

**Equity, efficiency & quality.
Considerations and insights from the
EUROSTUDENT project**

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1. Concepts

Social dimension: central objective of EHEA

2.18 Higher education should play a strong role in fostering social cohesion, reducing inequalities and raising the level of knowledge, skills and competences in society. Policy should therefore aim to ***maximise the potential of individuals*** in terms of their personal development and their contribution to a sustainable and democratic knowledge-based society. We share the societal aspiration that ***the student body entering, participating in and completing higher education at all levels should reflect the diversity of our populations.***”

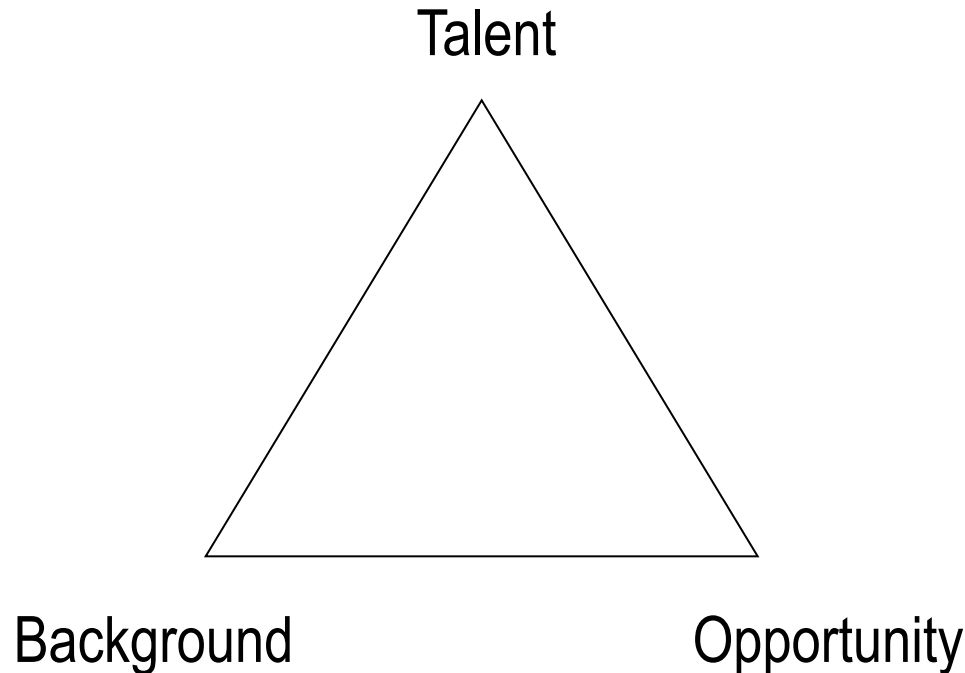
Excerpt, London Communiqué 2007 (Italics from author)

Equity

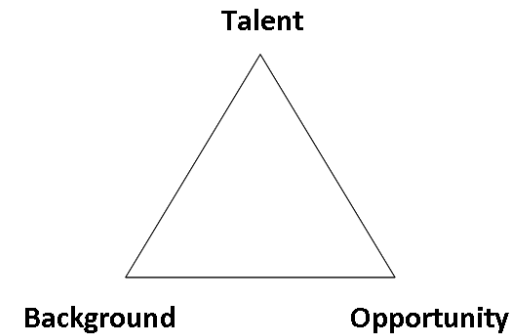
The state, quality, or ideal of being just, impartial, and fair.

“Our aim is a simple one. It is to detach origins from destiny.”

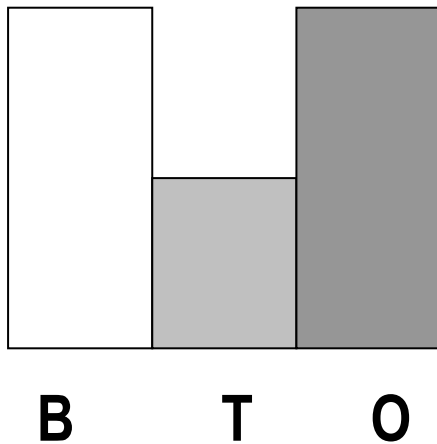
(Trevor Phillips, Chair of Equality and Human Rights Commission, UK)



