

# EUROSTUDENT

A comparative source of data on the social dimension of European higher education



# Participating countries in EIII

## EUROSTUDENT III 2005-08

23 countries

National students of HE

c. 120k students

Final international conference

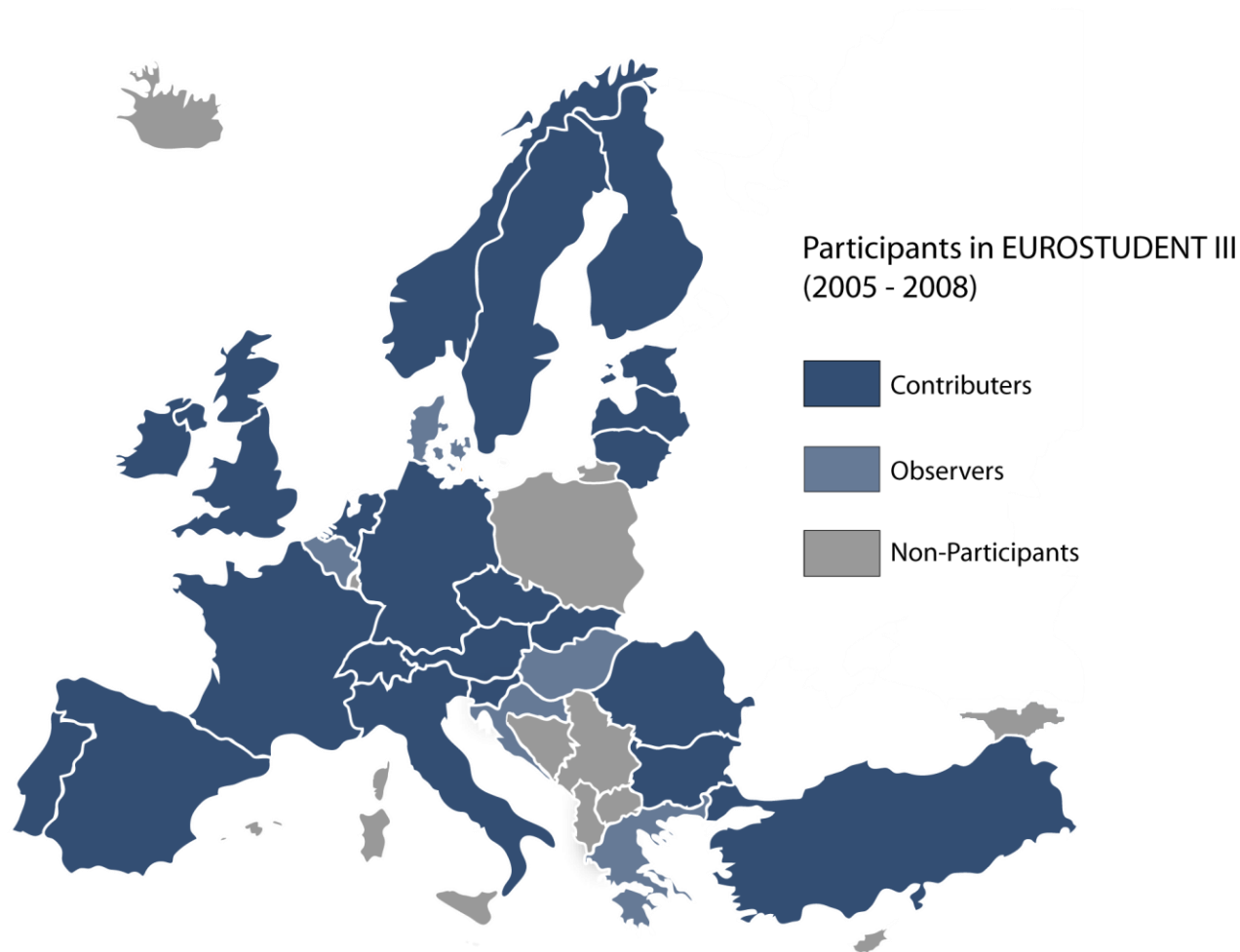
*Ljubljana, April 2008*

National conferences

*e.g. Berlin, Rome*

Final report published

[www.eurostudent.eu](http://www.eurostudent.eu)



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Number of students (EU-27) grown by 20% 2000-2006 – fuelled by demographics, but particularly by demand

Equity and the social dimension may become the litmus test for ***sustainability*** in higher education in view of the concurrent middle and long term trends towards ***higher skilled jobs***, an ***aging population*** and ***declining numbers*** of young people.

# Sustainable HE and societies through knowing your clients

- (...) Faced with the challenge of an ageing population Europe can only succeed in this endeavour if it maximises the talents and capacities of all its citizens and fully engages in lifelong learning as well as in widening participation in higher education.

*from: Leuven/Louvain-la-Neuve-Communique (Bologna Process, 2009)*

- (...) Policy makers and institutions of higher education need to provide an appropriate study framework for students, which recognises students divergent living conditions during their studies.

*from: Chapter "Policy considerations", Social and Economic Conditions of Student Life in Europe (EUROSTUDENT 2005-2008), 2008*

- European universities will respond positively to the increasingly diverse demand from a broad spectrum of students (...)

