



# **EUROSTUDENT IV Final Conference**

**Closing the gap – New data on the social dimension of higher education in Europe**

**Temporary international mobility – Possibilities and boundaries**

Copenhagen, 15<sup>th</sup> June 2011  
**Nicolai Netz**

**HIS:**

**eurostudent.eu**  
★★★★

# Contents

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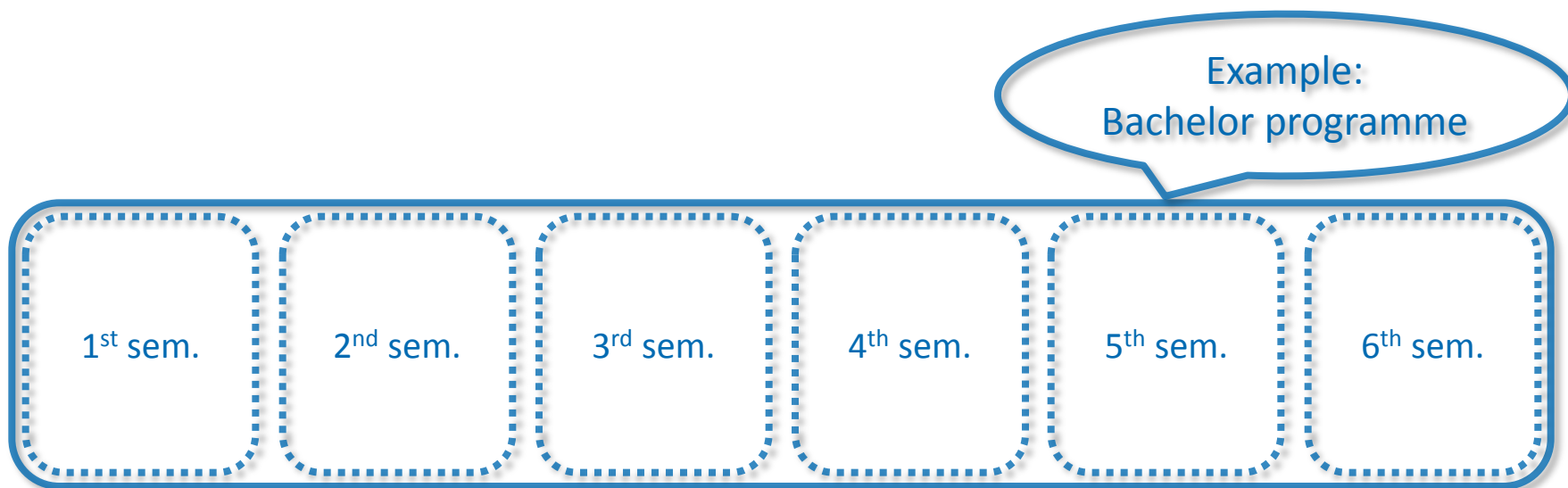
- 1) Types of mobility
- 2) Enrolment rates and plans
- 3) Obstacles
- 4) Enrolment rates and plans by social background
- 5) Summary & Questions

# 1) Types of mobility

## Focus of EUROSTUDENT:

### Foreign study-related experiences / Study-related experiences abroad

- These terms refer to temporary mobility phases of students who pursue their studies at the 'home institution' after their stay abroad



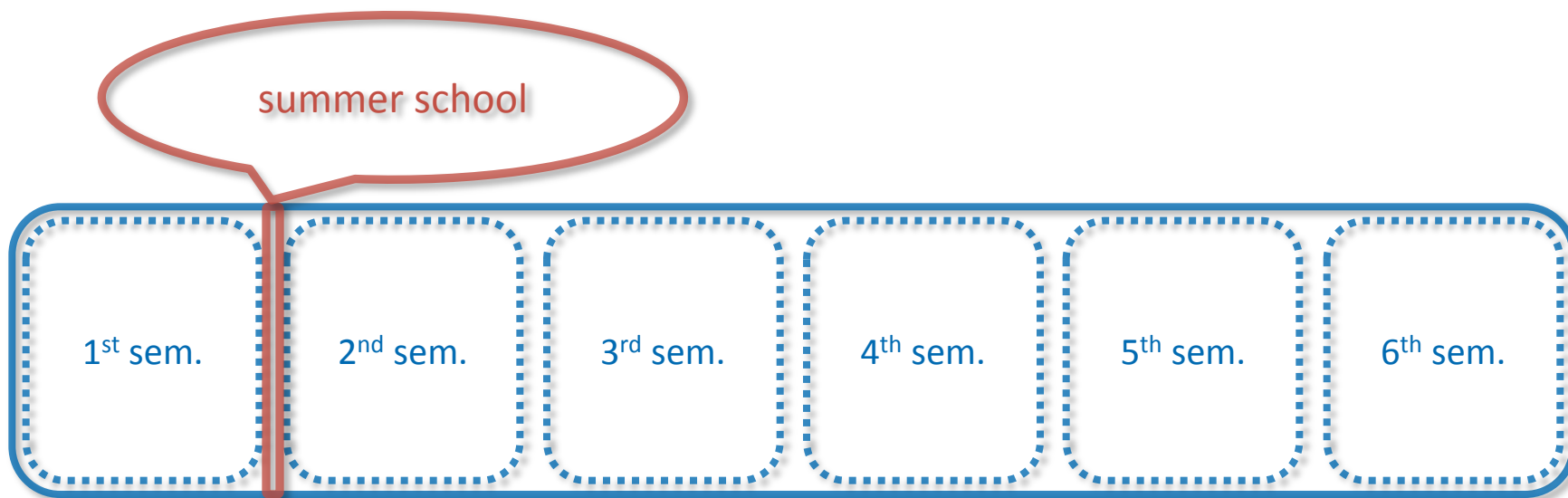
Orr, D., Gwosć, C., & Netz, N. (forthcoming). Social and economic conditions of student life in Europe.

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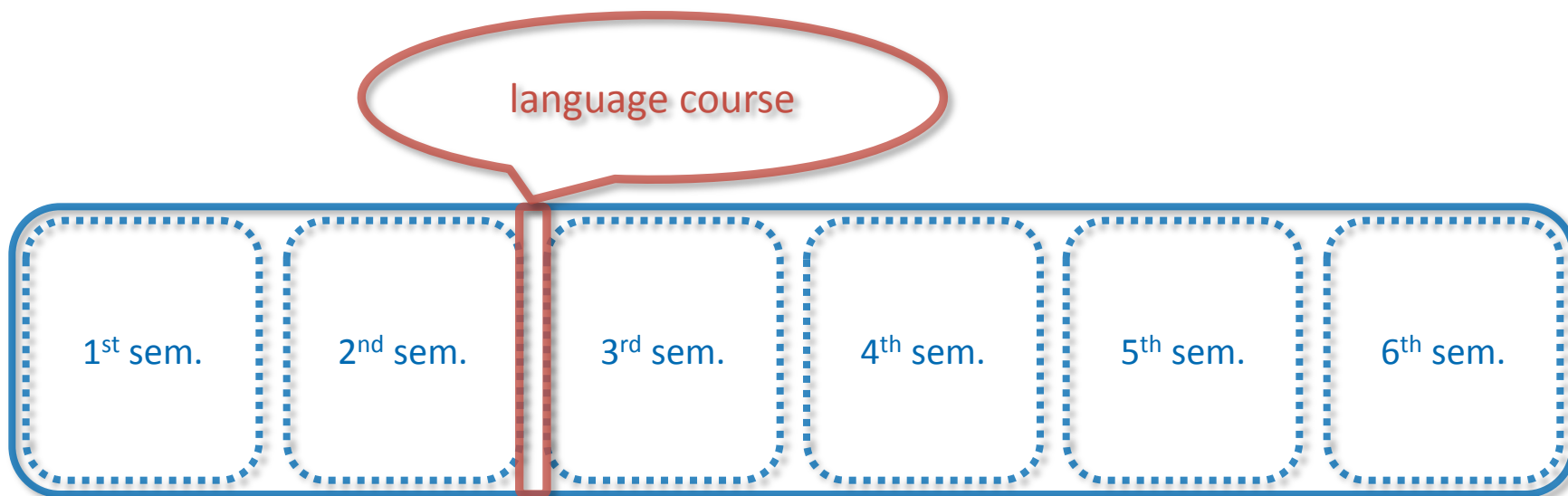
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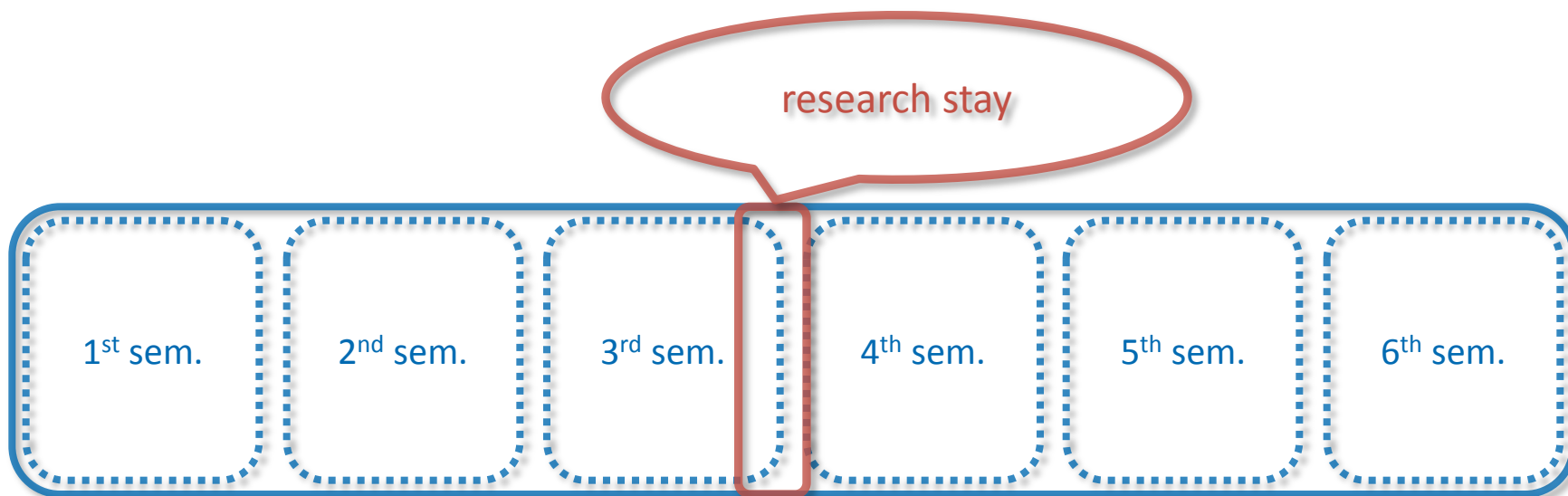
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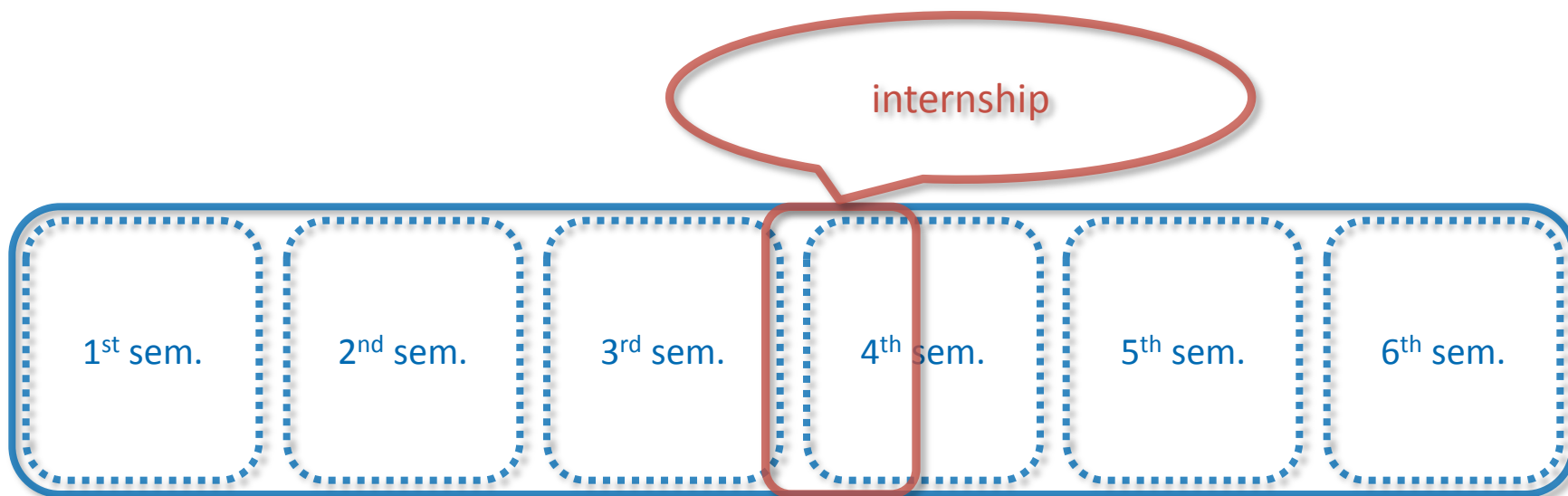
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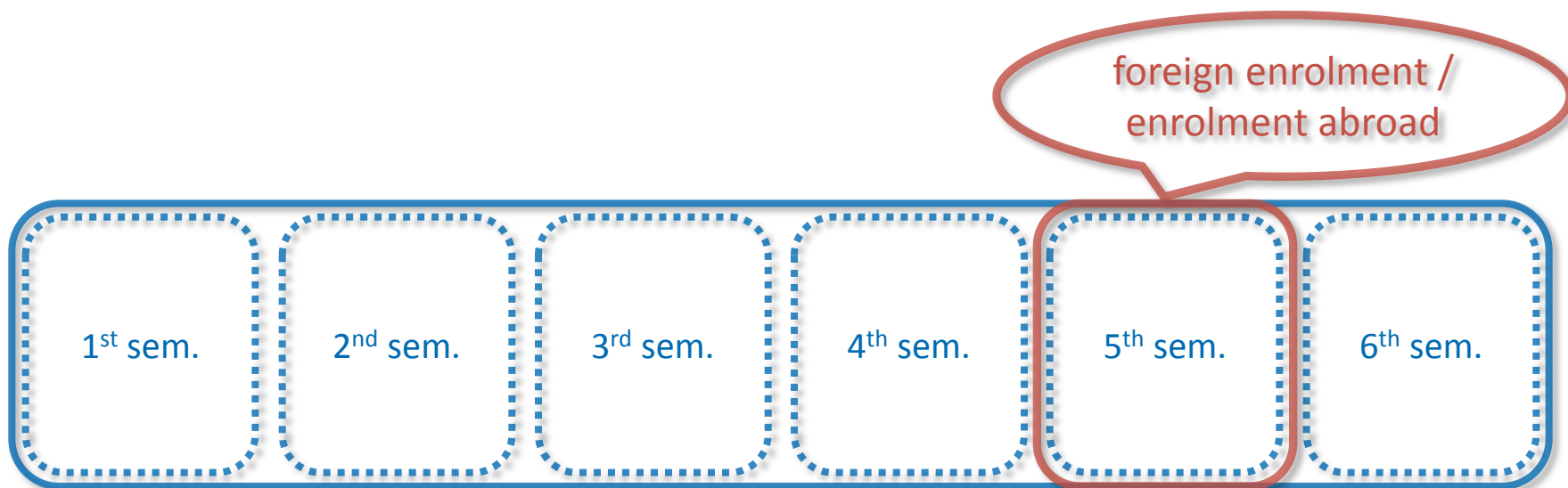
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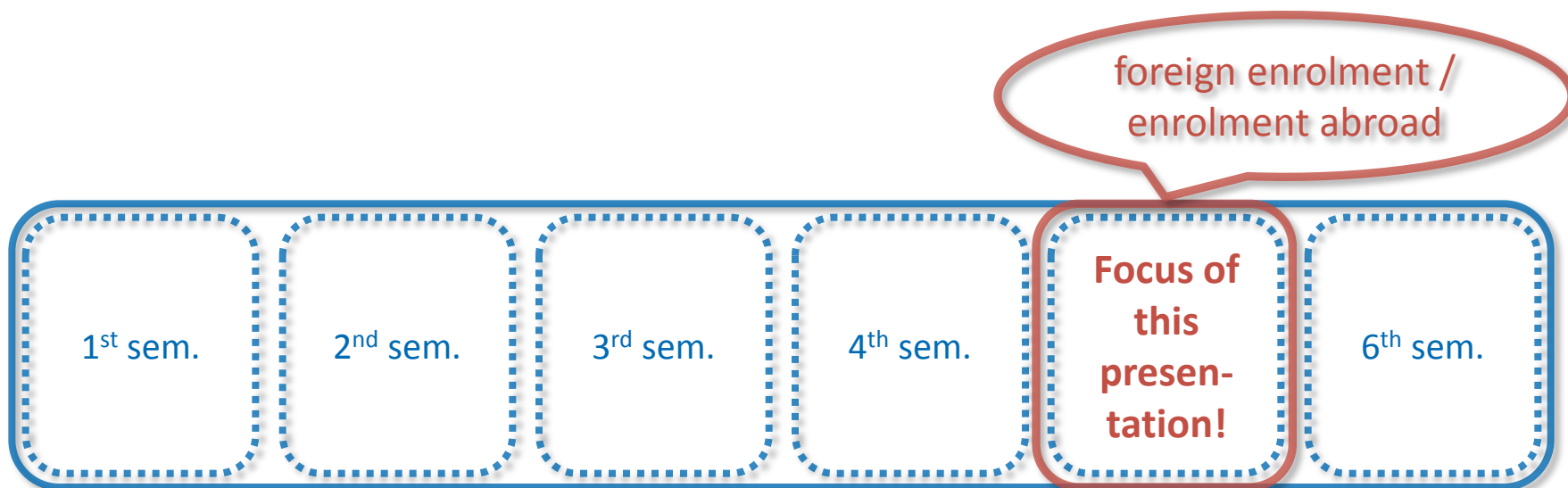
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Orr, D., Gwosć, C., & Netz, N. (forthcoming). Social and economic conditions of student life in Europe.