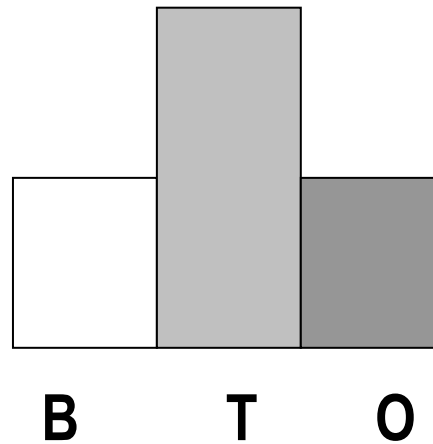
...three cases for equity



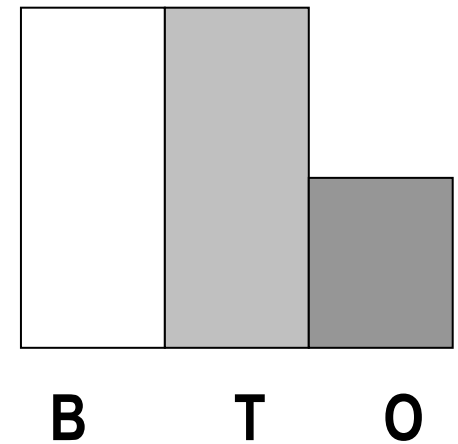
(1)



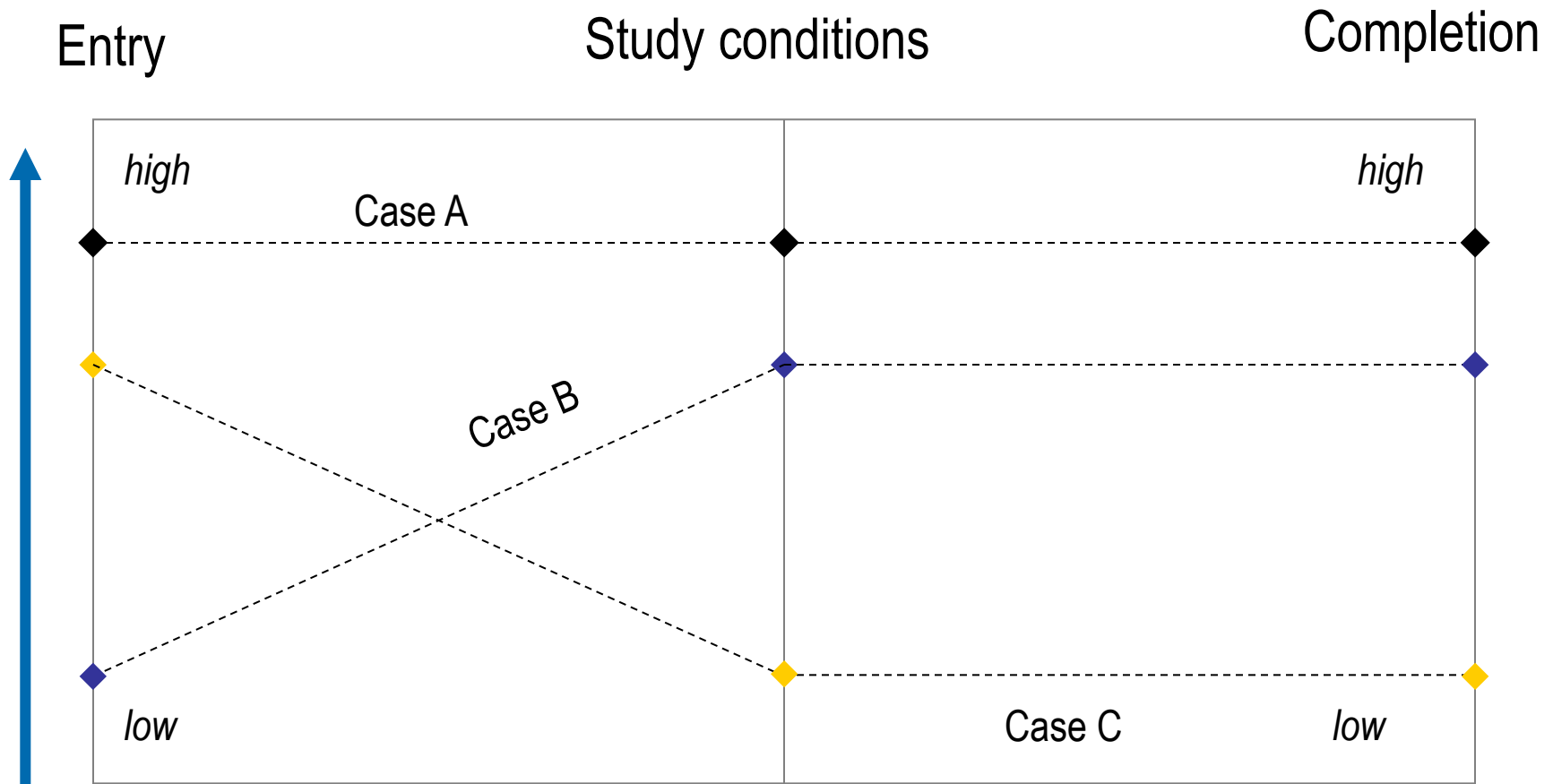
(2)