*from: European Universities' Charter on Lifelong Learning, 2008*

## Long-term objectives

The overall long-term objectives of EUROSTUDENT are:

- To deliver comparable **key indicators** and basic information in order to describe and map out the socio-economic living conditions of students in Europe
- To provide a structured and standardised **monitoring** system with which the effects of structural measures and changes can be identified for specific student groups over time
- To describe the current situation and with the aid of international comparison to **identify obstacles** to an inclusive and effective European Higher Education Area (EHEA)



## Current challenges (2008-2011)

- Further increase the **number of countries** providing comparable data to around 30
- Both make efforts to **recruit** more European countries (e.g. Croatia, Denmark, Hungary, Poland) and **form partnerships** with other bodies in an effort to conjoin some data with data from countries outside of Europe (e.g. North and Latin America, Australia)
- Improve the **conformity** of data collation, calculation and analysis between country partners
- Increasingly use **multi-lingual output** forms to increase the recognition of relevance at national levels
- Add a longitudinal aspect to the comparisons between countries to some indicators
- Work more intensively **with policy-makers** on a national and international levels (OECD, European Commission, Bologna Process)

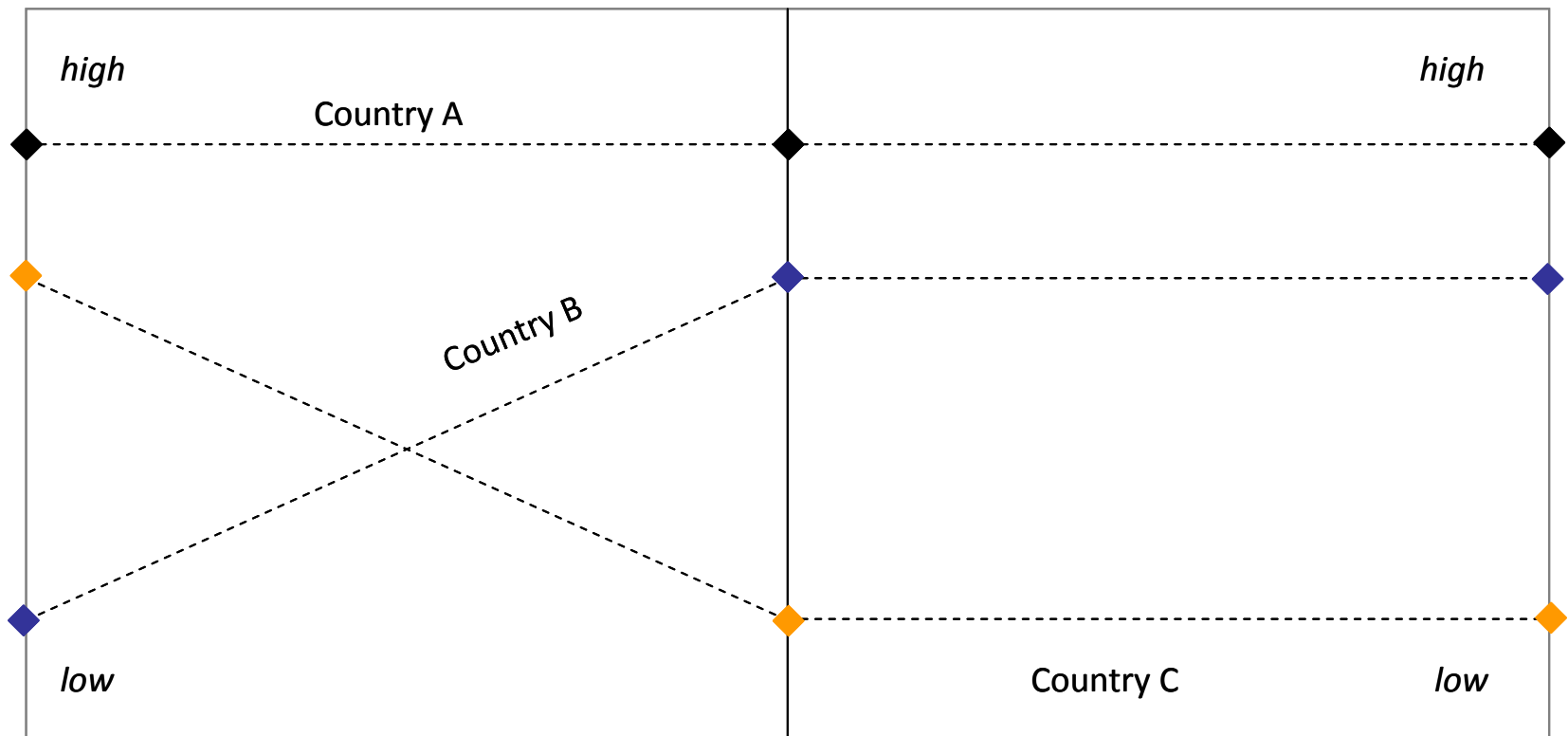
# Differences in “moments” of participative equity

Participative equity: "(...) the societal goal that the student body entering, participating in and completing higher education should reflect the diversity of our populations."