## 2) Foreign enrolment rates

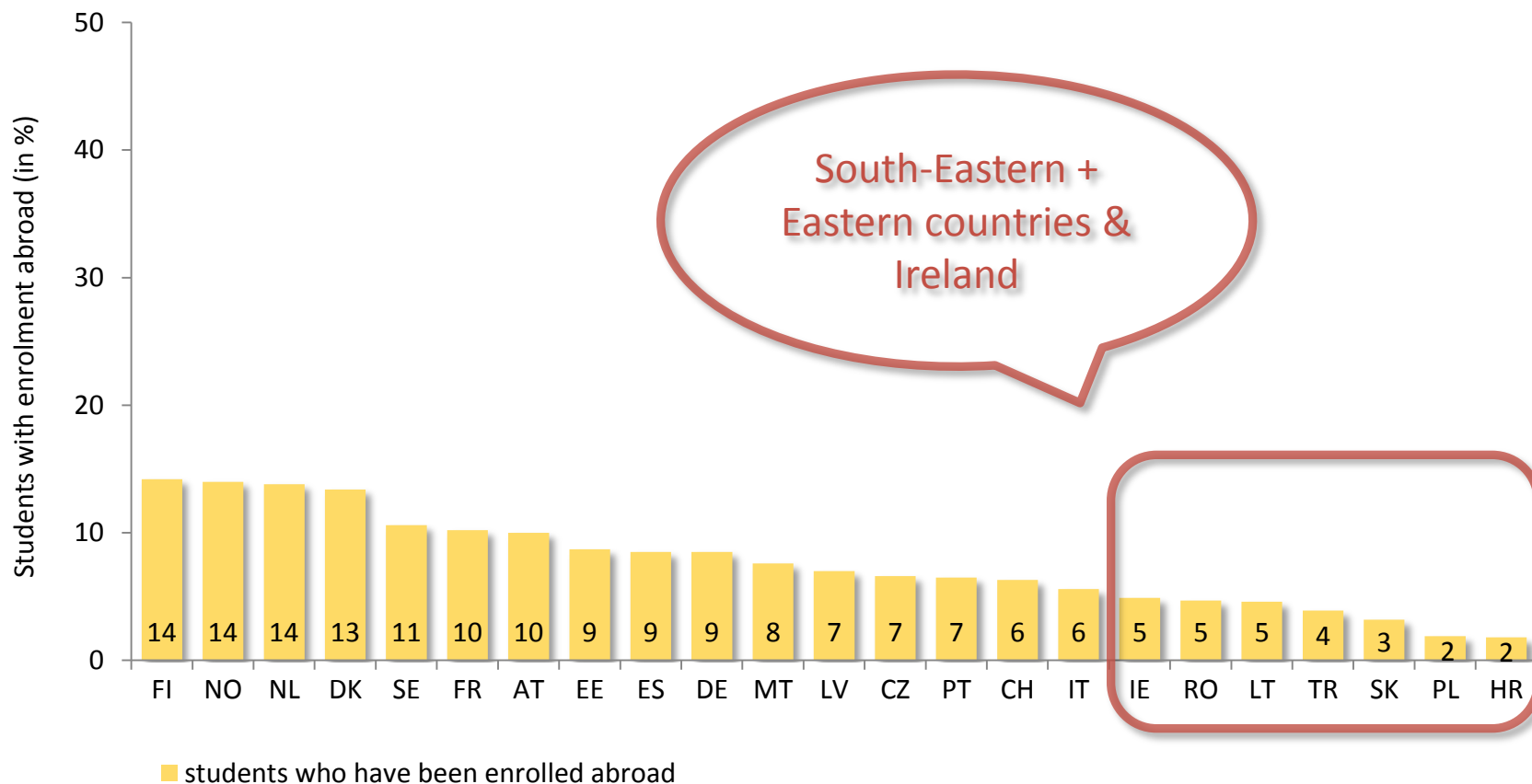
Students who have been enrolled abroad in %



Source: EUROSTUDENT IV, I.1. No data: E/W, MT, SI.

## 2) Foreign enrolment rates

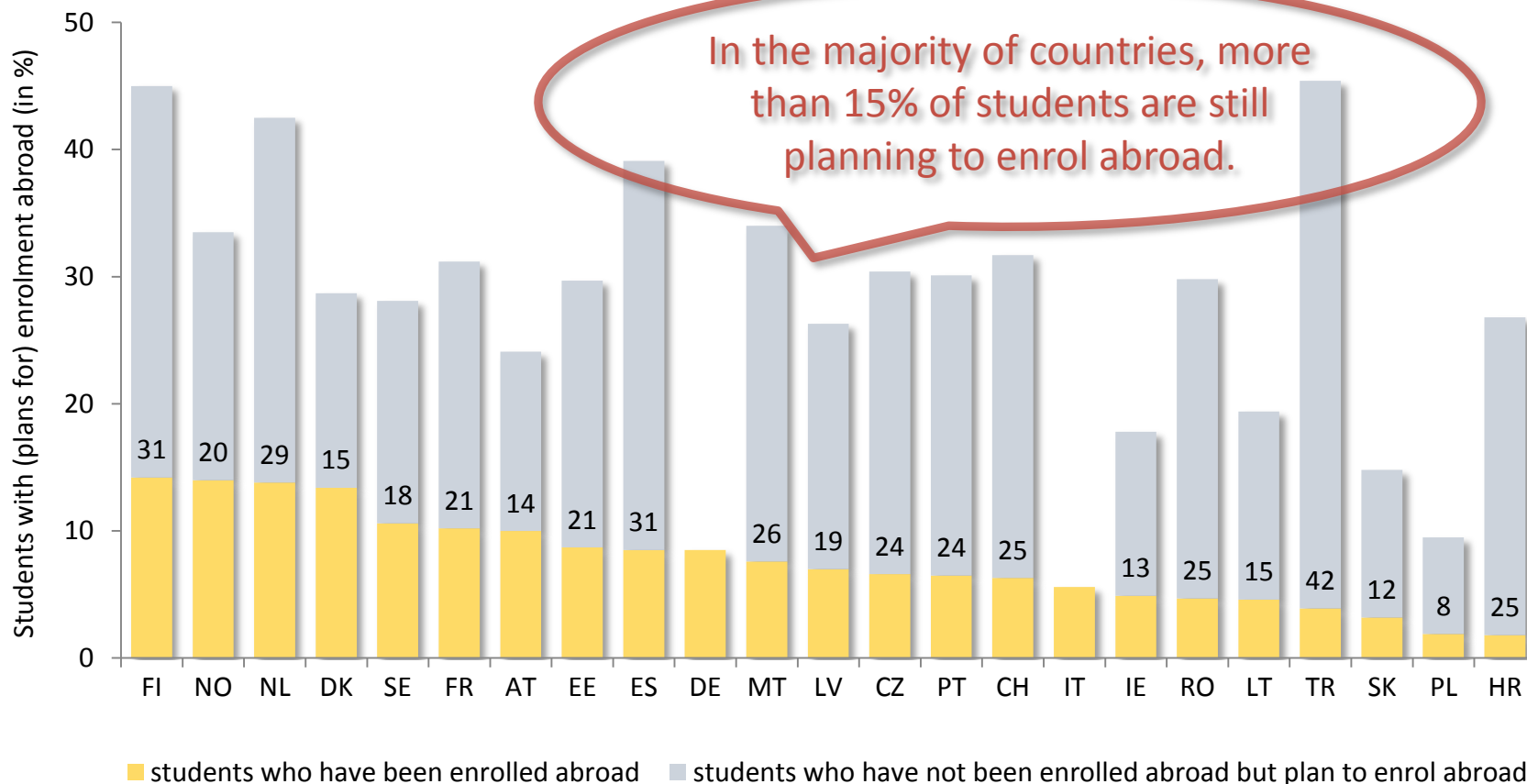
Students who have been enrolled abroad in %



Source: EUROSTUDENT IV, I.1. No data: E/W, MT, SI.

## 2) Foreign enrolment plans

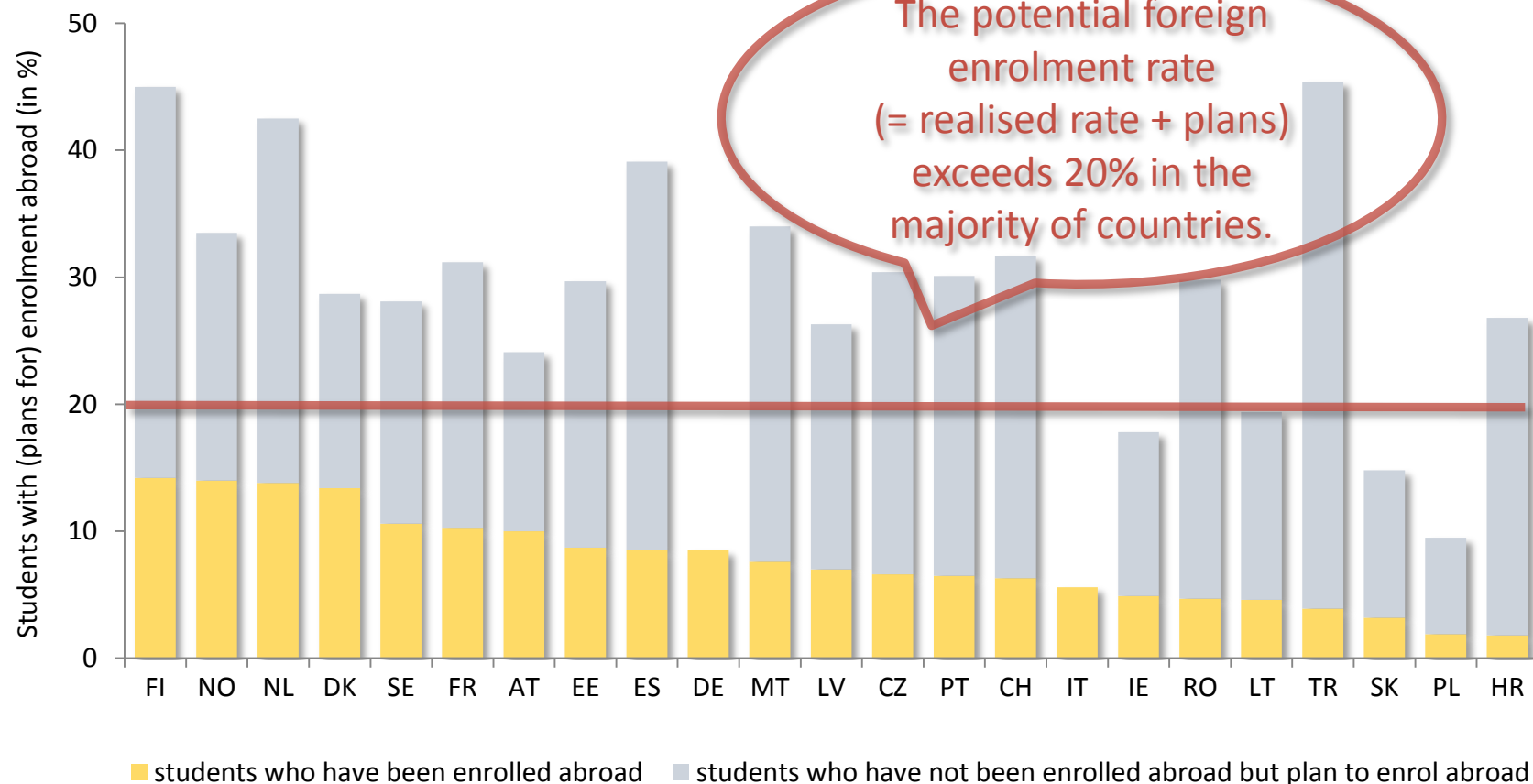
Students who have been enrolled abroad in relation to students who have not been enrolled abroad but plan to enrol abroad in %



Source: EUROSTUDENT IV, I.1. No data: DE (plans), E/W, IT (plans), MT, SI.

