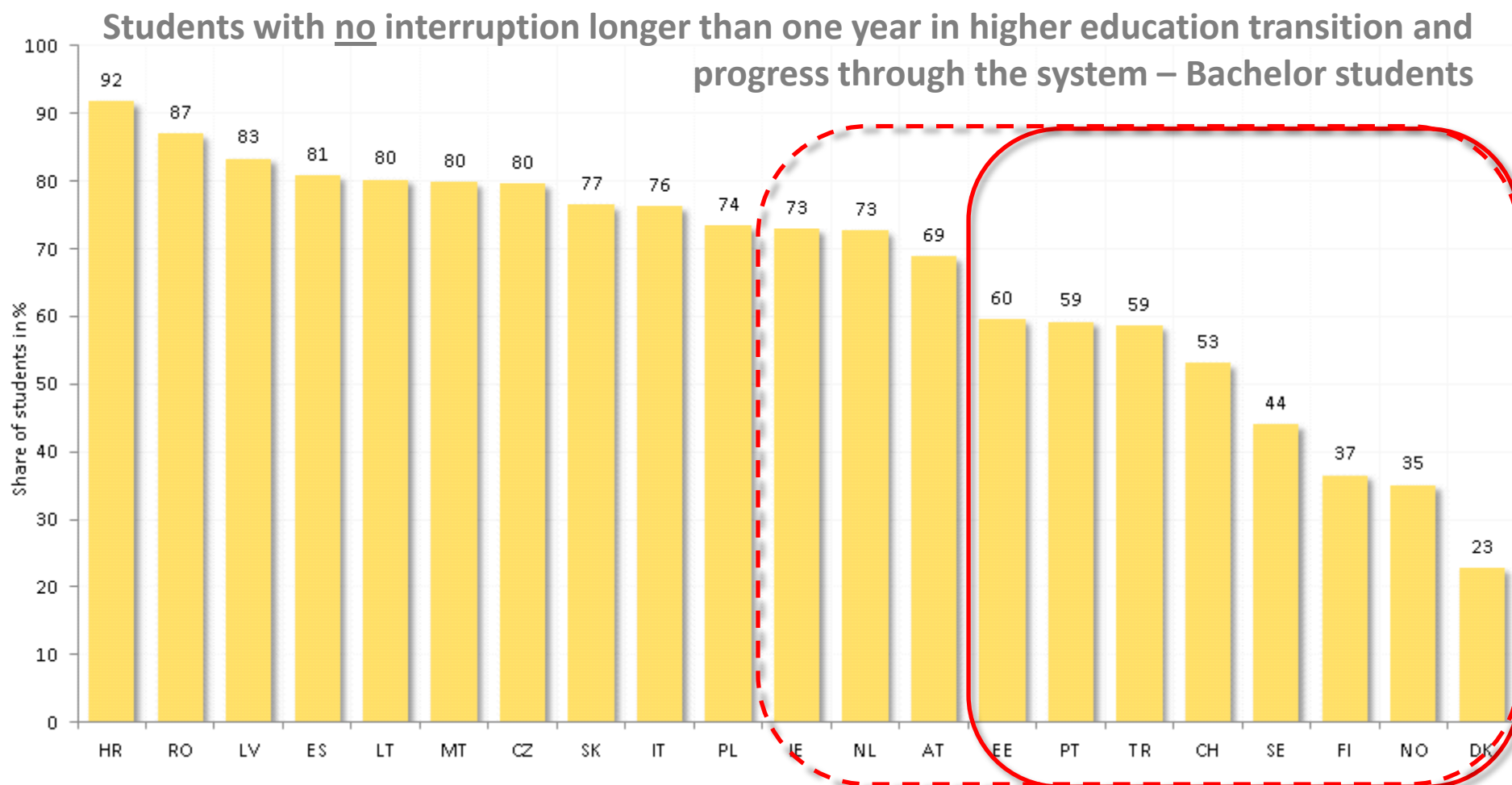
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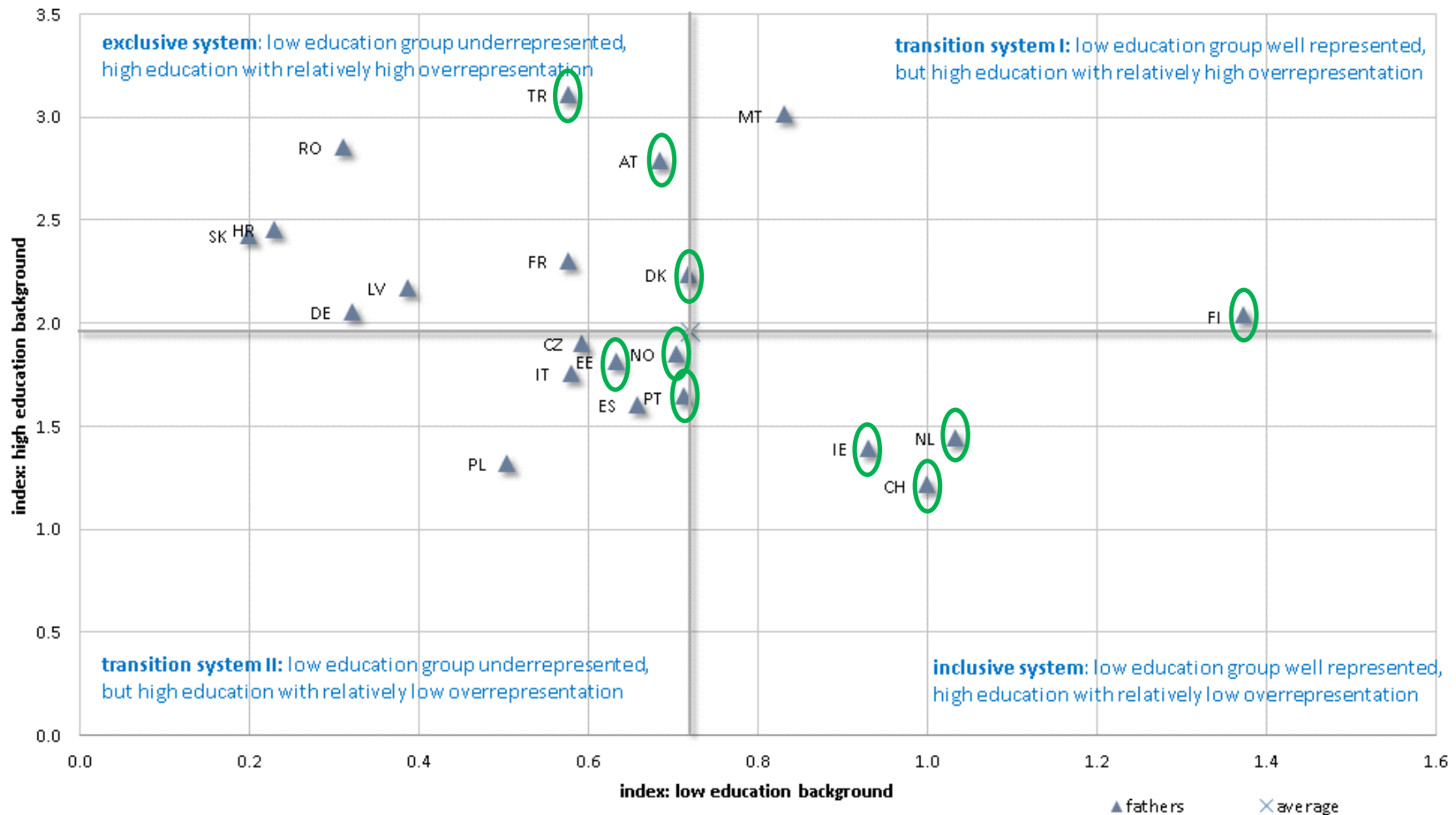
Mazes: l-r: The Shepard's Race, Broughton Green; Walls of Troy, Holderness; Robin Hood's Race, Sneinton