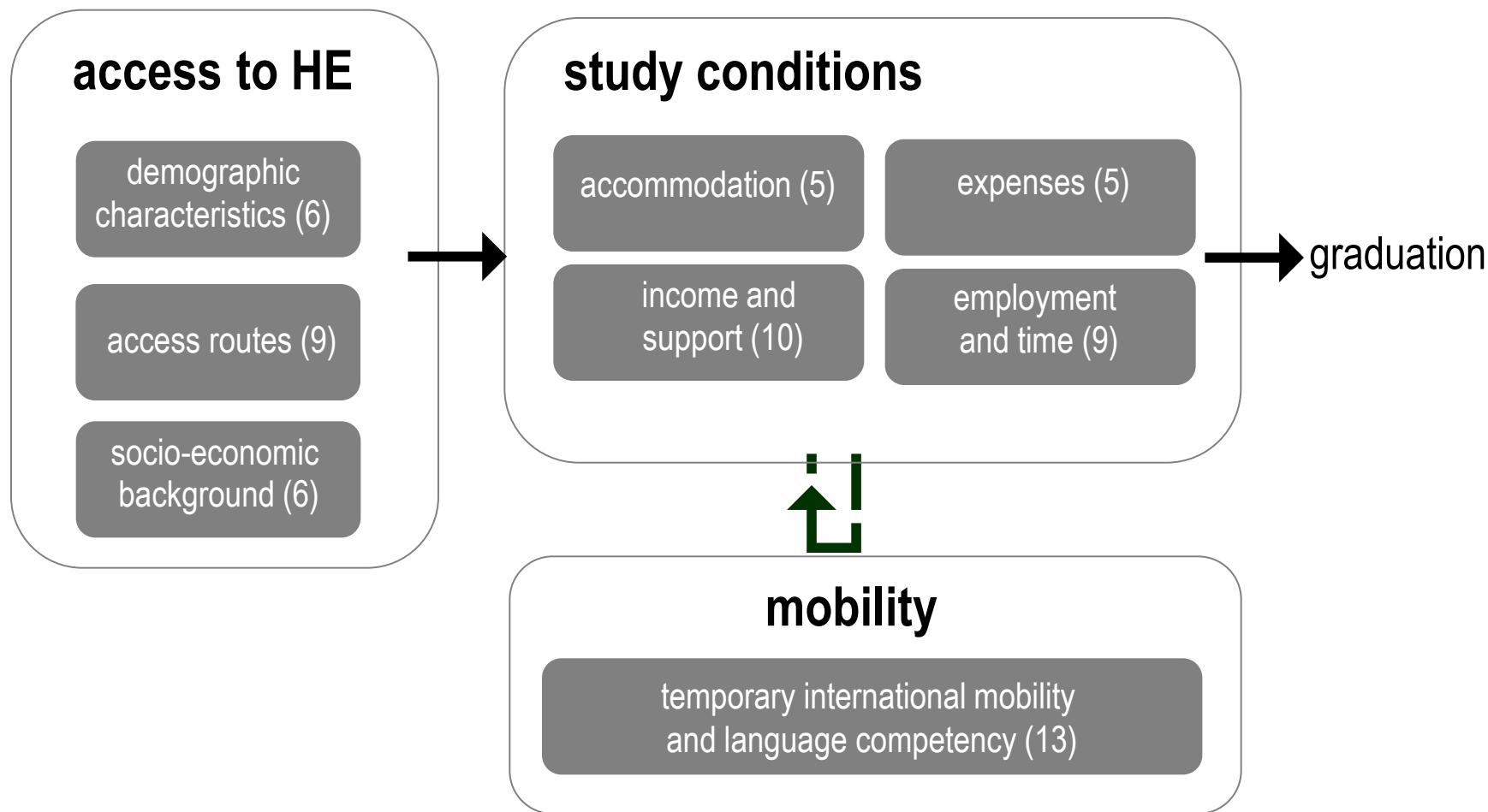
Entrance to higher  
education

Study  
framework

Graduation



# Social dimension... part of a students' learning biography



The numbers in brackets refer to the number of subtopics by topic area EIII, i.e. 10 subtopics concerned with students' income and support. See the National Profiles on [www.eurostudent.eu](http://www.eurostudent.eu).