## 2) Potential foreign enrolment rates

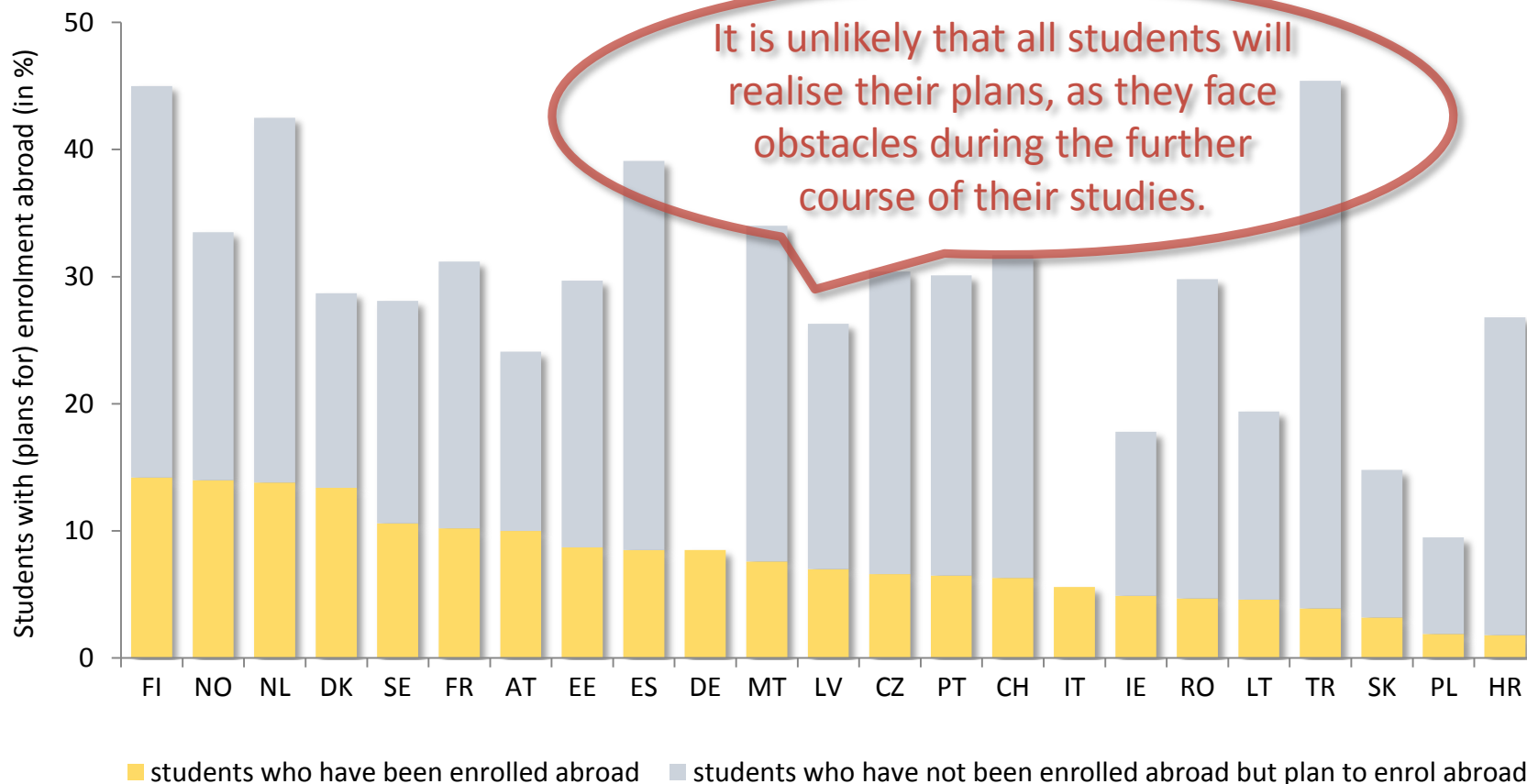
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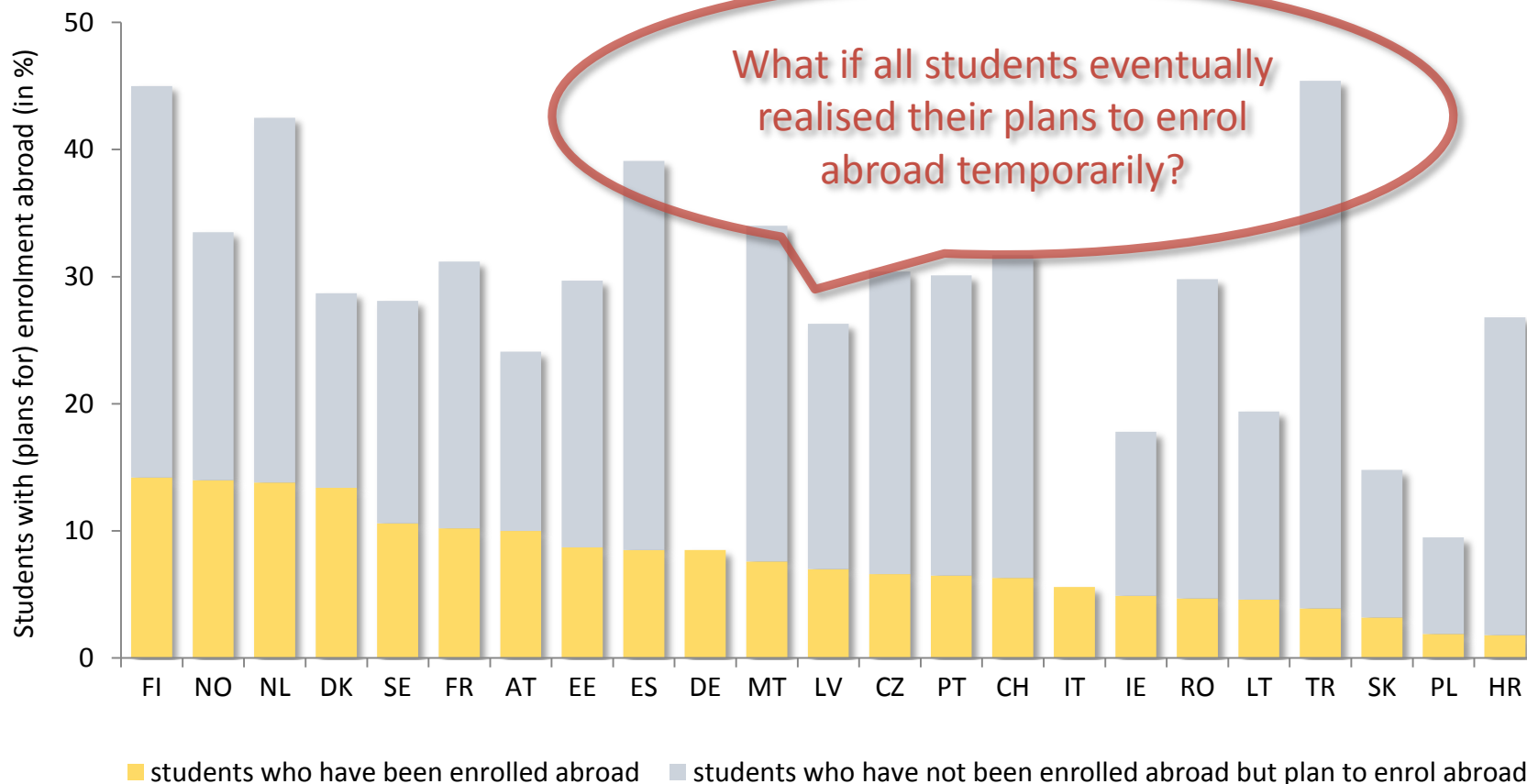
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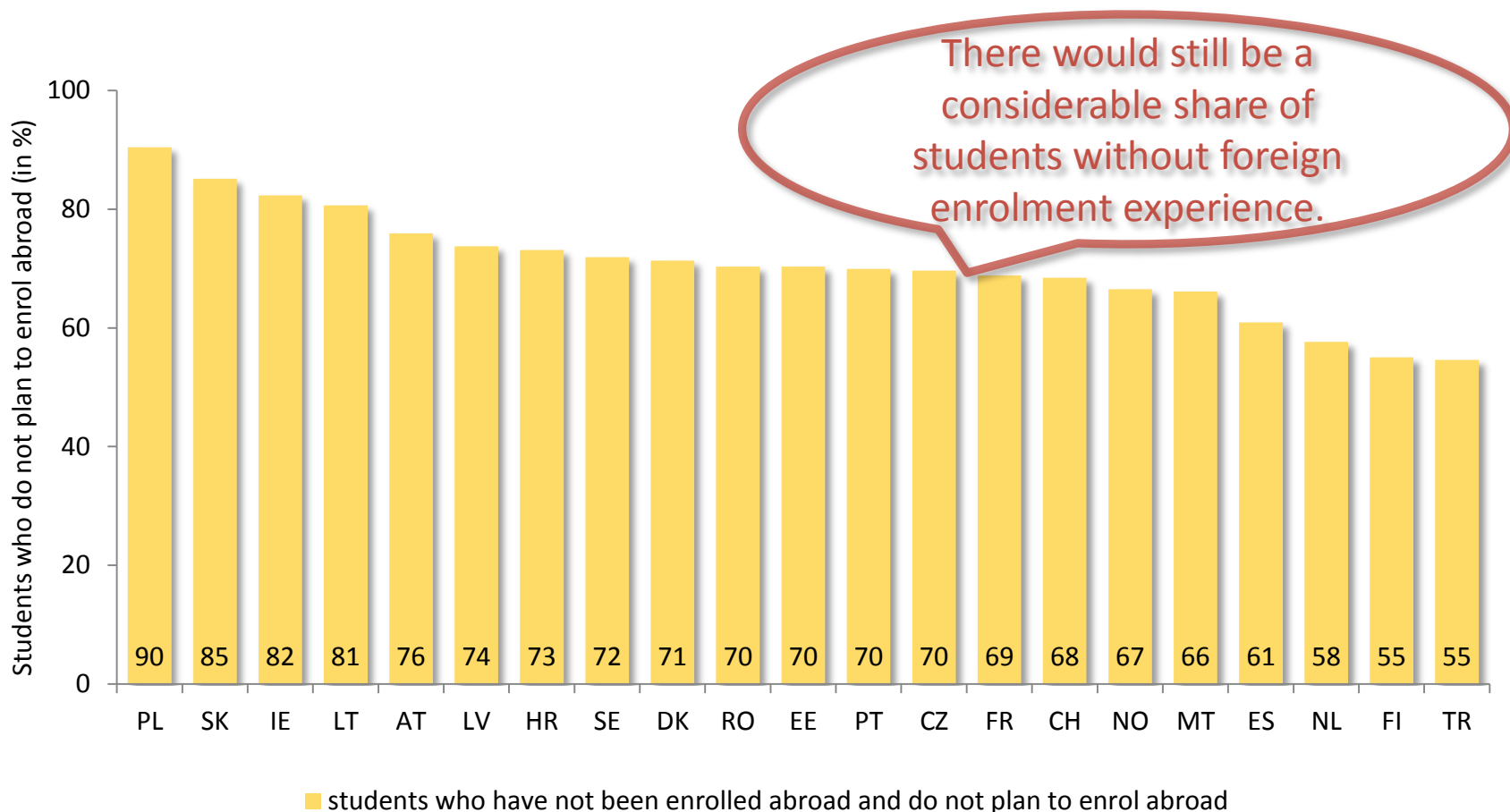
Students who have been enrolled abroad in relation to students who have not been enrolled abroad but plan to enrol abroad in %



Source: EUROSTUDENT IV, I.1. No data: DE (plans), E/W, IT (plans), MT, SI.

## 2) Students without plans for foreign enrolment

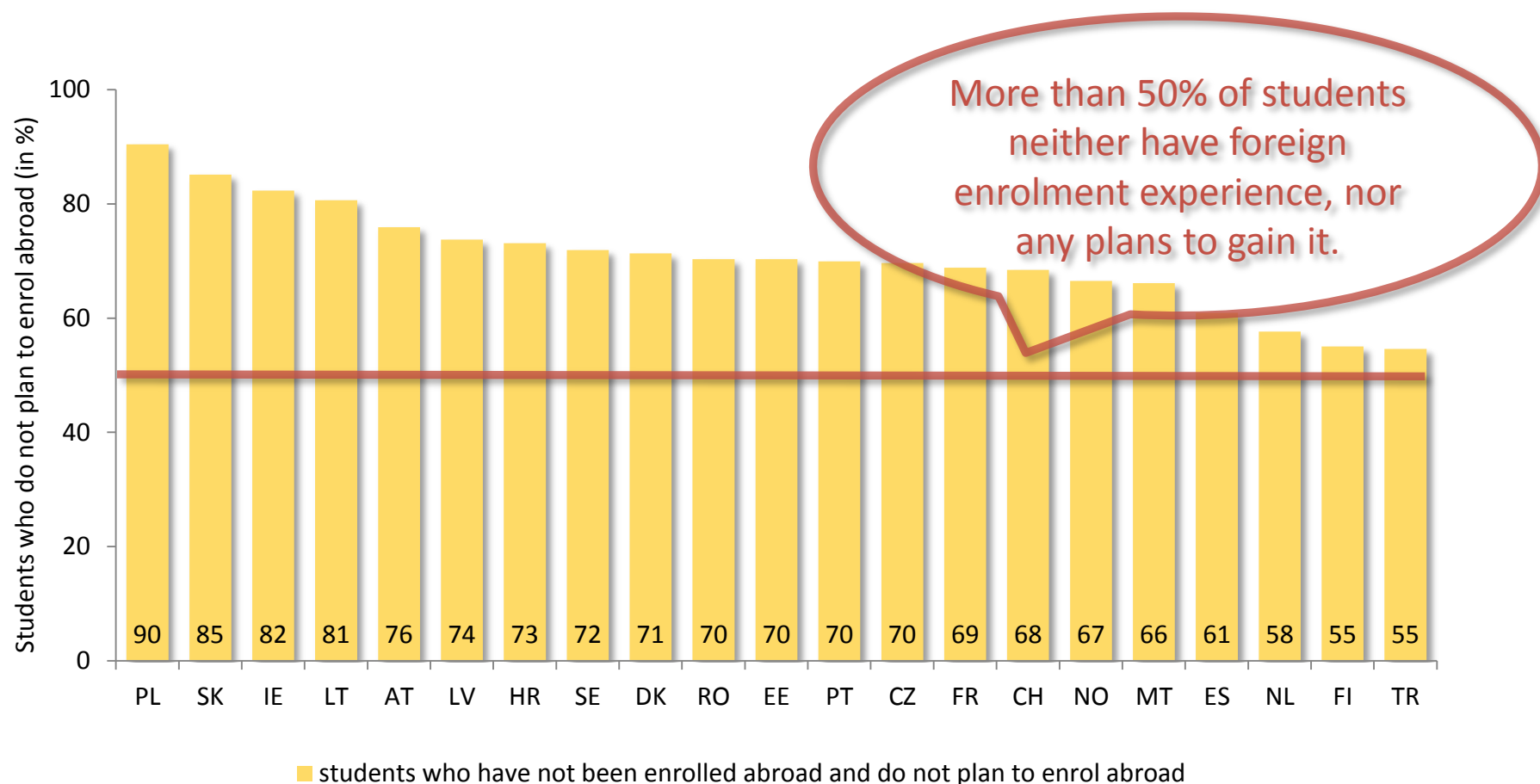
Students who have not been enrolled abroad and who do not plan to enrol abroad in %



Source: EUROSTUDENT IV, I.1. No data: DE, E/W, IT, MT, SI.

## 2) Students without plans for foreign enrolment

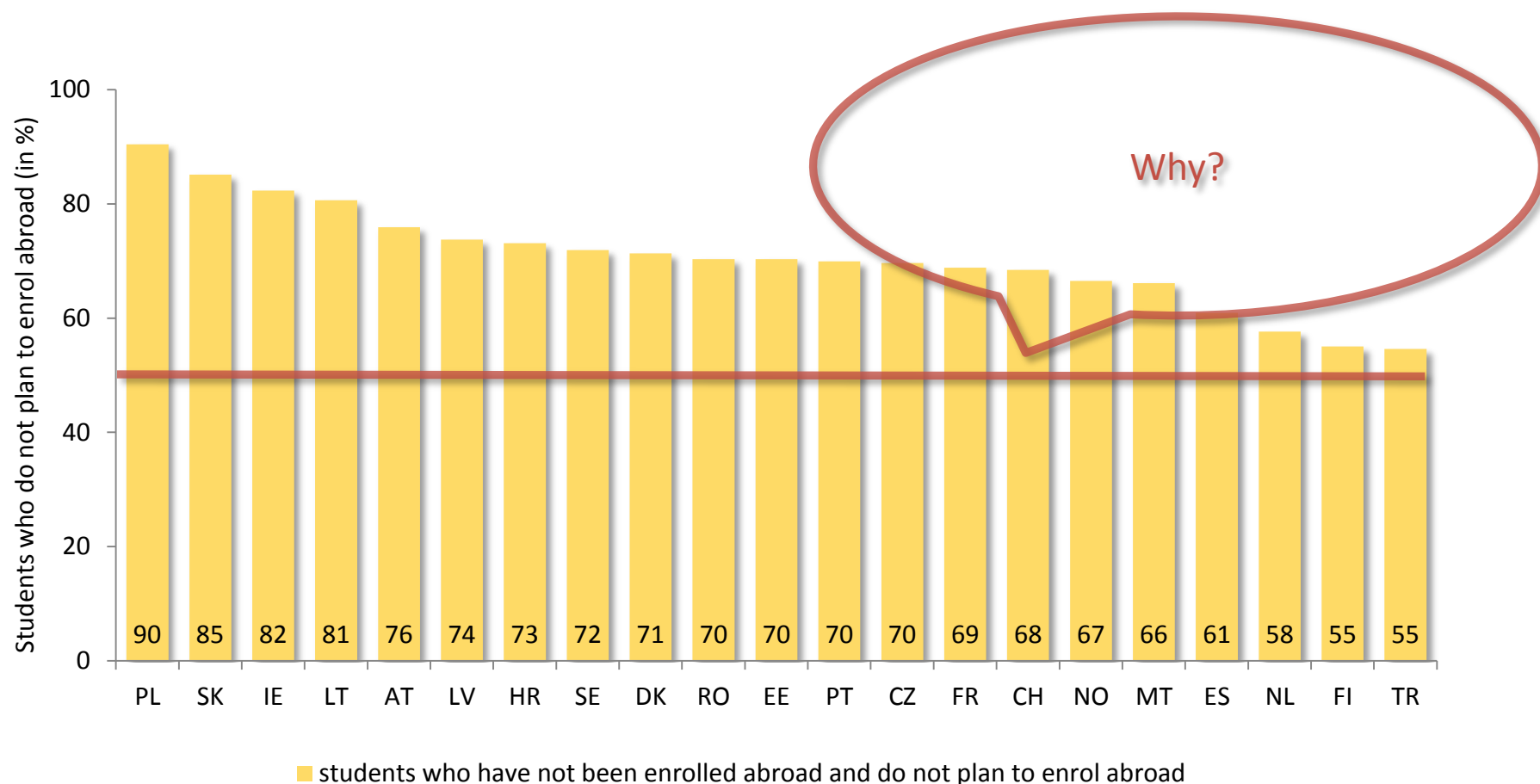
Students who have not been enrolled abroad and who do not plan to enrol abroad in %



Source: EUROSTUDENT IV, I.1. No data: DE, E/W, IT, MT, SI.