(3)



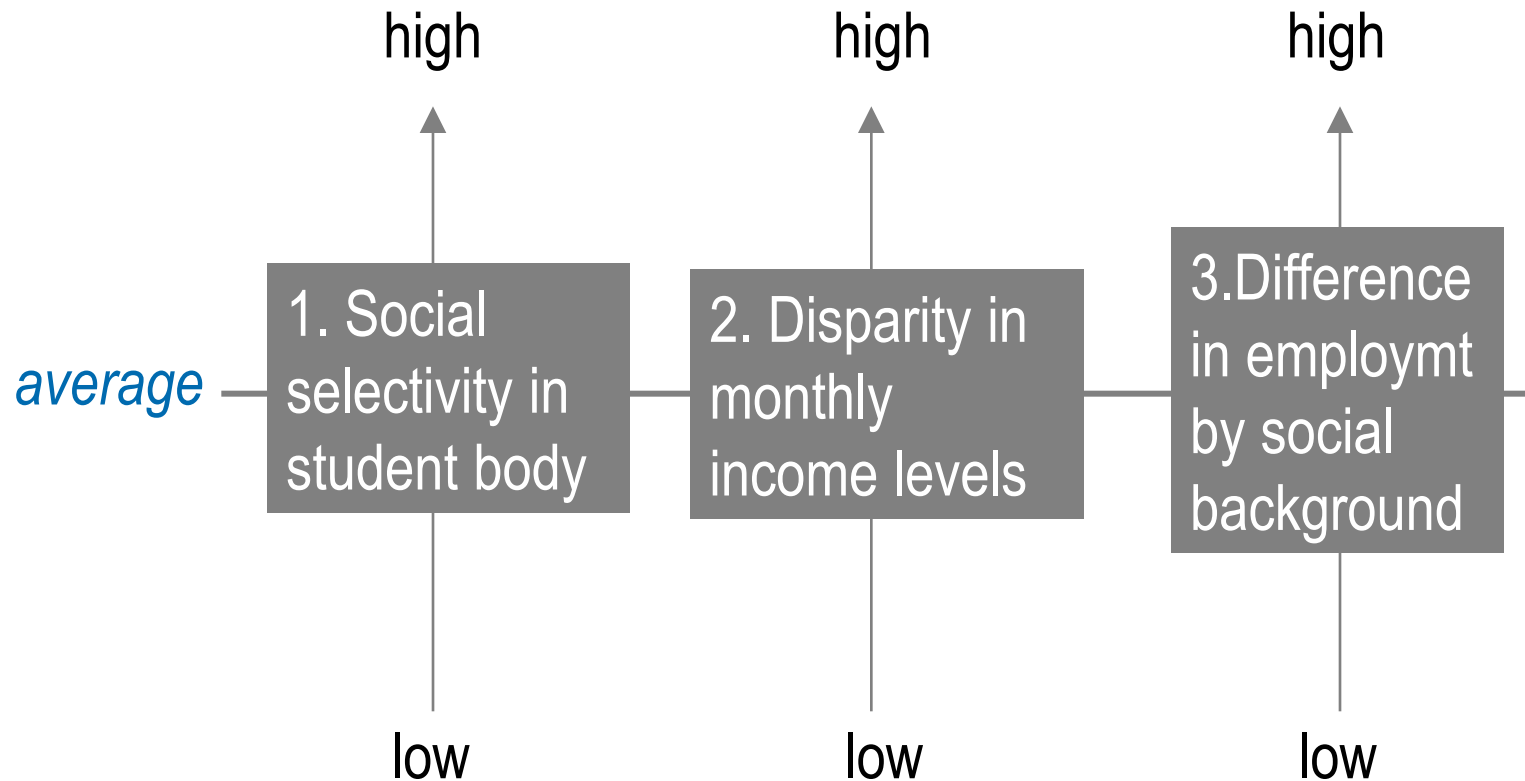
3 “Moments” of equity in higher education