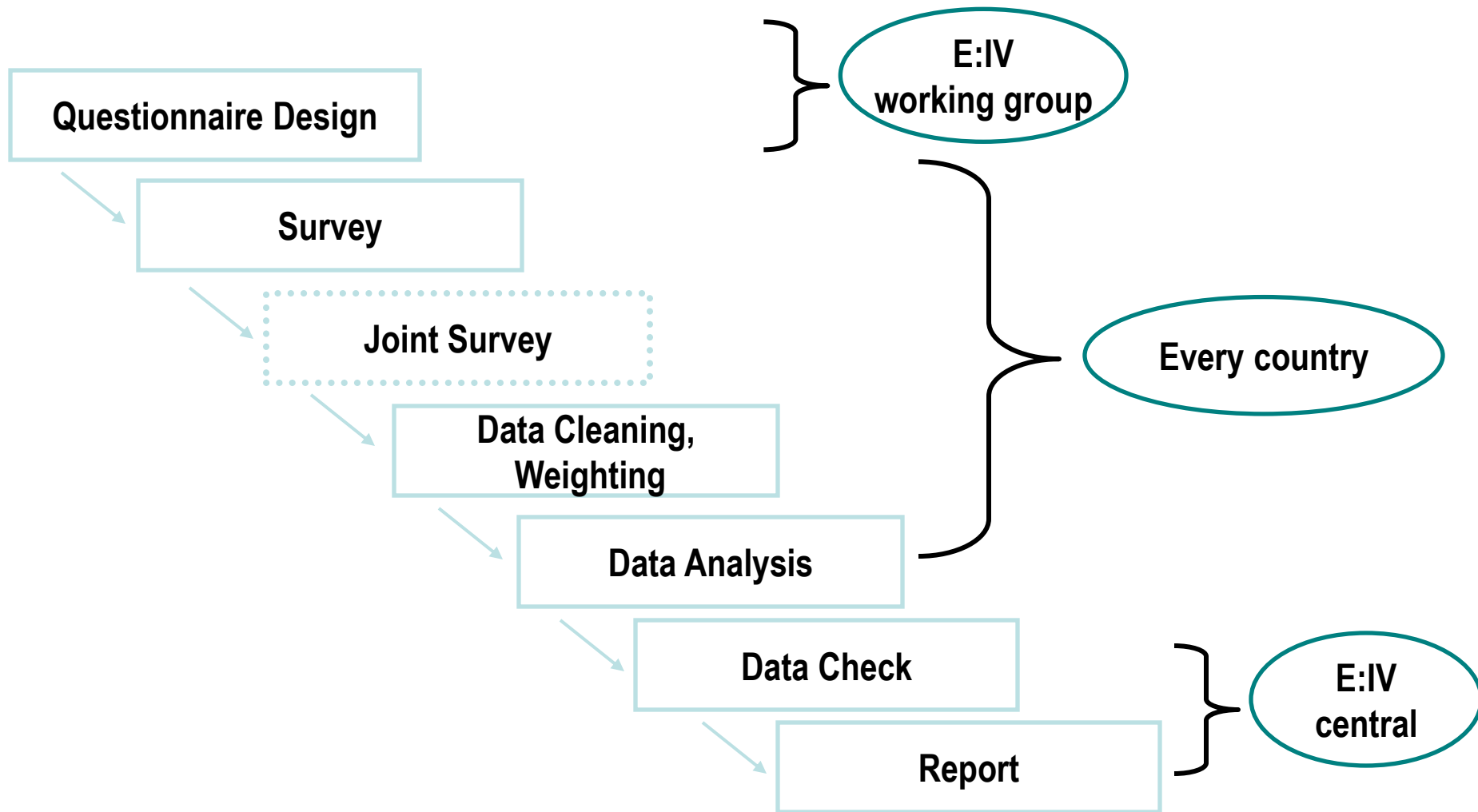
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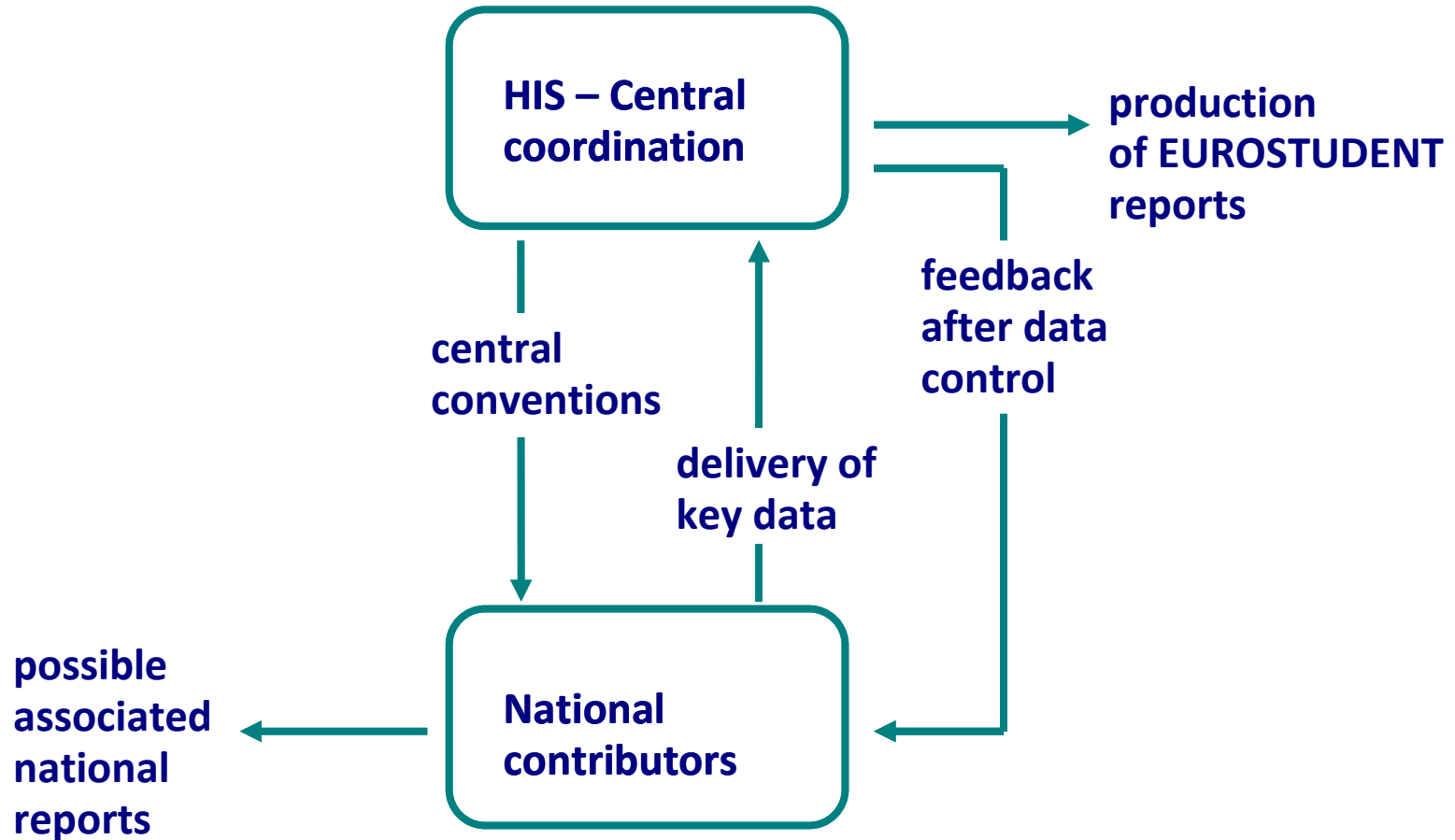
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# EUROSTUDENT IV: Research process