## 2) Students without plans for foreign enrolment

Students who have not been enrolled abroad and who do not plan to enrol abroad in %



Source: EUROSTUDENT IV, I.1. No data: DE, E/W, IT, MT, SI.

### 3) Major obstacles to foreign enrolment

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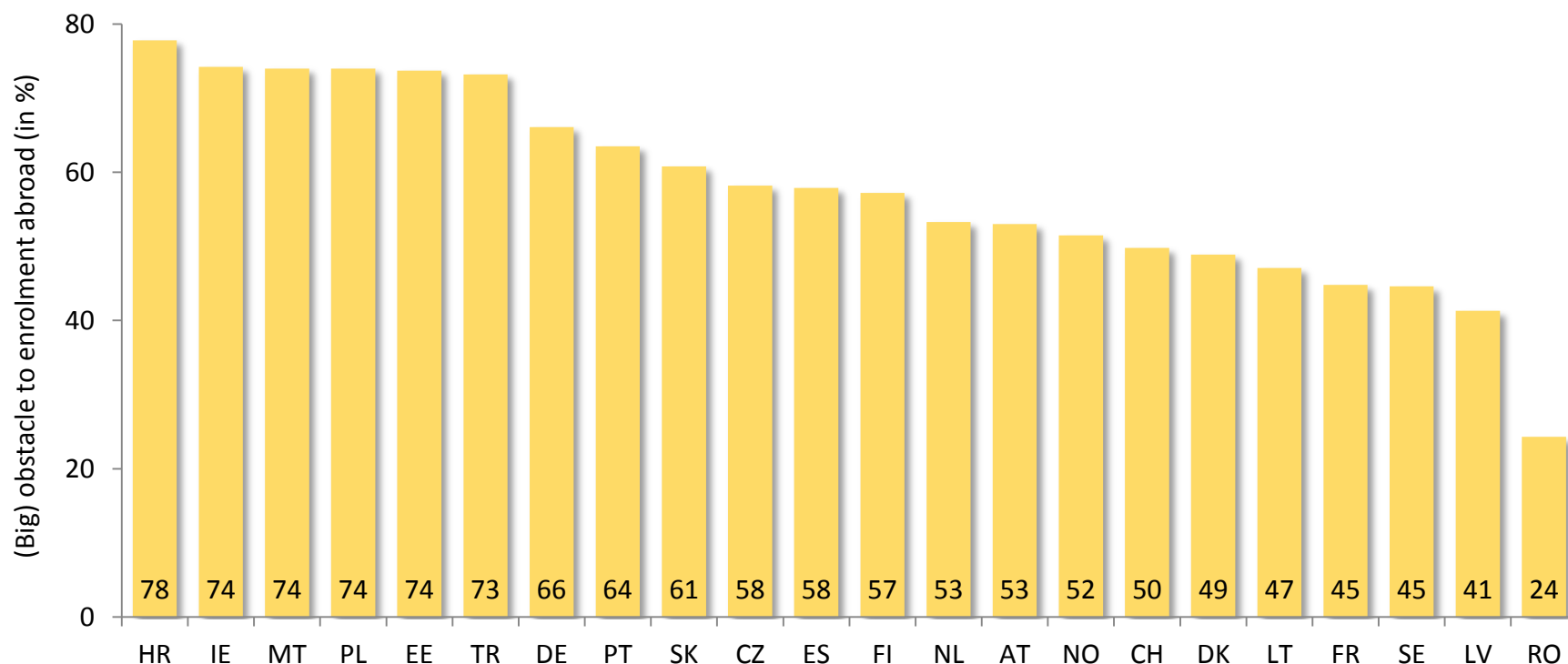
**Major obstacles to foreign enrolment across EUROSTUDENT countries**  
(for students who have not (yet) been enrolled abroad)

- Expected additional financial burden / Loss of opportunities to earn money
  - Separation from partner, child(ren), friends
  - Expected delay in the progress of studies
  - (Expected) problems with accommodation in the host country
  - (Expected) problems with the recognition of the results achieved abroad
- Obstacles are perceived differently across countries (obstacle profiles)

### 3) Obstacles: Financial burden

Students who have not been enrolled abroad considering a certain issue as **(big) obstacle** to an enrolment abroad in %

Expected additional financial burden

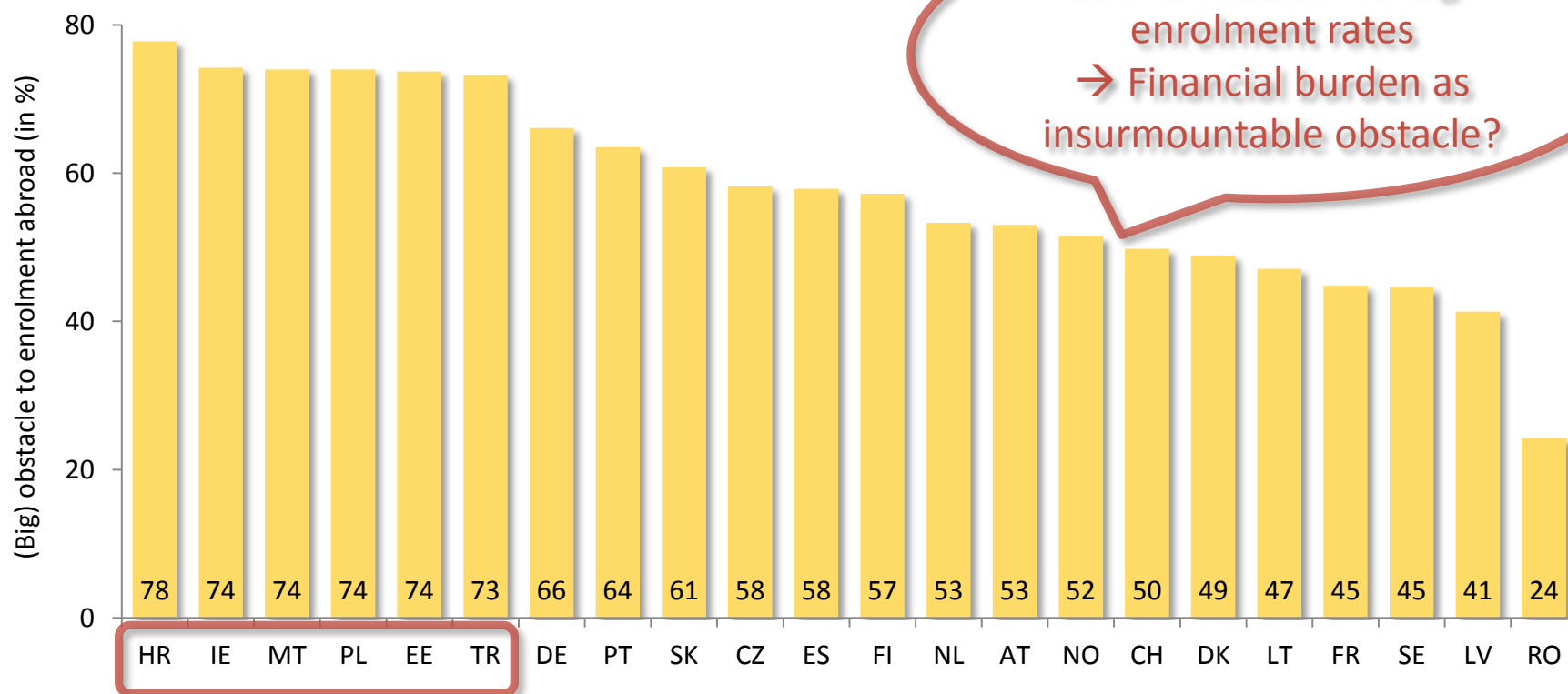


Source: EUROSTUDENT IV, I.8. No data: E/W, IT, SI.

### 3) Obstacles: Financial burden

Students who have not been enrolled abroad considering a certain issue as (big) obstacle to an enrolment abroad in %

Expected additional financial burden



Source: EUROSTUDENT IV, I.8. No data: E/W, IT, SI.

### 3) Obstacles: Financial burden

Students who have not been enrolled abroad considering a certain issue as (big) obstacle to an enrolment abroad in %

Expected additional financial burden

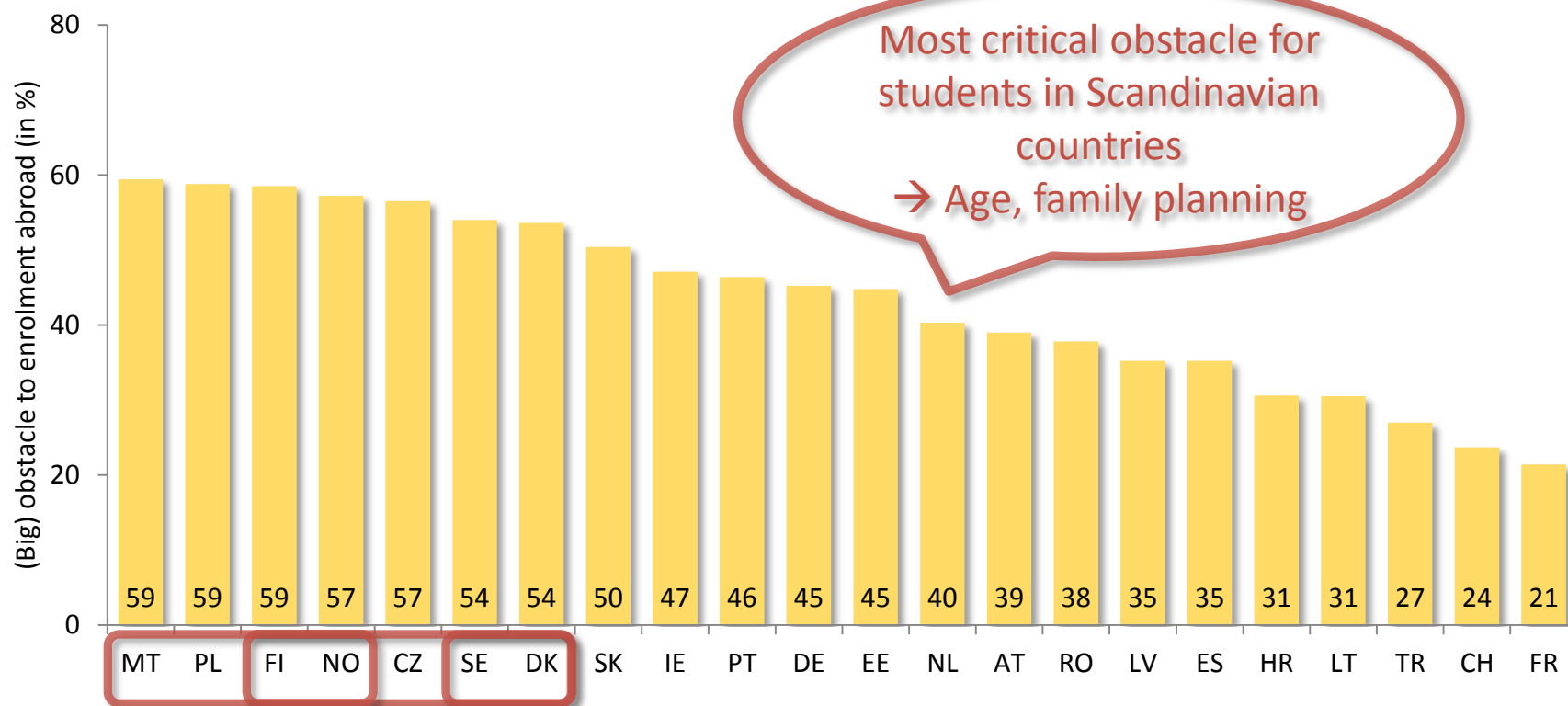


Source: EUROSTUDENT IV, I.8. No data: E/W, IT, SI.

### 3) Obstacles: Family, child(ren), friends

Students who have not been enrolled abroad considering a certain issue as (big) obstacle to an enrolment abroad in %

Separation from partner, child(ren), friends

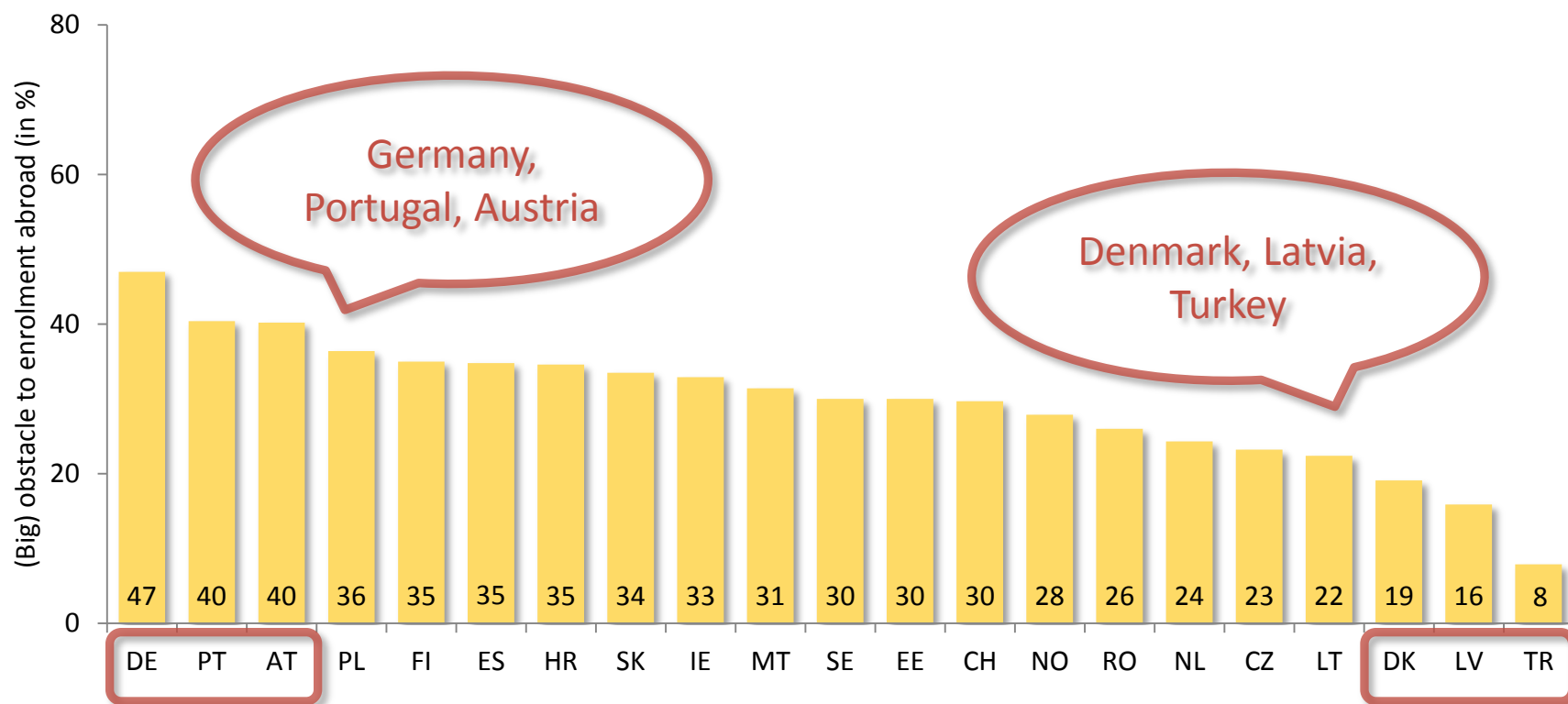


Source: EUROSTUDENT IV, I.8. No data: E/W, IT, SI.