2. Data excursus: EUROSTUDENT

A simple country comparison on equity in HE

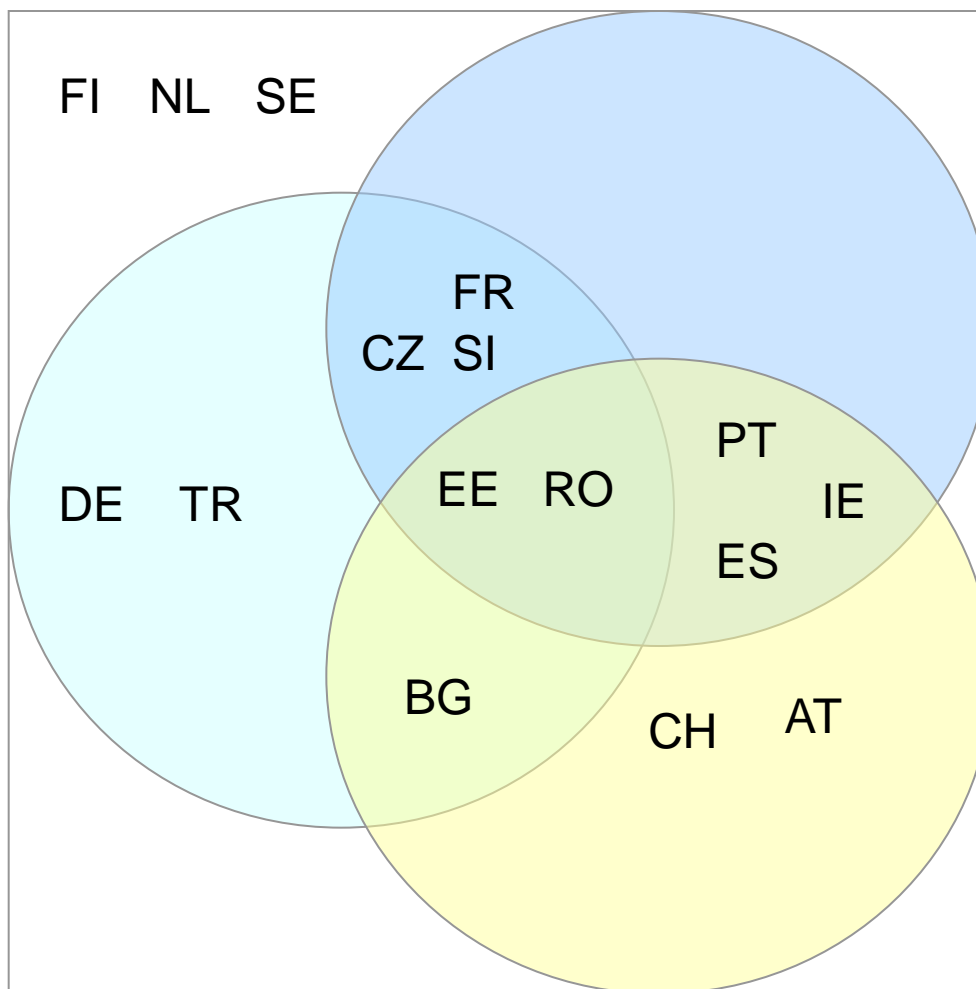
Equity character → Impact → Reaction



...7 country clusters

2. Disparity in monthly income levels*

1. Social selectivity in student body*



- 1: Relative representation of students from low education backgrounds
2. Income range between percentiles 20 and 80 by median monthly income
3. Difference in employment per week by social background