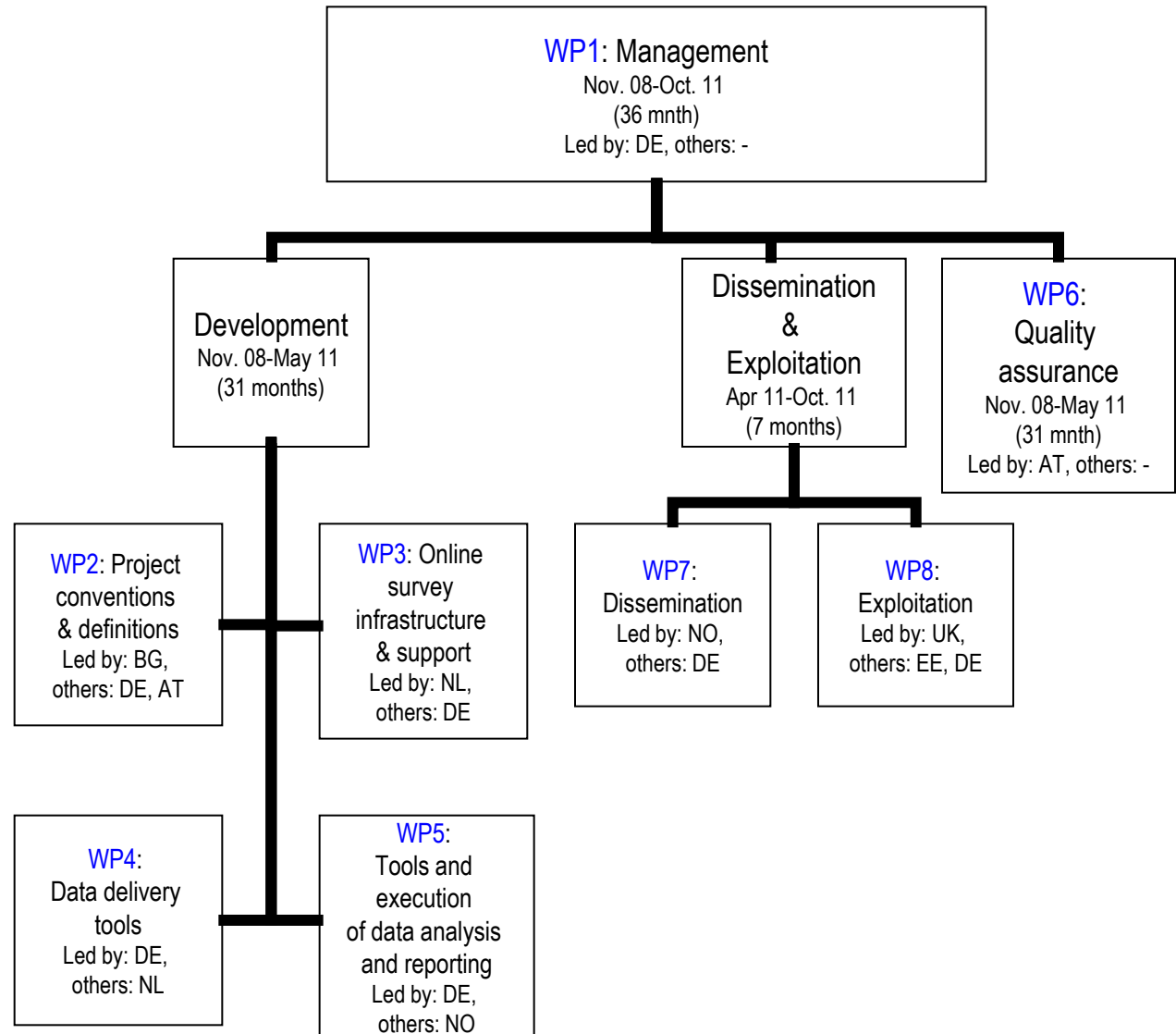


# Approach: Decentral organisation



# Organisation of EUROSTUDENT IV: Shared responsibilities

- Organised on the basis of shared responsibility
- Central team is made up of seven member organisations; each of these partners is assigned specific tasks
- Work programme has been divided up into 8 work packages



# Overall time and work schedule

Phase Time Period *	Survey preparation	Data collection
	Nov. 08 – Aug. 09	Sept. 09 – Apr. 10 (earliest start Apr. 09)
<b>Activities of national participants</b>	<ul style="list-style-type: none"> <li>• Constitution of a national coordination team: policy, research experts</li> <li>• Tender/Bids: recruitment of research execution team</li> <li>• Adoption of E:IV core questions; agreement on additional national questions; translation of E:IV questions into national language</li> <li>• Design of national survey and implementation</li> <li>• Plan for sampling framework (size, how to reach addresses etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-testing of national survey</li> <li>• (Use of central online survey structure)</li> <li>• Selection of final student sample</li> <li>• Recruitment from sample using online survey or other survey medium</li> <li>• Further recruitment, if resulting sample not yet representative (cf. sampling plan)</li> <li>• Creation of raw data file</li> </ul>
<b>Activities of EUROSTUDENT Consortium</b> to aid national participants and to assure data dissemination and exploitation	<ul style="list-style-type: none"> <li>• Constitution of international consortium for coordination of E:IV</li> <li>• <b>Intensive seminar project conventions &amp; definitions</b></li> <li>• Development of core set of questions based on review of EIII</li> <li>• <b>Kick-off workshop for E:IV participants and interested parties</b></li> <li>• Development of Data Delivery Module</li> </ul>	<ul style="list-style-type: none"> <li>• Operationalisation of online survey on central survey server in English and possibility to use this portal in other languages</li> <li>• <b>Provision of intensive seminar on use of online surveys for E:IV</b></li> <li>• Provision of ad-hoc individual support for online surveys</li> <li>• <b>Workshop on data conventions and quality</b></li> <li>• Development of E:IV subtopics (based on a review of EIII) and a key set of indicators</li> </ul>

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# Overall time and work schedule