### 3) Obstacles: Delay in study progress

Students who have not been enrolled abroad considering a certain issue as (big) obstacle to an enrolment abroad in %

Expected delay in the progress of studies

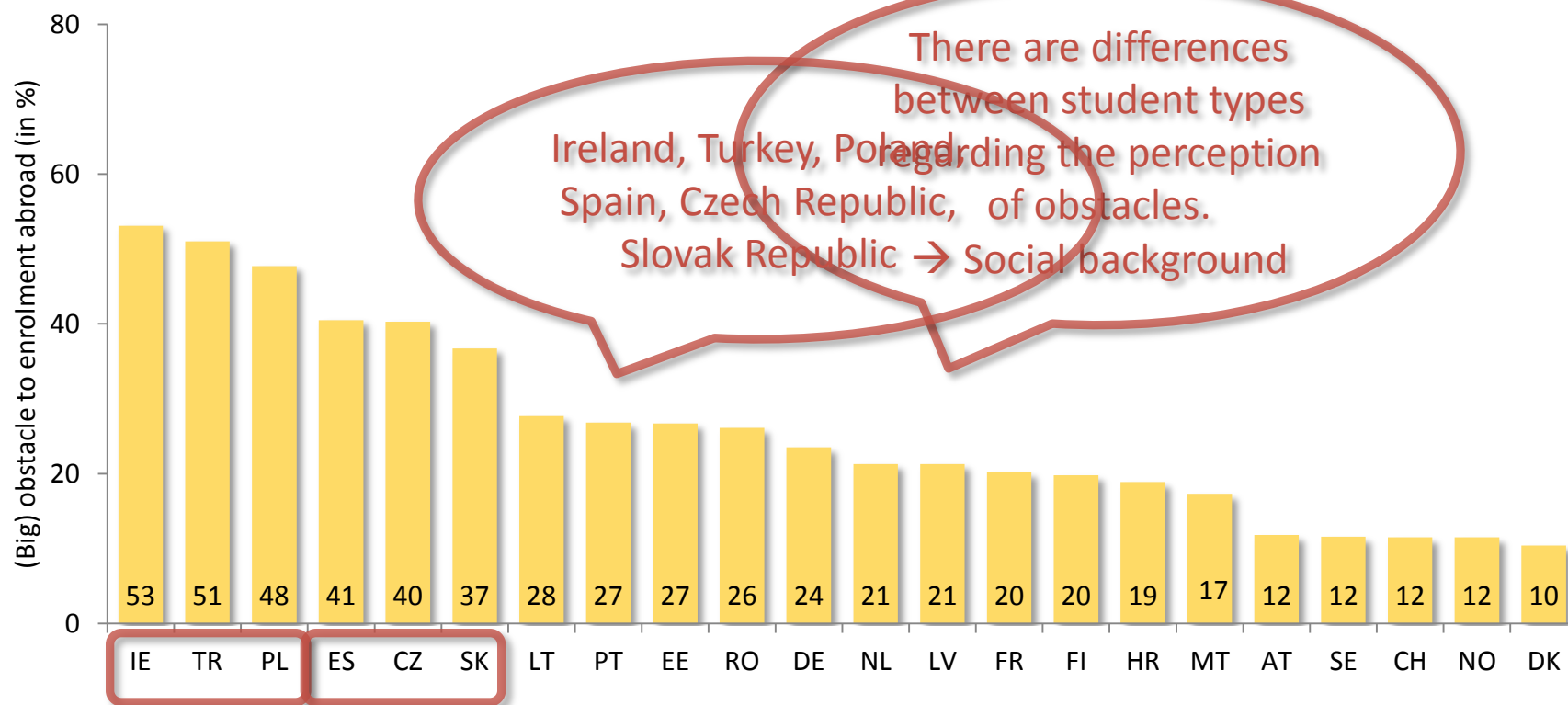


Source: EUROSTUDENT IV, I.8. No data: E/W, FR, IT, SI.

### 3) Obstacles: Language skills

Students who have not been enrolled abroad considering a certain issue as (big) obstacle to an enrolment abroad in %

Language skills perceived as insufficient

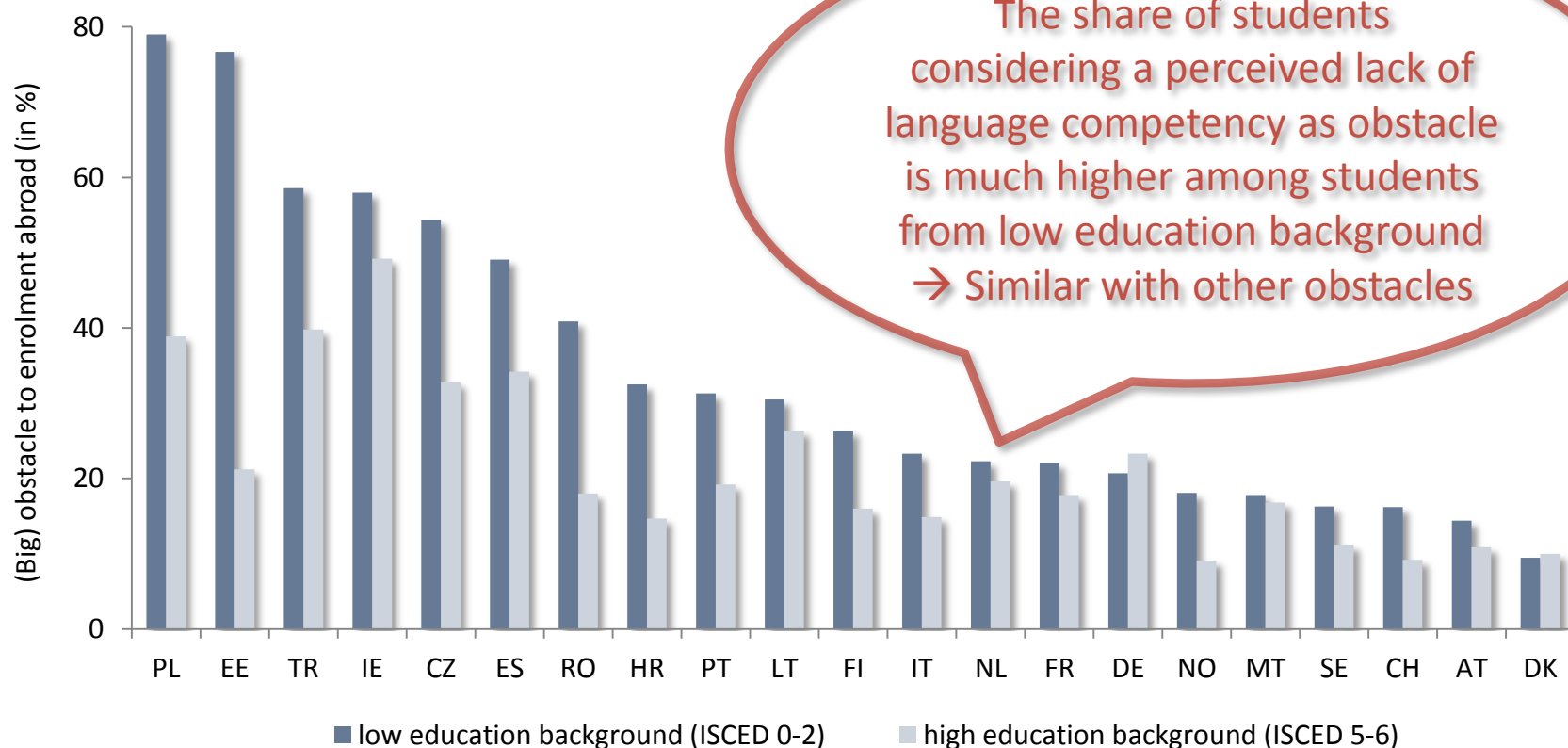


Source: EUROSTUDENT IV, I.8. No data: E/W, LV, SI, SK.

### 3) Obstacles by social background: Language skills

Students who have not been enrolled abroad considering a certain issue as (big) obstacle to an enrolment abroad by social background in %

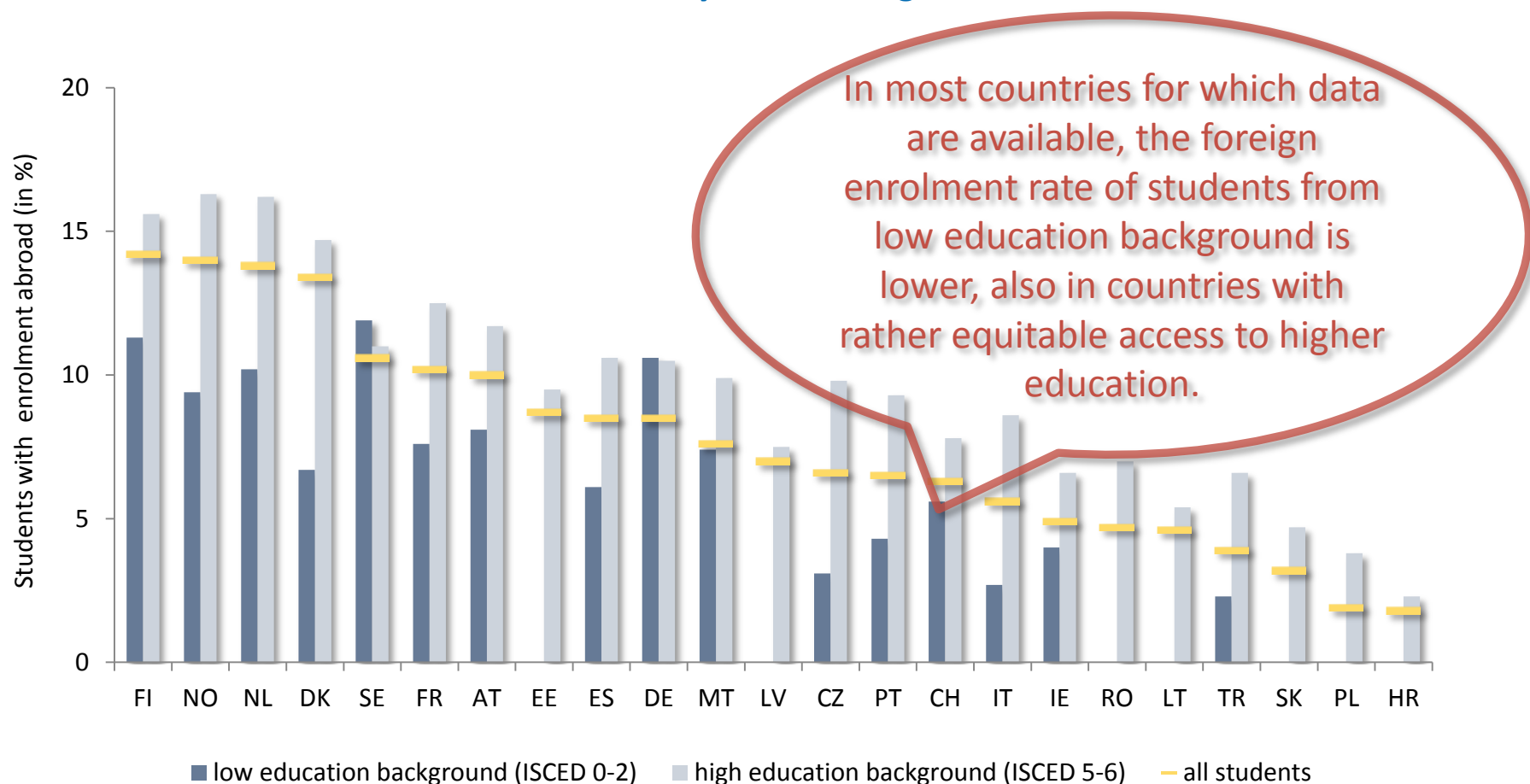
Language skills perceived as insufficient



Source: EUROSTUDENT IV, I.10. No data: E/W, IT, SI.

## 4) Foreign enrolment rates by social background

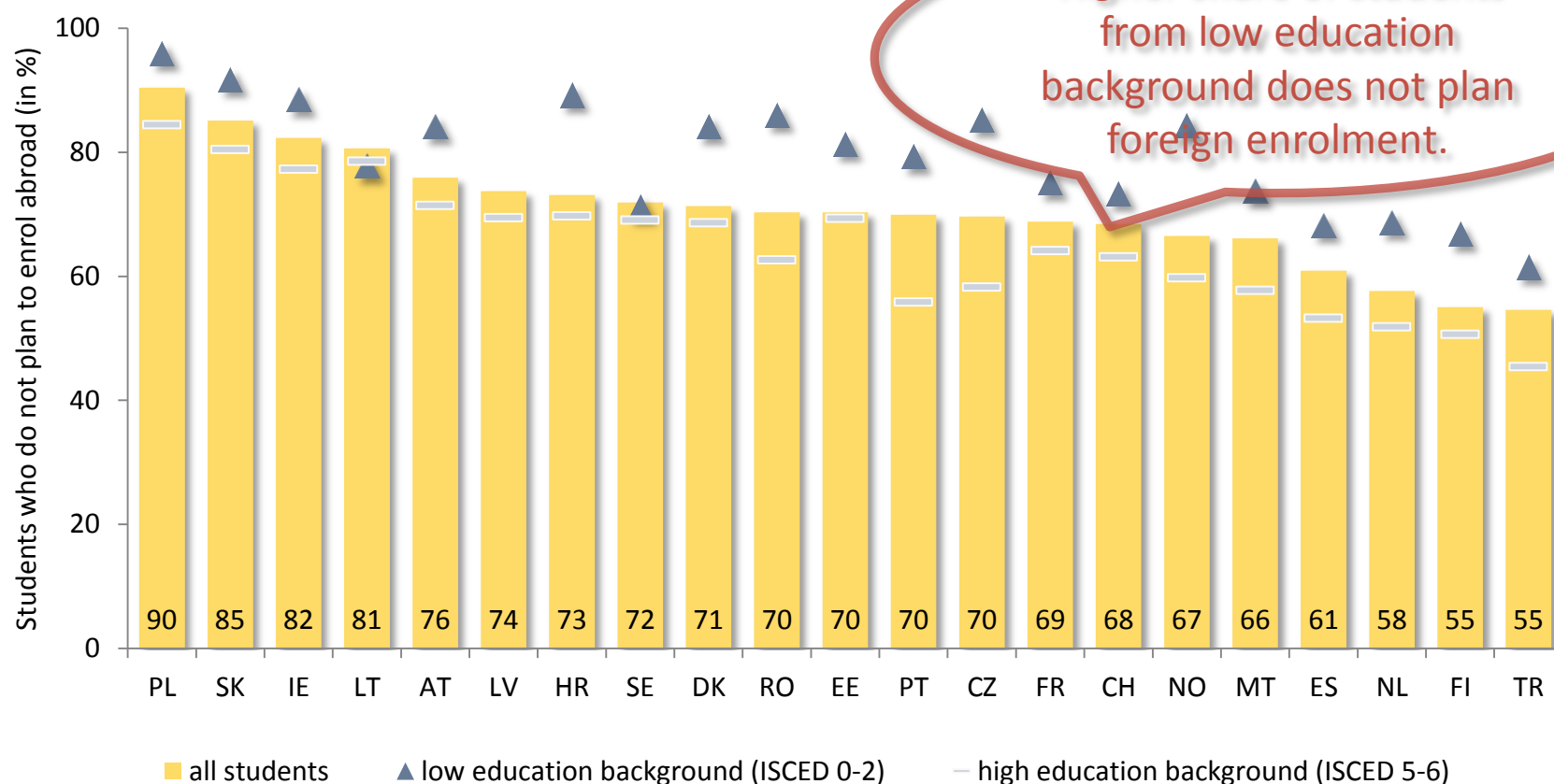
Students who have been enrolled abroad by social background in %



Source: EUROSTUDENT IV, I.1 & I.3. No data: E/W, SI. Too few cases, low education background: EE, HR, LT, LV, PL, RO, SK.