*Countries with above average values

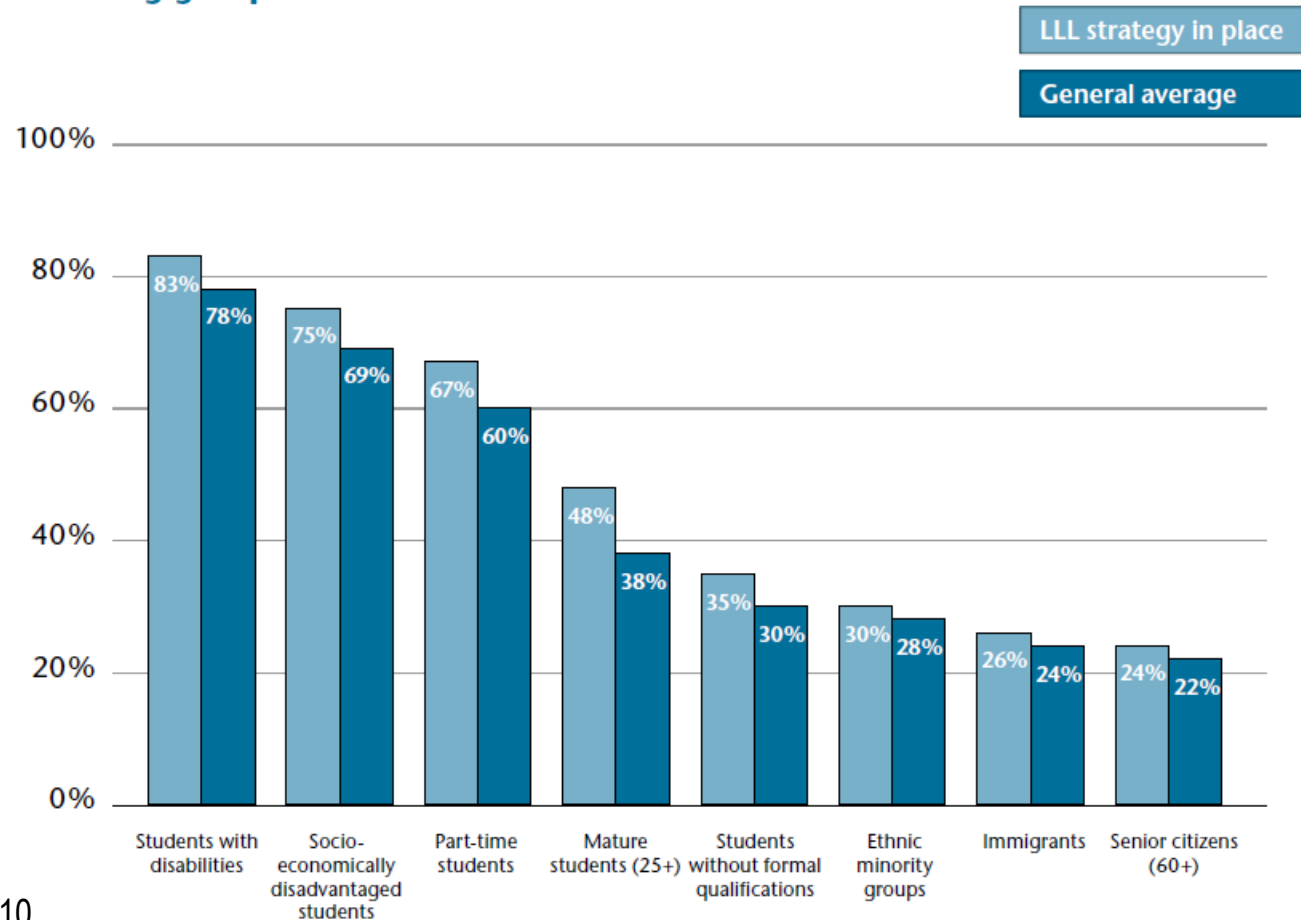
3. Difference in employment by social background*