2) Direct progress through the education system



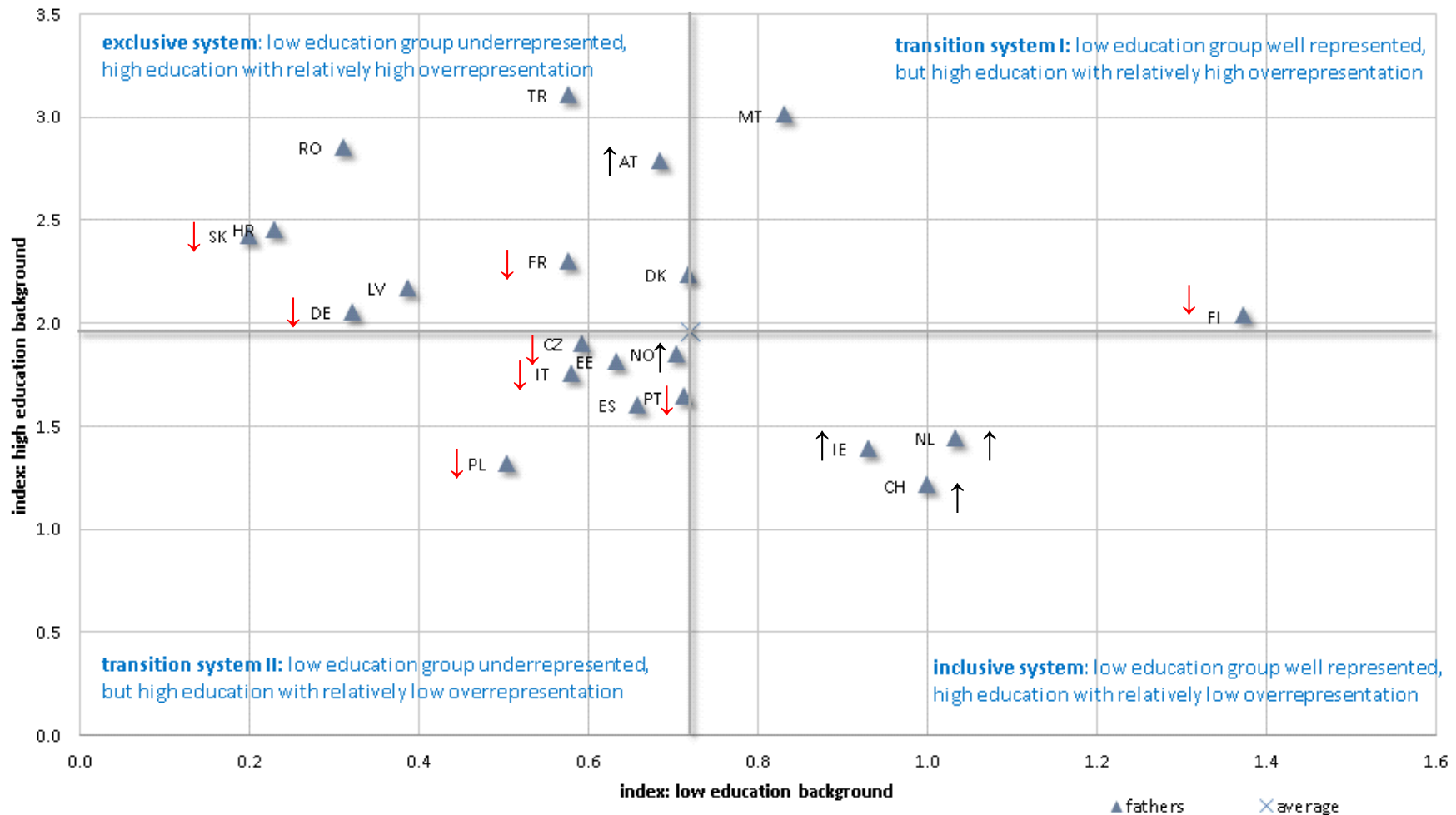
EUROSTUDENT Question(s): 2.7 Did you ever interrupt your education career after graduating from secondary school at least for one year?

4) Social inclusiveness or exclusiveness of HE systems...



EUROSTUDENT Question(s): 3.3 What is the highest level of education you father or mother have achieved?

3) Social inclusiveness or exclusiveness of HE systems...



EUROSTUDENT Question(s): 3.3 What is the highest level of education you father or mother have achieved?

4) Questions for debate

- 1) Is it possible for some students to progress quickly (i.e. with high study intensity) through HE and for others to take a slower, more flexible route?
- 2) Is it plausible that recruiting and educating students from low social backgrounds simply costs more money?
- 3) Do we see the emergence of a new hierarchy in higher education systems with some universities and courses only accessible for students with certain social backgrounds?
- 4) Are initiatives to open up higher education to non-traditional groups creating a confusing “system”?