## 4) Foreign enrolment plans by social background

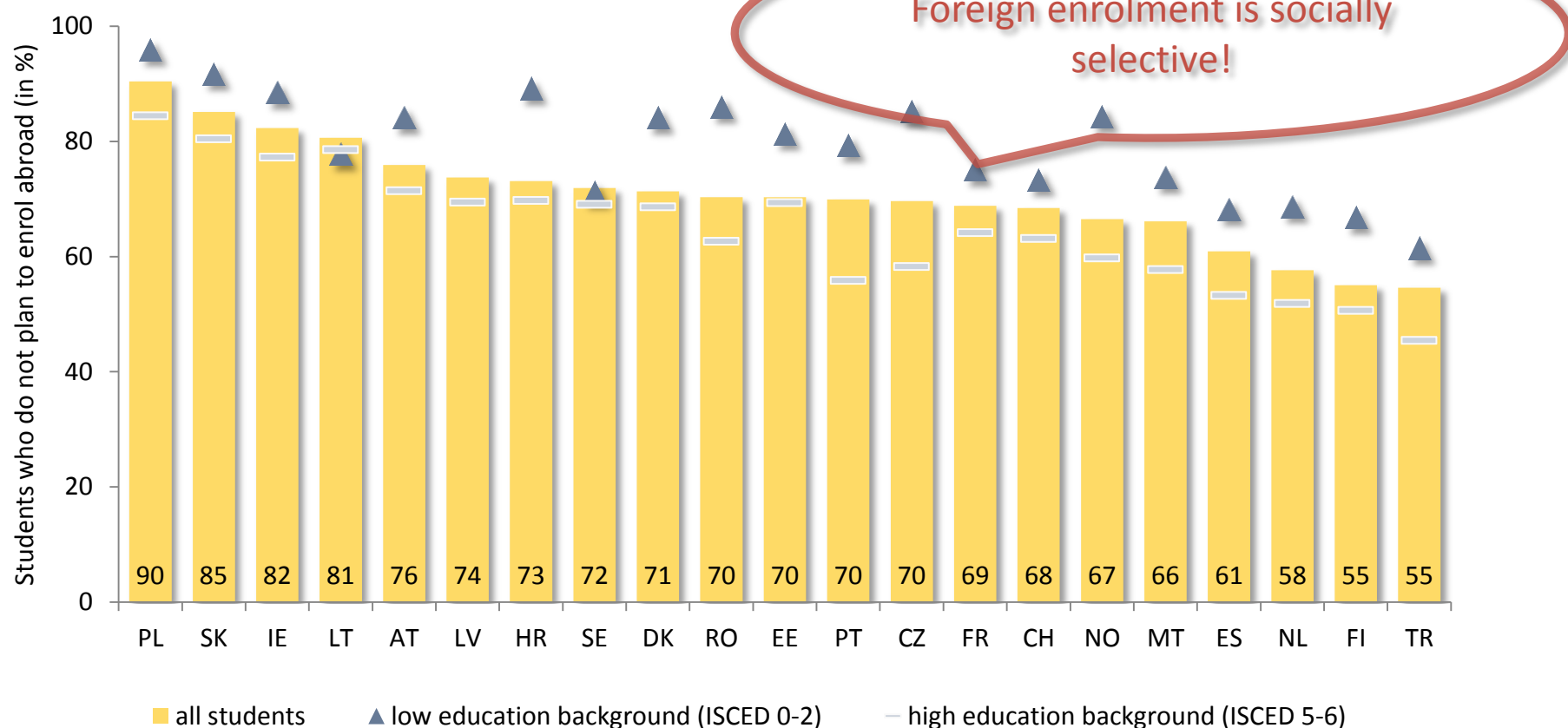
Students who have not been enrolled abroad and who do not plan to enrol abroad by social background in %



Source: EUROSTUDENT IV, I.1 & I.3. No data: DE, E/W, IT, LV (low education background), SI.

## 4) Foreign enrolment plans by social background

Students who have not been enrolled abroad and who do not plan to enrol abroad by social background in %



Source: EUROSTUDENT IV, I.1 & I.3. No data: DE, E/W, IT, LV (low education background), SI.

## 5) Summary & Questions for debate (I)

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### Foreign enrolment rates and respective plans

- Marked differences between countries
- What does this mean for supranational mobility benchmarks? Is it reasonable to have one target mark for the whole EHEA or should there be country-specific benchmarks (additionally)?

### Obstacles to foreign enrolment

- Obstacle profiles differ between countries
- To what extent does students' assessment reflect the 'objective' situation in a country? (Examples: study delay as obstacle in Germany (47%) vs. Turkey (8%) / language skills)
- Do we have to change the support infrastructure (only), or do we have to change students' perception of obstacles?

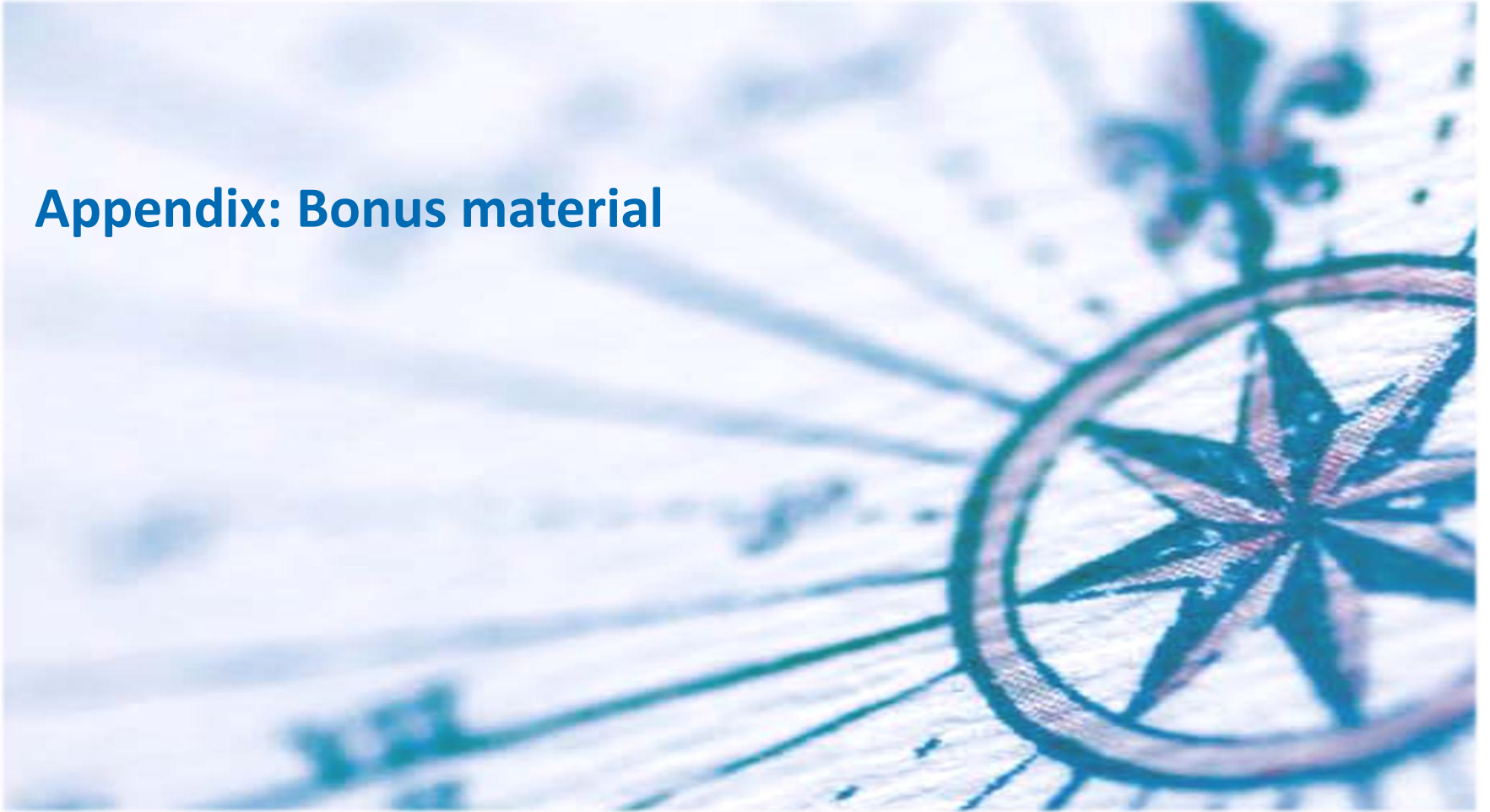
## 5) Summary & Questions for debate (II)

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### Enrolment rates and plans by social background

- Foreign enrolment is socially selective across EUROSTUDENT countries
- Should we accept this as an unalterable reality? If not, how can this phenomenon be addressed?

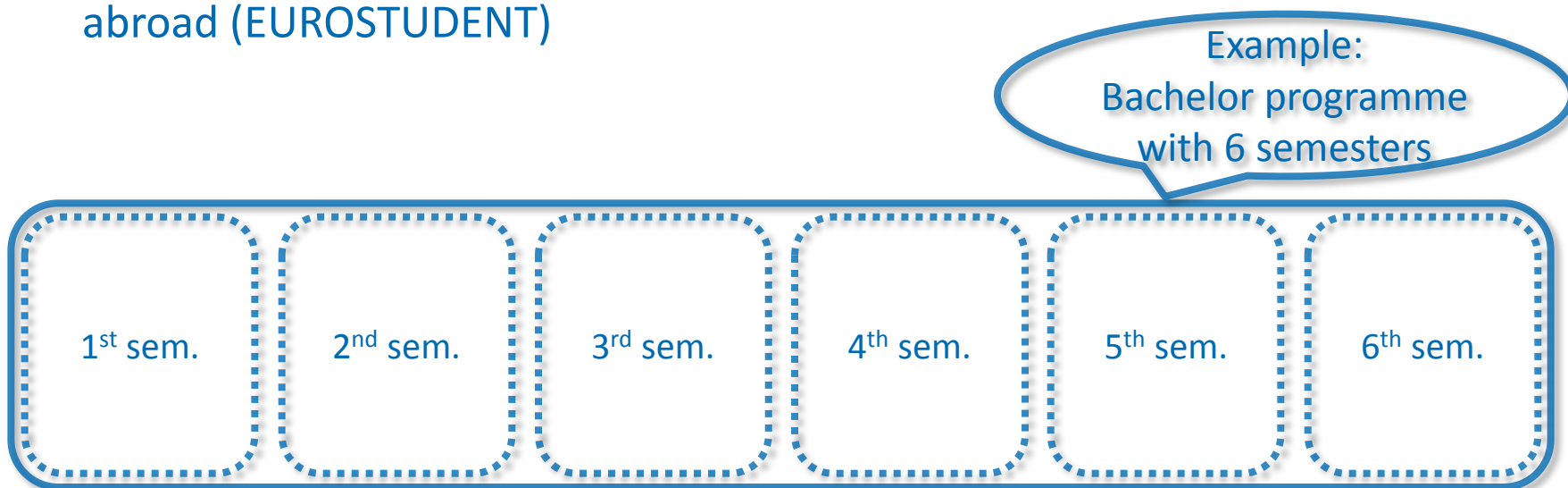
## Appendix: Bonus material



# 1) Types of mobility

## Which types of student mobility are there?

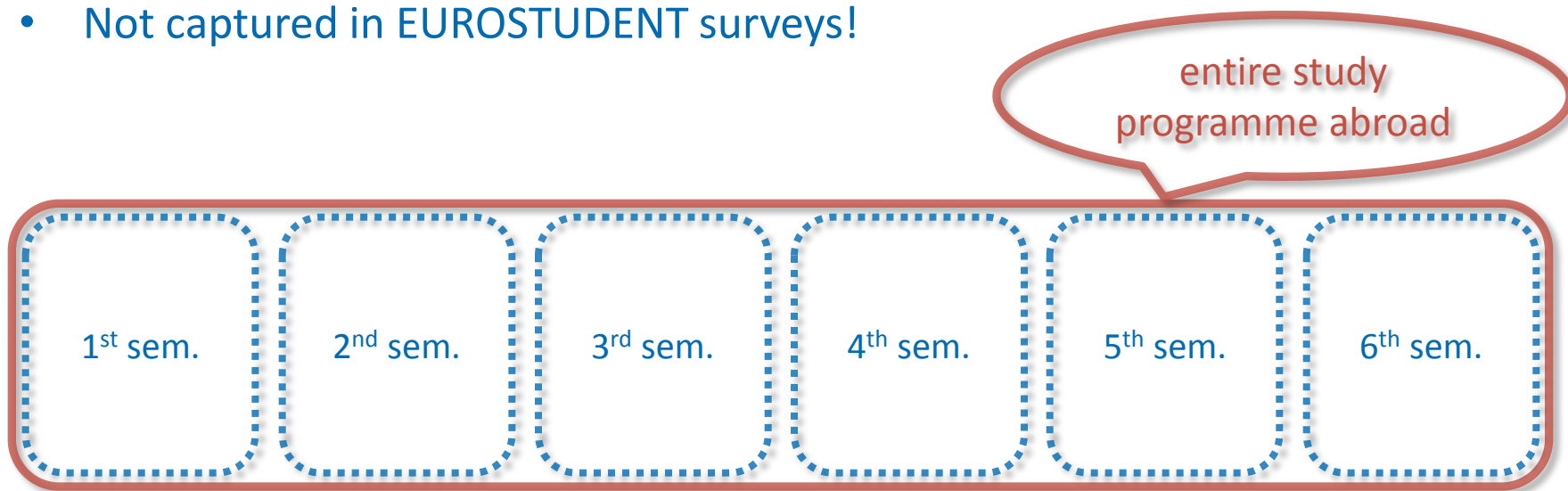
- Diploma mobility / degree mobility
- Credit mobility / foreign study-related experiences or study-related experiences abroad (EUROSTUDENT)



# 1) Diploma mobility

## Diploma mobility

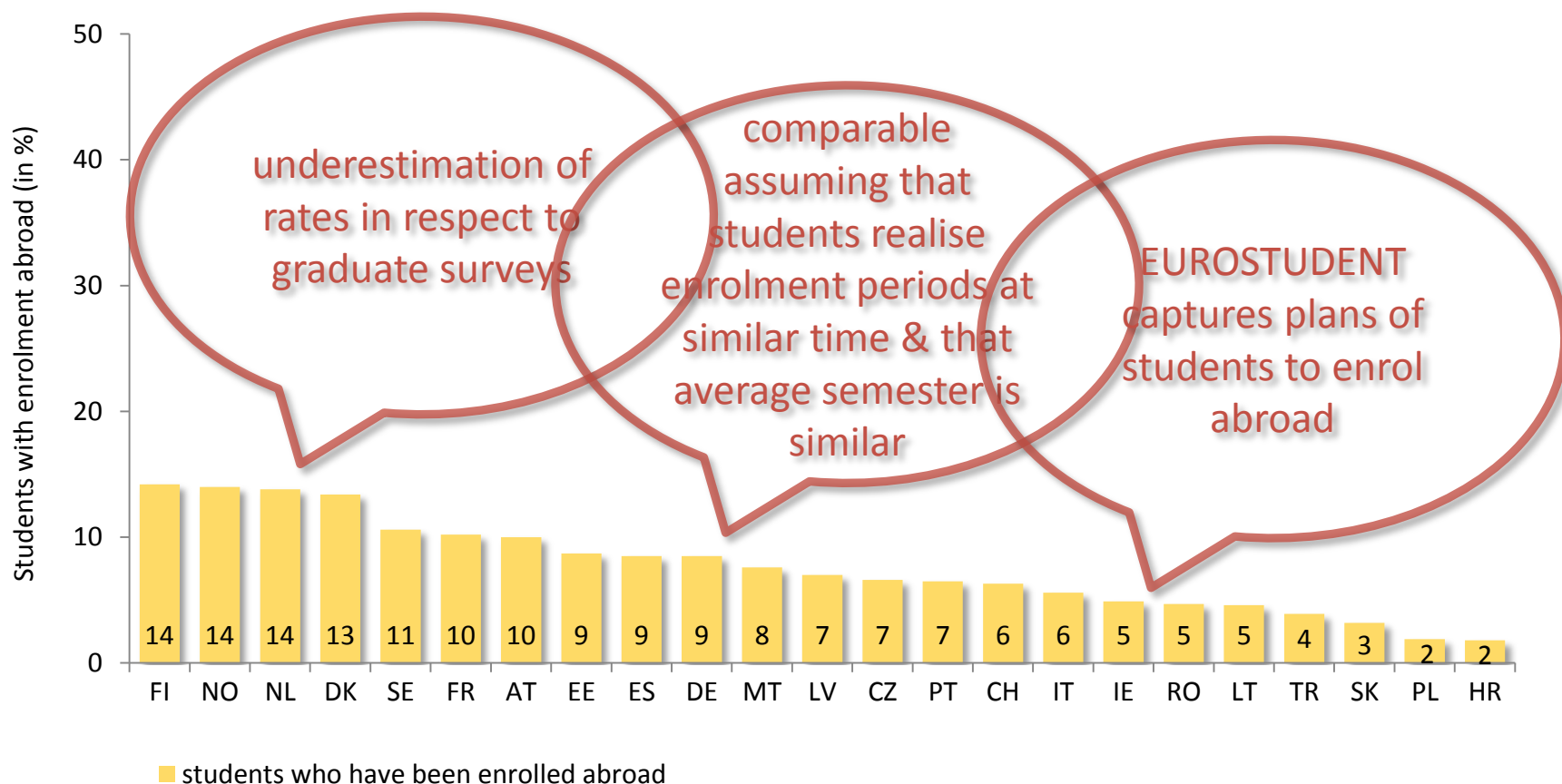
- Refers to mobility phases of students who (intend to) complete an entire study programme in a country other than the one where they have obtained their higher education entrance qualification
- Not captured in EUROSTUDENT surveys!