Source: Data from EUROSTUDENT III

3. Coda

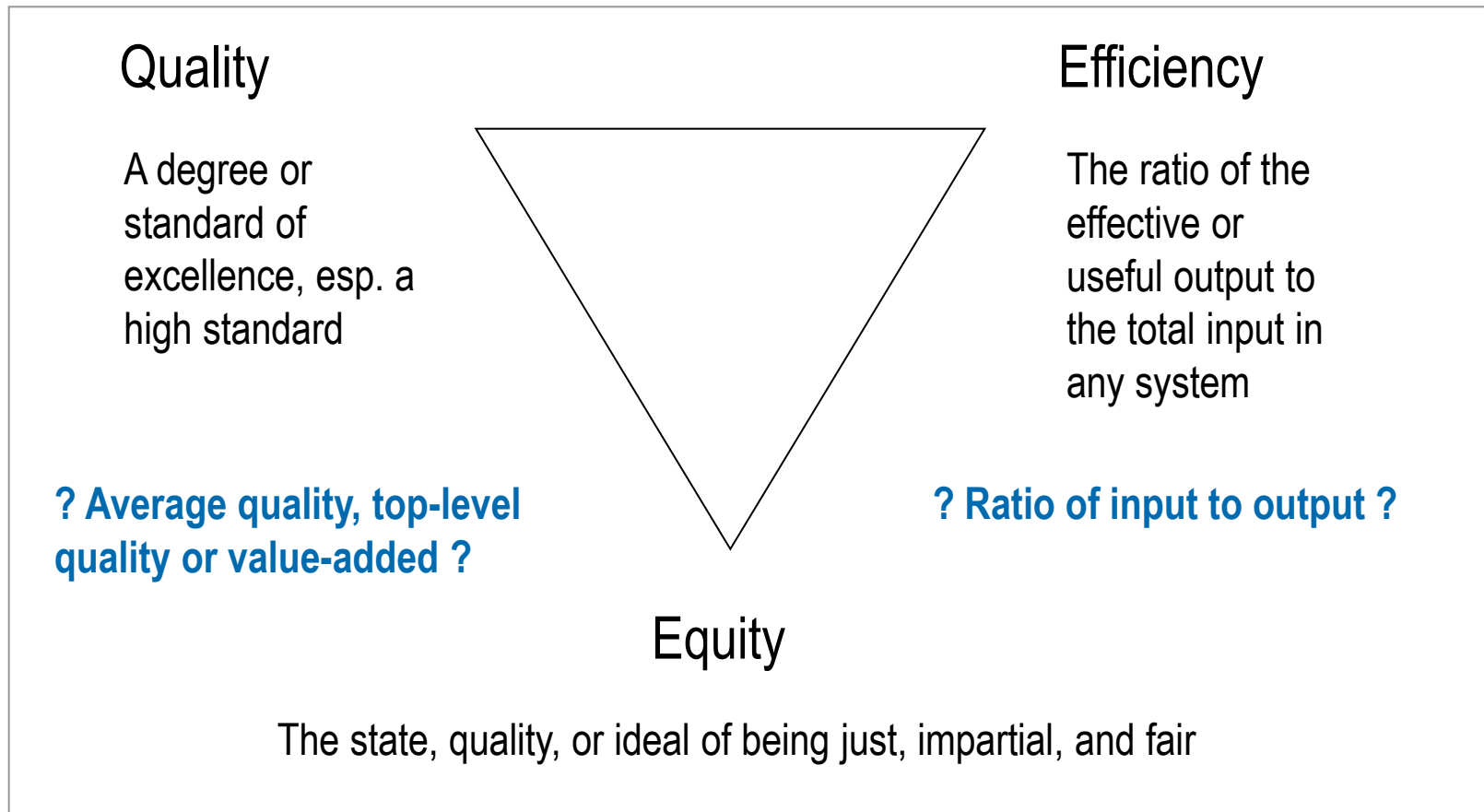
...HEI strategy and practice

Table 24. Q43. Do you have special policies in place to address the needs of the following groups?



Source: EUA Trends 2010

...the “magic triangle” of HE policy and practice



...what are the costs of higher equity?