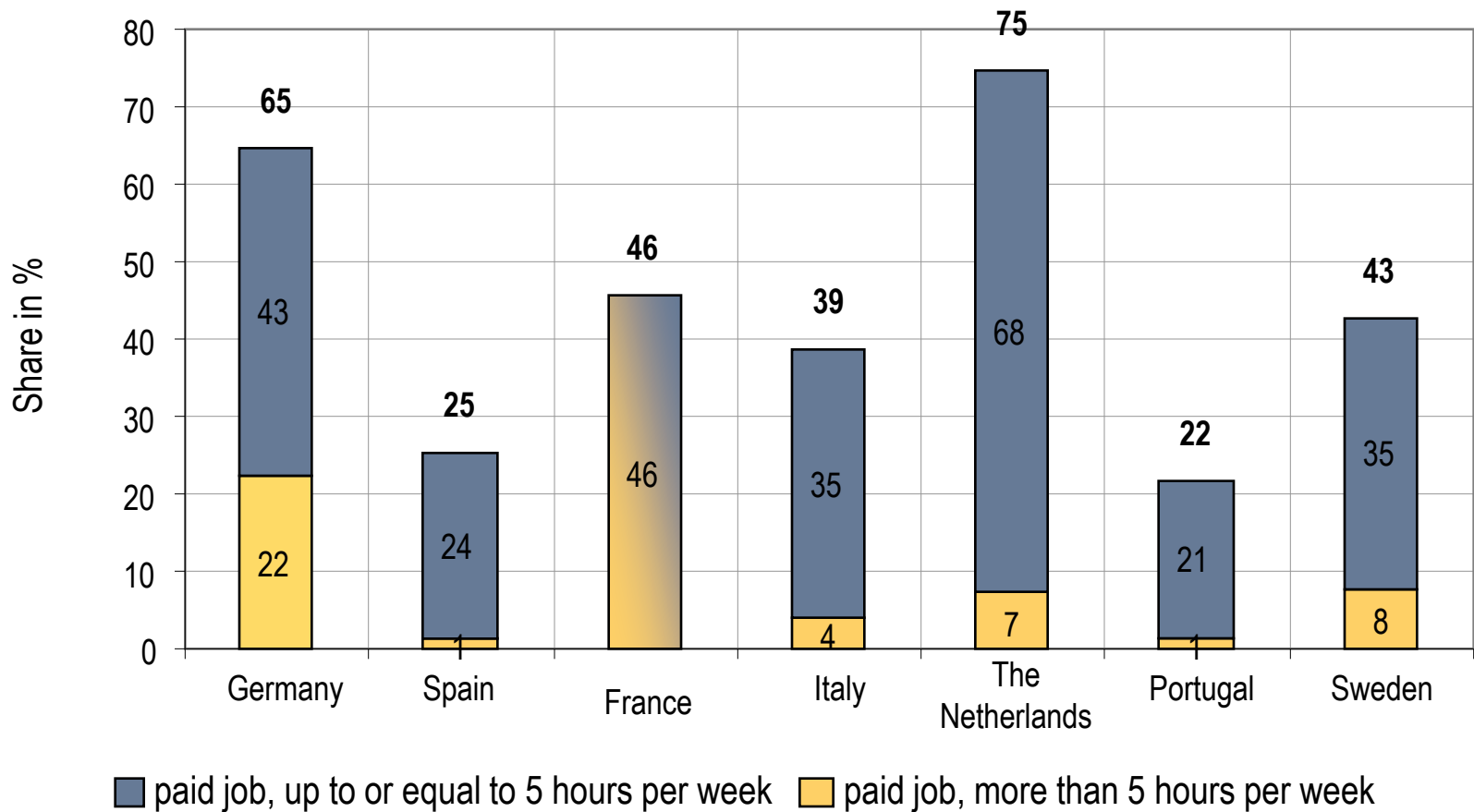
Phase Time Period *	Data delivery and cleaning	Data analysis and reporting
	Apr. 10 – Sept. 10	Oct. 10 – Sept. 11
<b>Activities of national participants</b>	<ul style="list-style-type: none"> <li>Quality control and statistical adjustment of sample: data cleaning; control of validity of answers; weighting to improve representativity etc.</li> </ul>	<ul style="list-style-type: none"> <li>Analysis and national interpretation of data</li> <li>Delivery of data to E:IV central coordinators via Data Delivery Module including metadata and survey error statistics</li> <li>Review of feedback from E:IV central coordinators, comments and adjustments</li> <li>Associated independent national reports</li> </ul>
<b>Activities of EUROSTUDENT Consortium</b> to aid national participants and to assure data dissemination and exploitation	<ul style="list-style-type: none"> <li>Provision of <b>intensive seminar on data interpretation and context information</b> for E:IV</li> <li><b>Workshop on data interpretation and context information</b></li> <li>Central data control and review</li> <li>Feedback on data delivery</li> </ul>	<ul style="list-style-type: none"> <li>Development of E:IV reports: National Profiles for each country, Comparative study – Synopsis of Indicators, Data sheets</li> <li><b>Final international conference</b></li> <li>Coordination of further exploitation initiatives</li> </ul>