Kelo, M., Teichler, U., & Wächter, B. (2006). EURODATA. Student mobility in European higher education.

## 2) Foreign enrolment rates

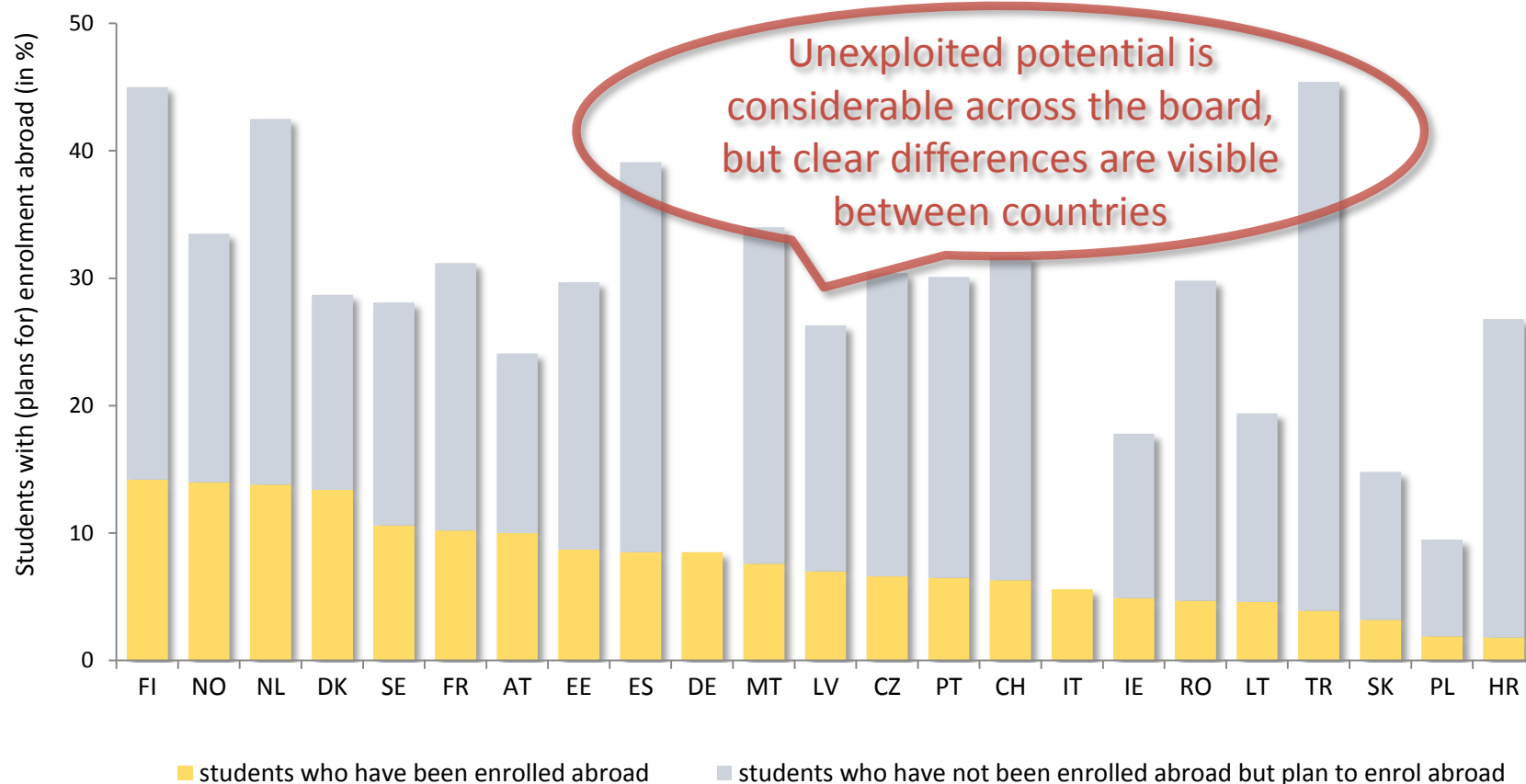
Students who have been enrolled abroad in %



Source: EUROSTUDENT IV, I.1. No data: E/W, MT, SI.

## 2) Unexploited potential for foreign enrolment

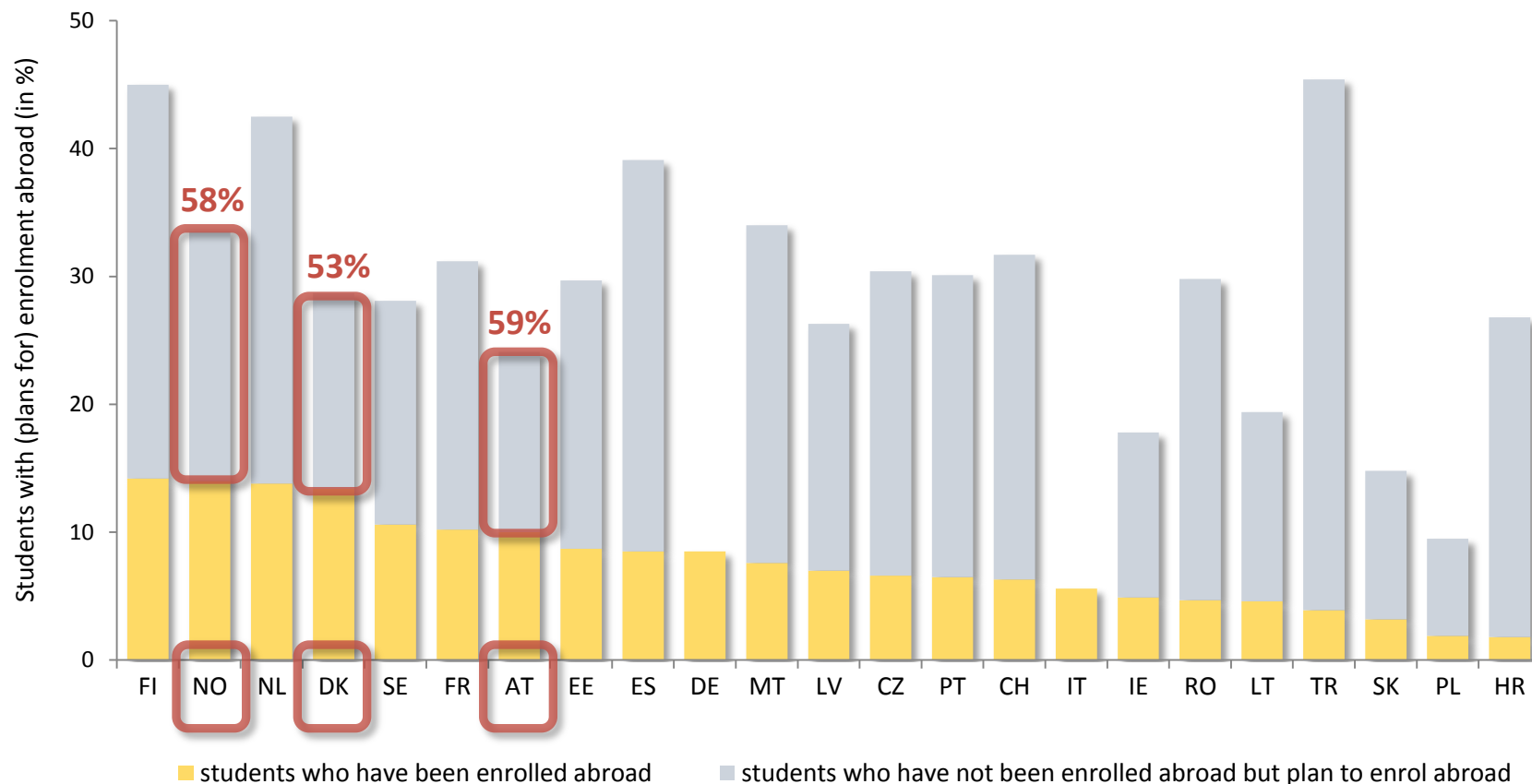
Students who have been enrolled abroad in relation to students who have not been enrolled abroad but plan to enrol abroad in %



Source: EUROSTUDENT IV, I.I.1. No data: DE (plans), E/W, IT (plans), MT, SI.

## 2) Unexploited potential for foreign enrolment

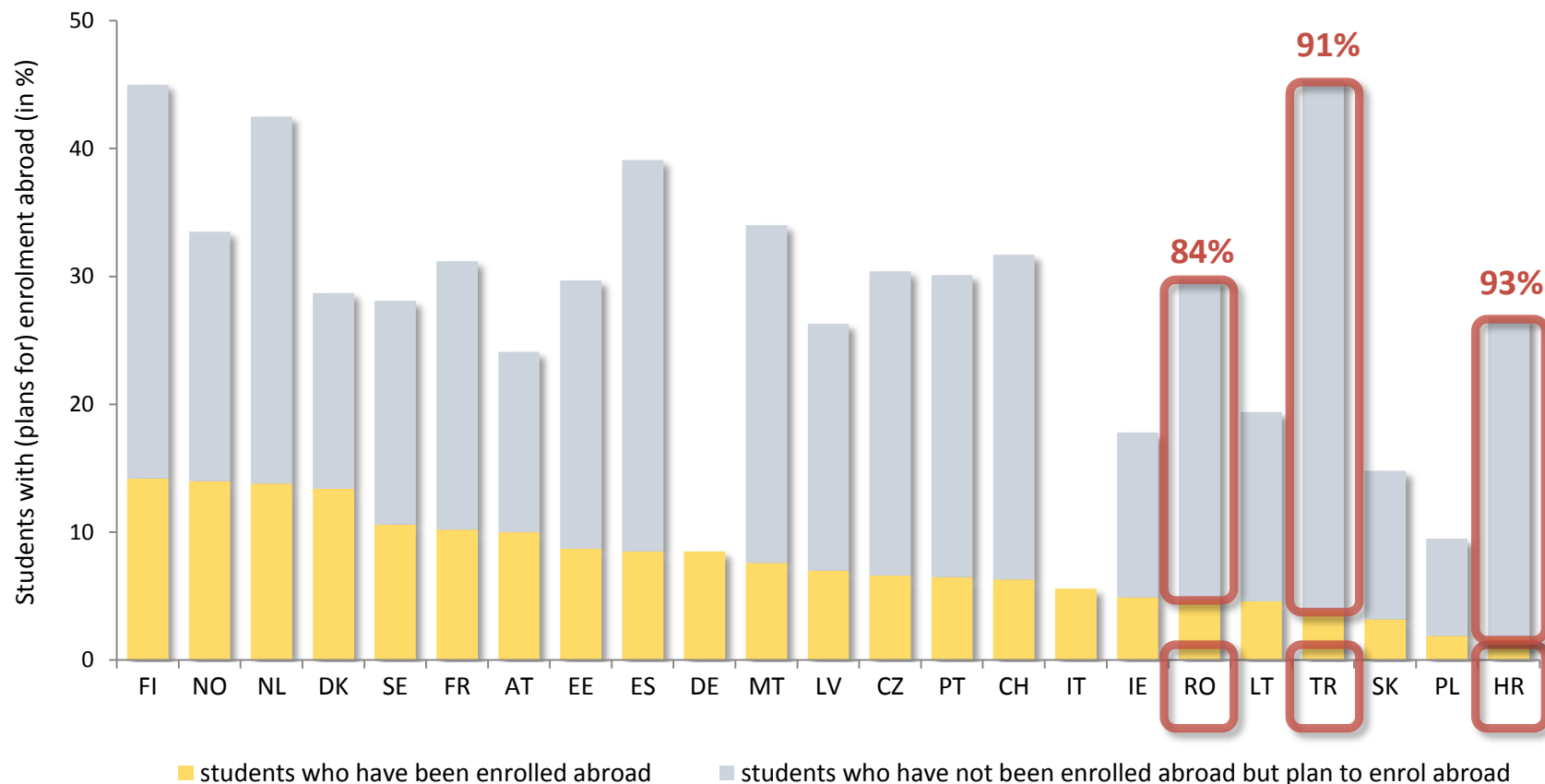
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Students who have been enrolled abroad in relation to students who have not been enrolled abroad but plan to enrol abroad in %

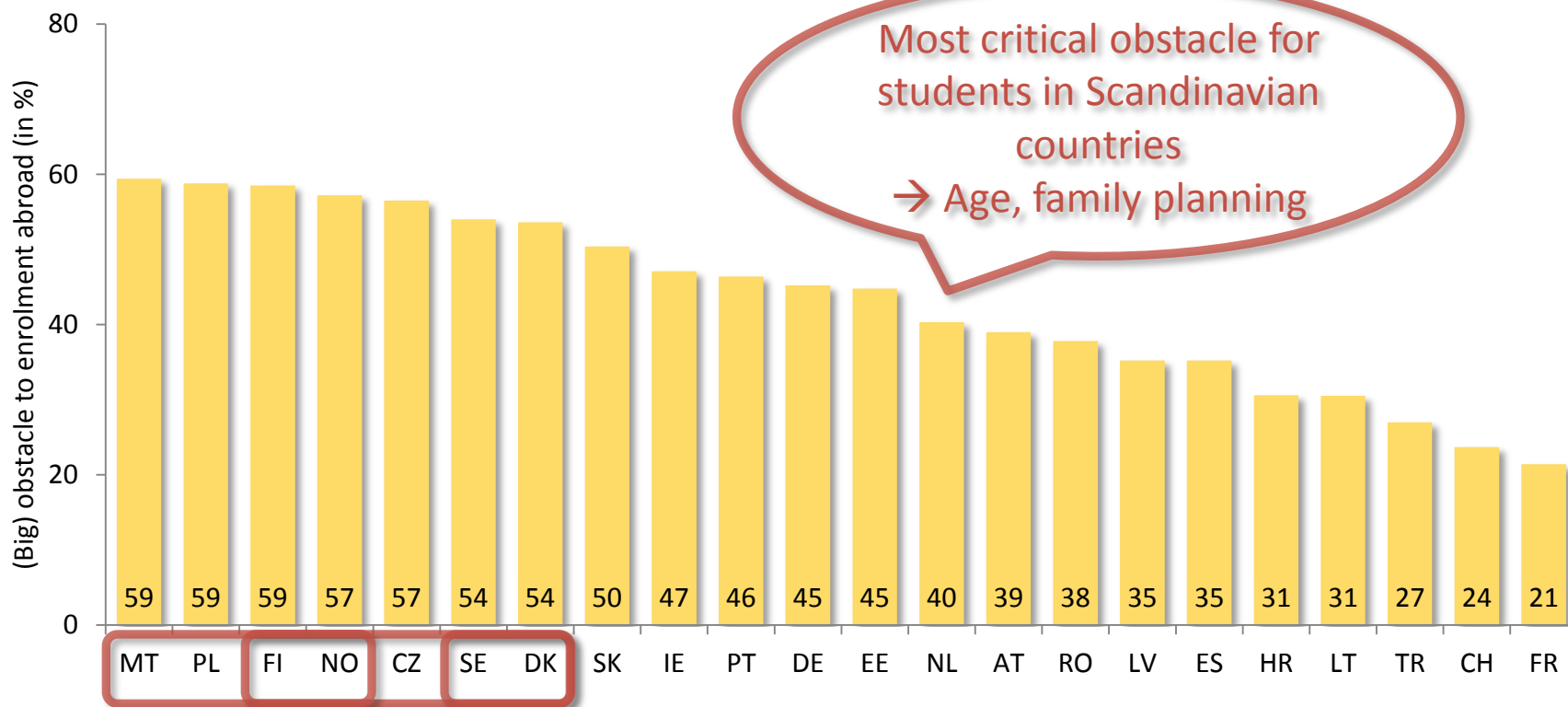


Source: EUROSTUDENT IV, I.I.1. No data: DE (plans), E/W, IT (plans), MT, SI.