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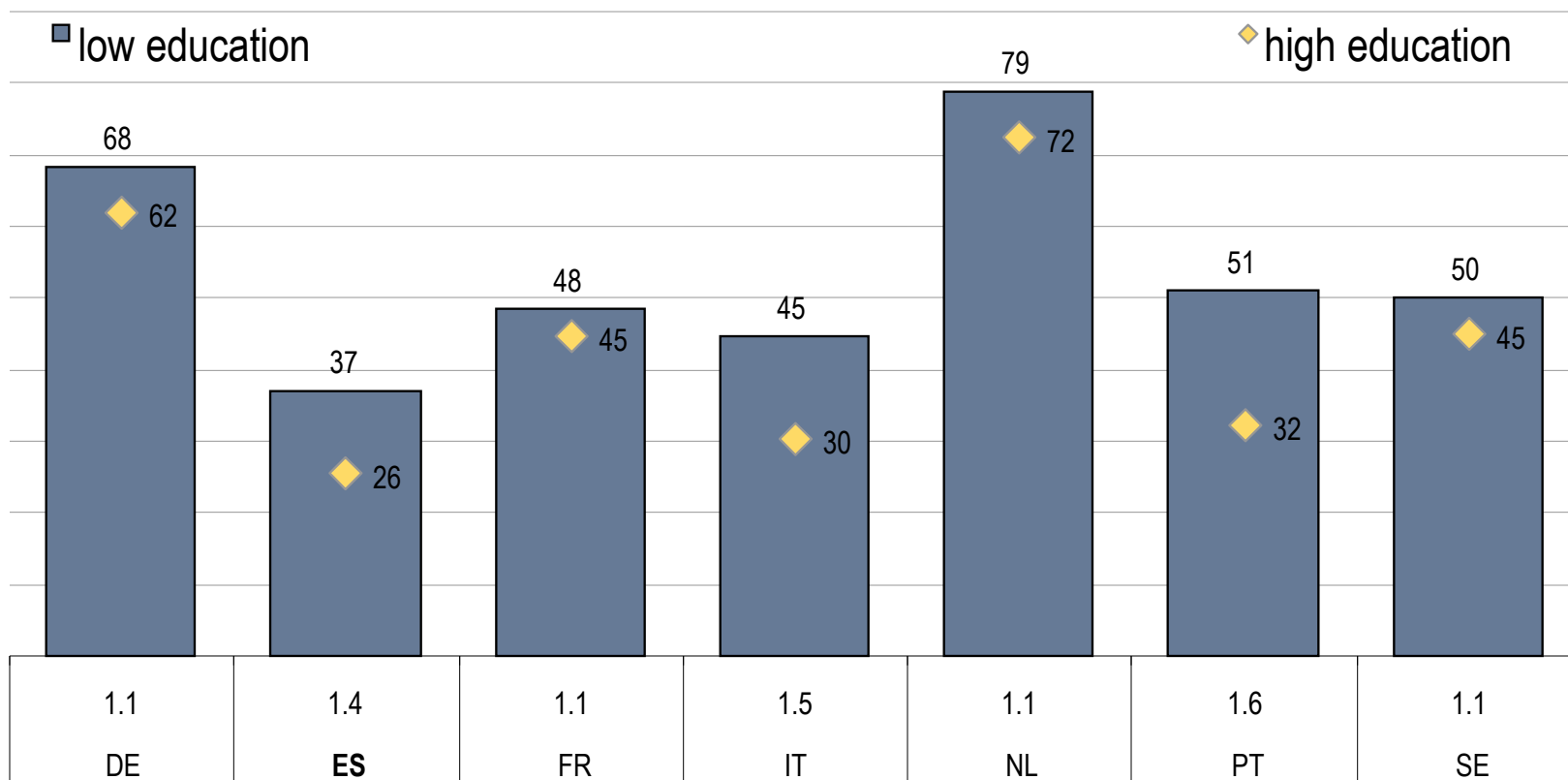
# Employment rate during the term for all students (in%), selected countries



Source: EUROSTUDENT 2008



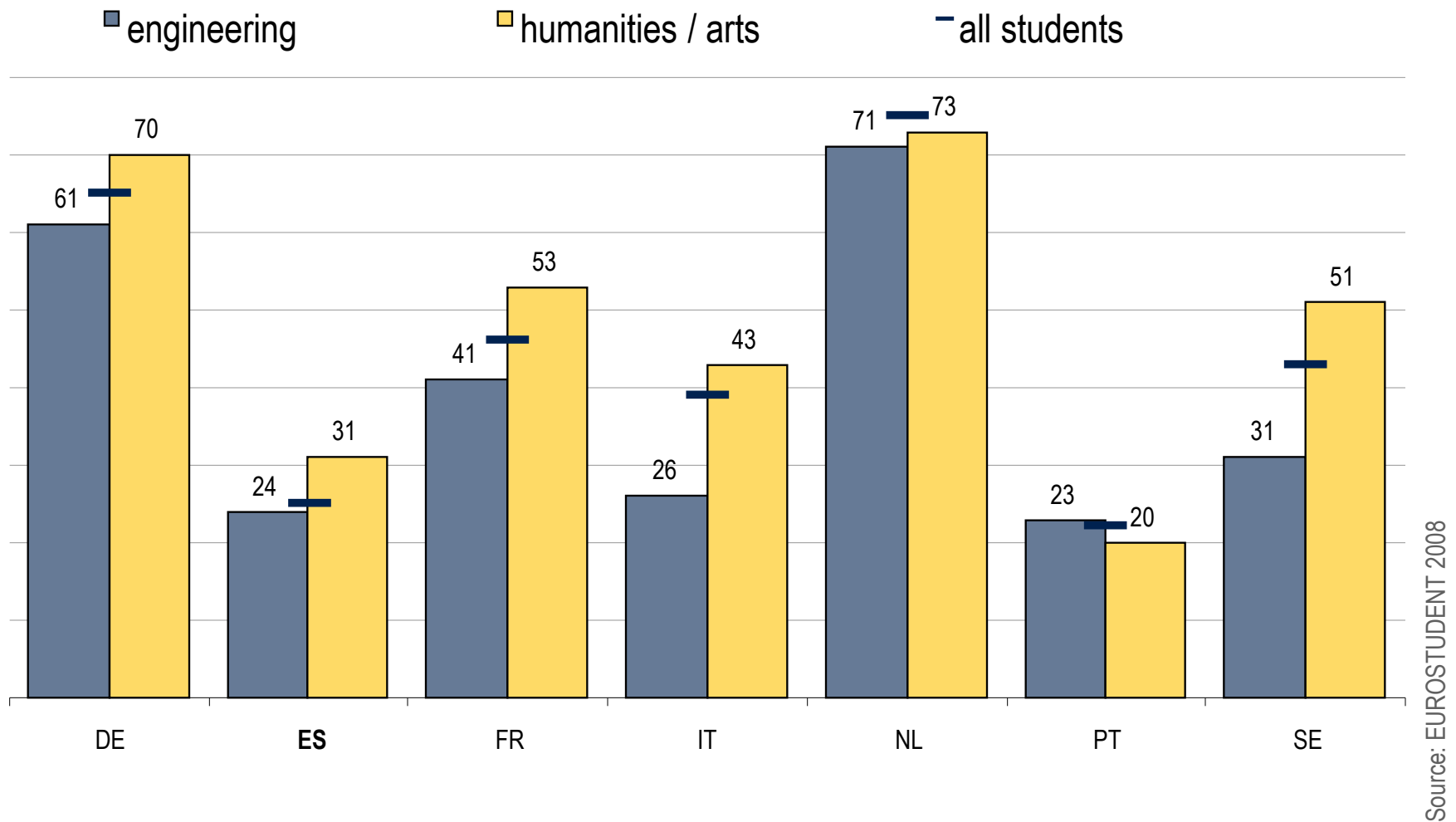
# Employment rate by parents' education in %, selected countries