### 3) Obstacles: Family, child(ren), friends

Students who have not been enrolled abroad considering a certain issue as (big) obstacle to an enrolment abroad in %

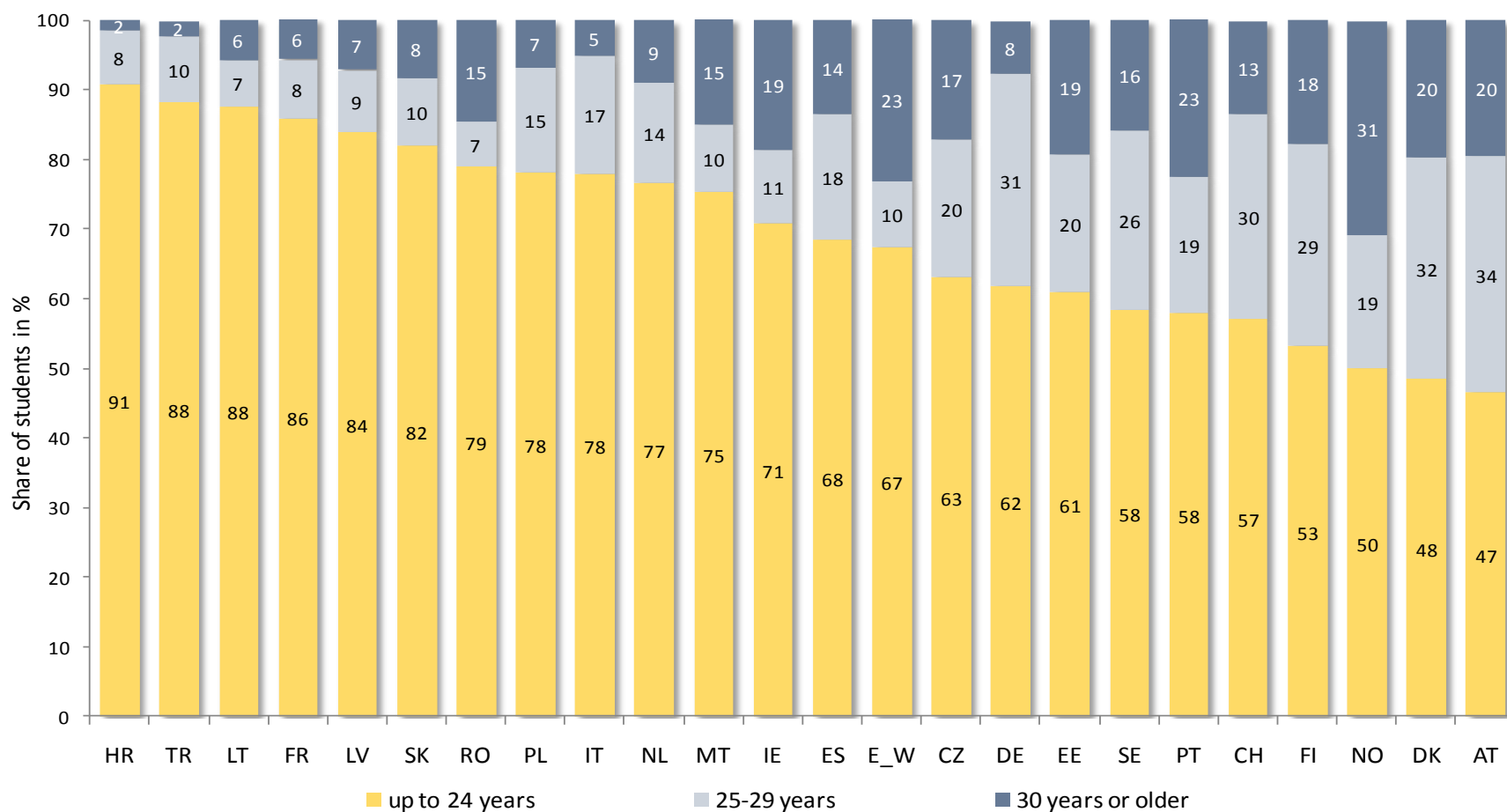
Separation from partner, child(ren), friends



Source: EUROSTUDENT IV, I.8. No data: E/W, IT, SI.

### 3) Obstacles: Family, child(ren), friends

Composition of national student populations by age group in %

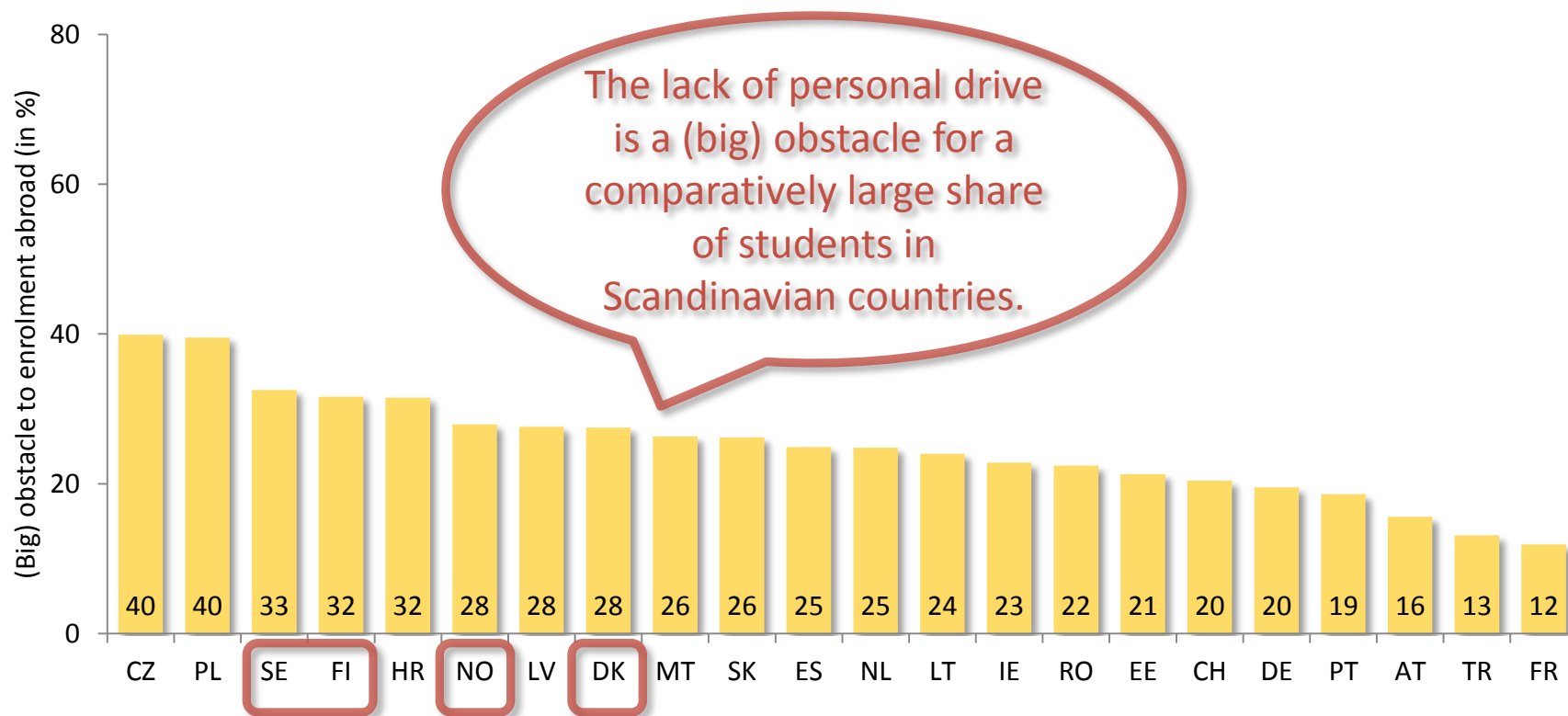


Source: EUROSTUDENT IV, A.1. No data: SI.

### 3) Obstacles: Lack of personal drive

Students who have not been enrolled abroad considering a certain issue as (big) obstacle to an enrolment abroad in %

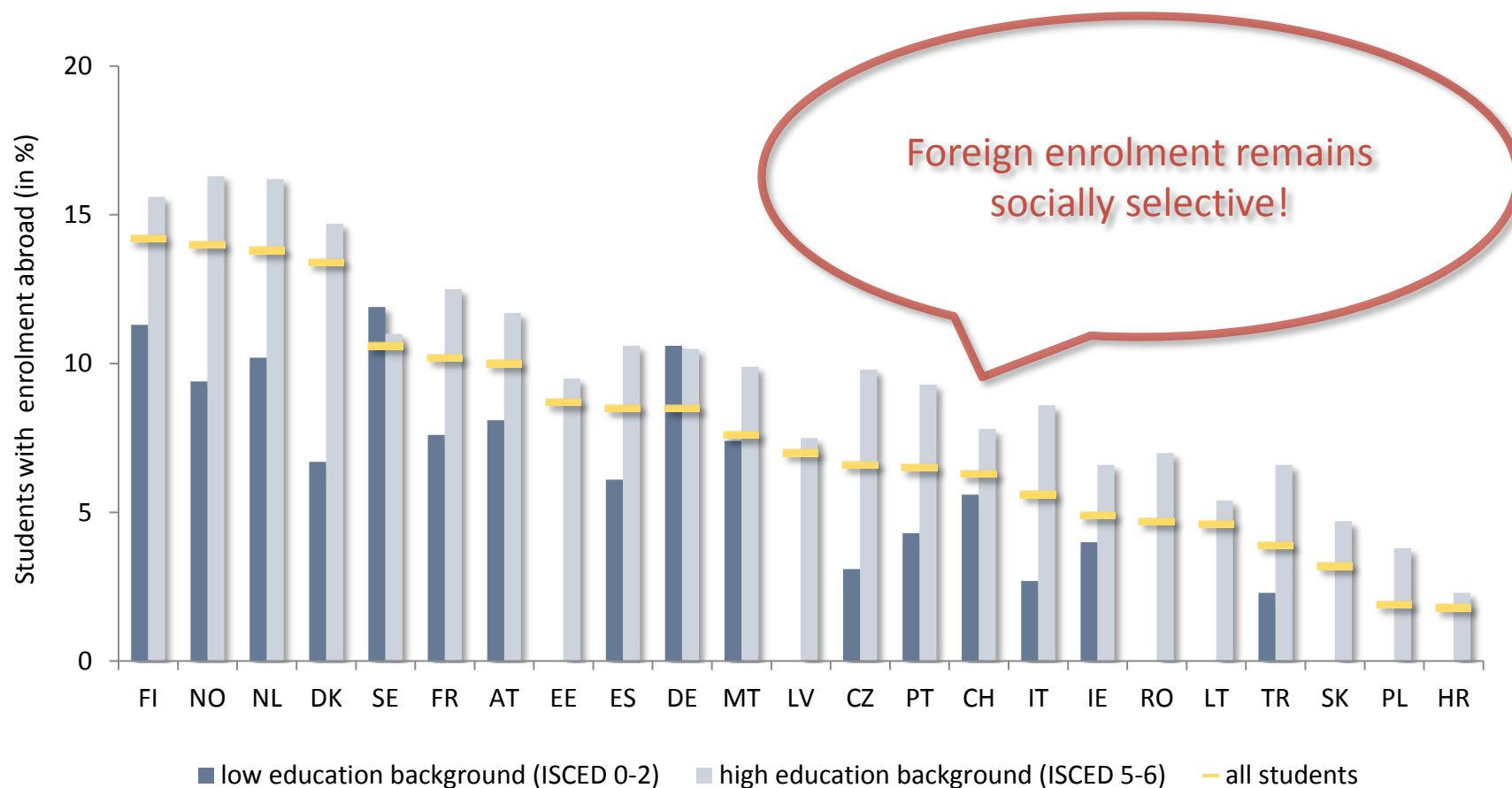
Lack of personal drive



Source: EUROSTUDENT IV, I.8. No data: E/W, IT, SI.

## 4) Social selectivity of foreign enrolment

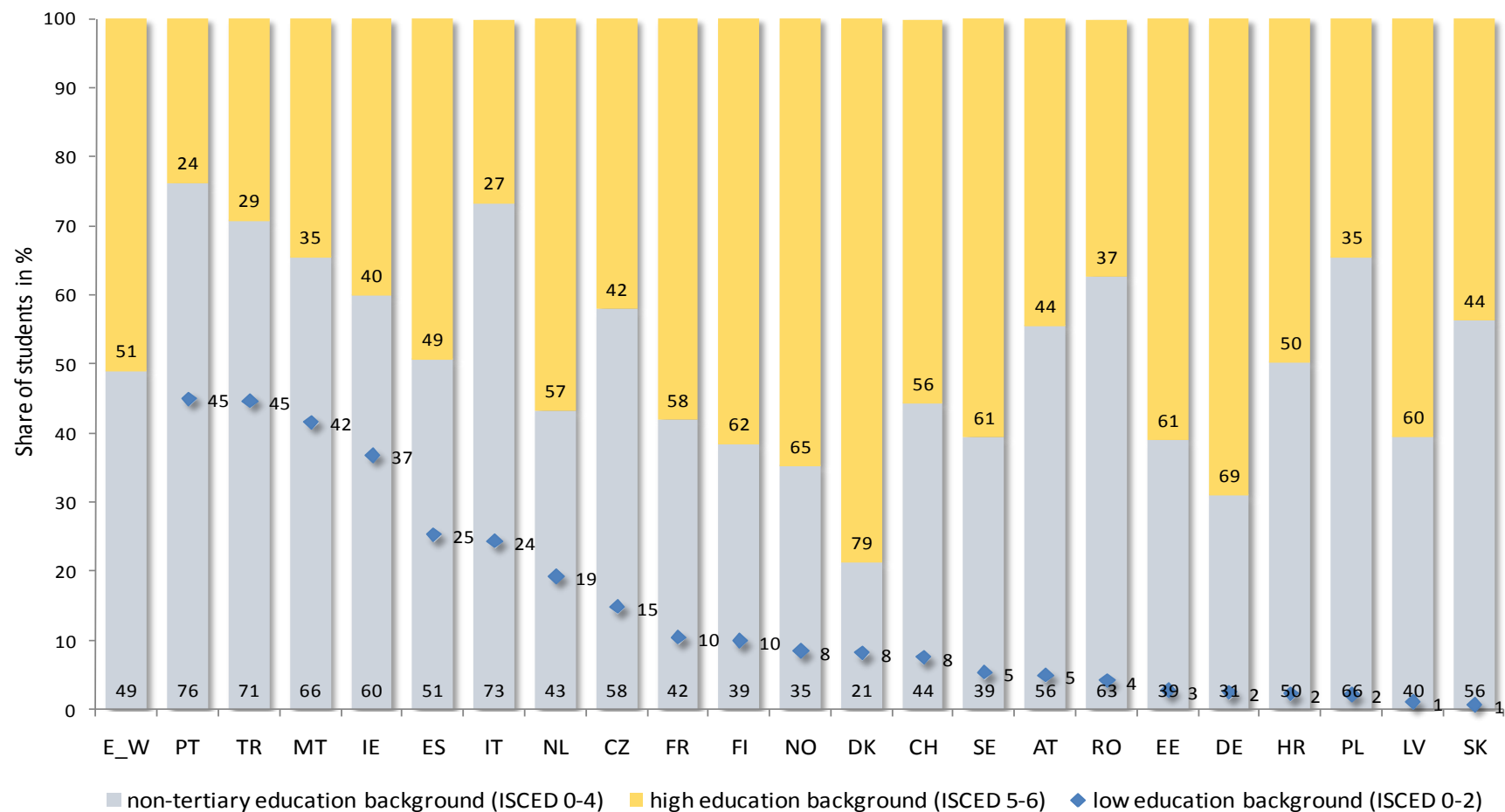
Students who have been enrolled abroad by social background in %



Source: EUROSTUDENT IV, I.1 & I.3. No data: E/W, SI. Too few cases, low education background: EE, HR, LT, LV, PL, RO, SK.

## 4) Social selectivity of foreign enrolment

Students who have been enrolled abroad by social background in %



Source: EUROSTUDENT IV, C.3. No data: E/W (low education background), LT, SI.