*diff. betw. working students (low)/(high)*

Source: EUROSTUDENT 2008

# Employment rate by field of studies in %, selected countries

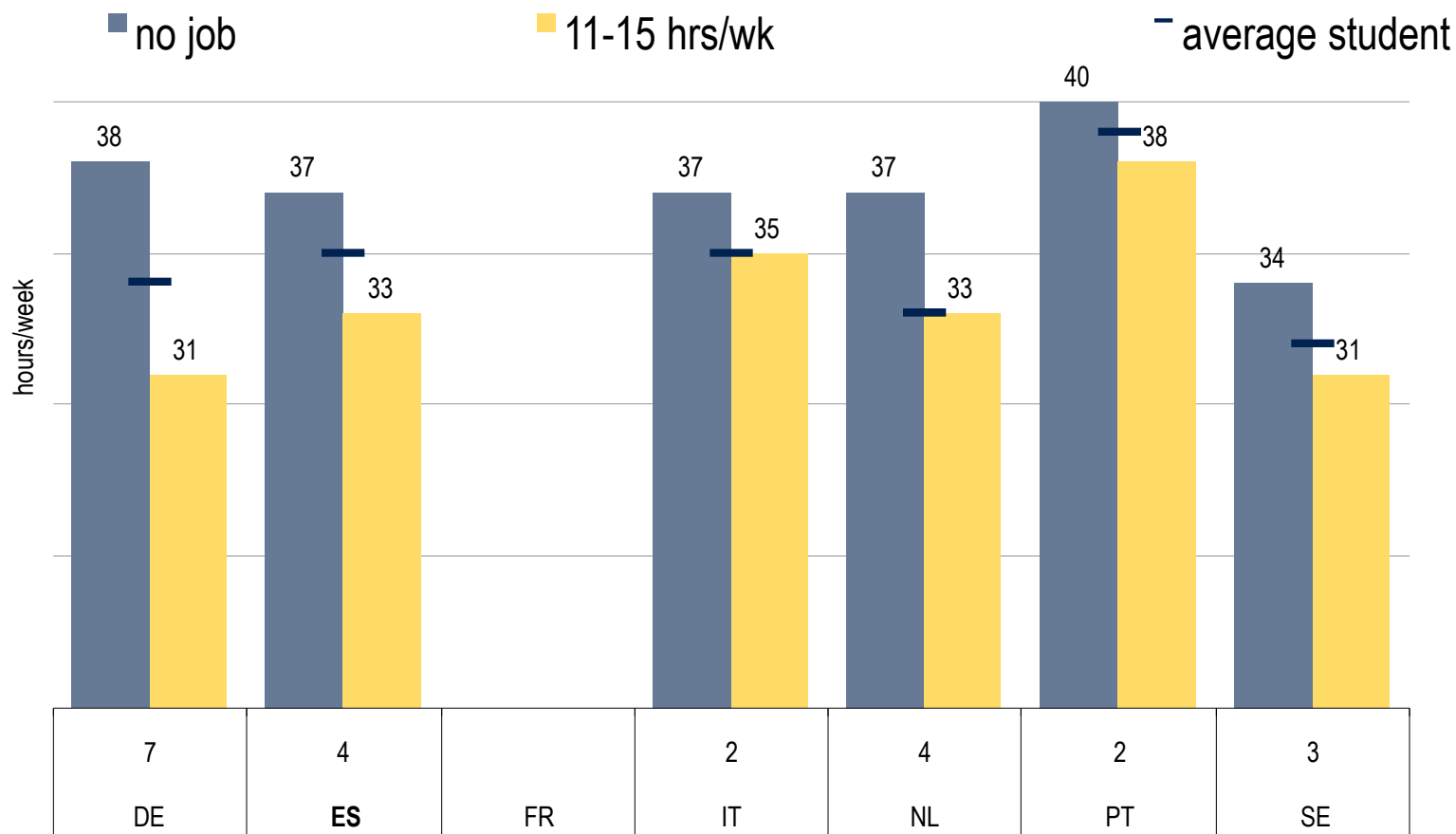


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# Time budget for studies by extend of employment, selected countries



*Difference in hrs/wk between no job and 11-15hrs/wk*

Source: EUROSTUDENT 2008

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## EUROSTUDENT Data set

### National Profiles

- *All national reports*
- *In-depth data*
- *National commentaries*
- *Compare data by country on-line*
- *Compare data by country in Excel data sheets*

### Data appendix: Key indicators

- *All key indicators*
- *All subtopics*
- *All countries*
- *Excel data sheets*

### Synopsis of indicators

- *Comparative report*
- *All countries*
- *Interpretive analyses*

# Dissemination of results: Main reports

## Final comparative report

*Highlighting issues and data in comparative perspective;  
full English and German version*



## Special report by Statistics Switzerland

*Comparing international results with national data;  
available in German and French*

La dimension sociale  
dans les hautes écoles  
La Suisse en comparaison européenne



## Special report in cooperation with Eurostat for Bologna Process

*Combining both administrative data and  
EUROSTUDENT survey data*



eurostudent.eu  
Neuchâtel, 2008

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★★★★



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## EUROSTUDENT IV



### News & Events

- 28-Apr-09** New study describes the profile of Bologna students in Europe. [Read press information.](#)
- 20-Mar-09** EUROSTUDENT IV Newsletter No.2 released [here](#).
- 16/17-Feb-09** Den Haag, Kick-off Workshop. For information and thematic presentations please see [here](#).
- 18-Dec-08** First circular letter for EUROSTUDENT IV released [here](#).
- 10/11-Dec-08** Vienna, Intensive seminar on [EUROSTUDENT IV conventions and definitions](#)
- 12-Nov-08** Rome, Italian Eurostudent Conference. Visit the conference website [here](#). A conference video is

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