

Montreal, 7-9 December 2009

EUROSTUDENT

Using comparative studies of the European student landscape to understand current and future challenges for higher education access

*integrating an aging student population
into higher education*



ЦКОКО

CHERI
Centre for Higher Education
Research and Information



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★★★★



Participating Countries in EUROSTUDENT III

EUROSTUDENT III 2005-08

23 countries

National students of HE

c. 120k students

Final international conference

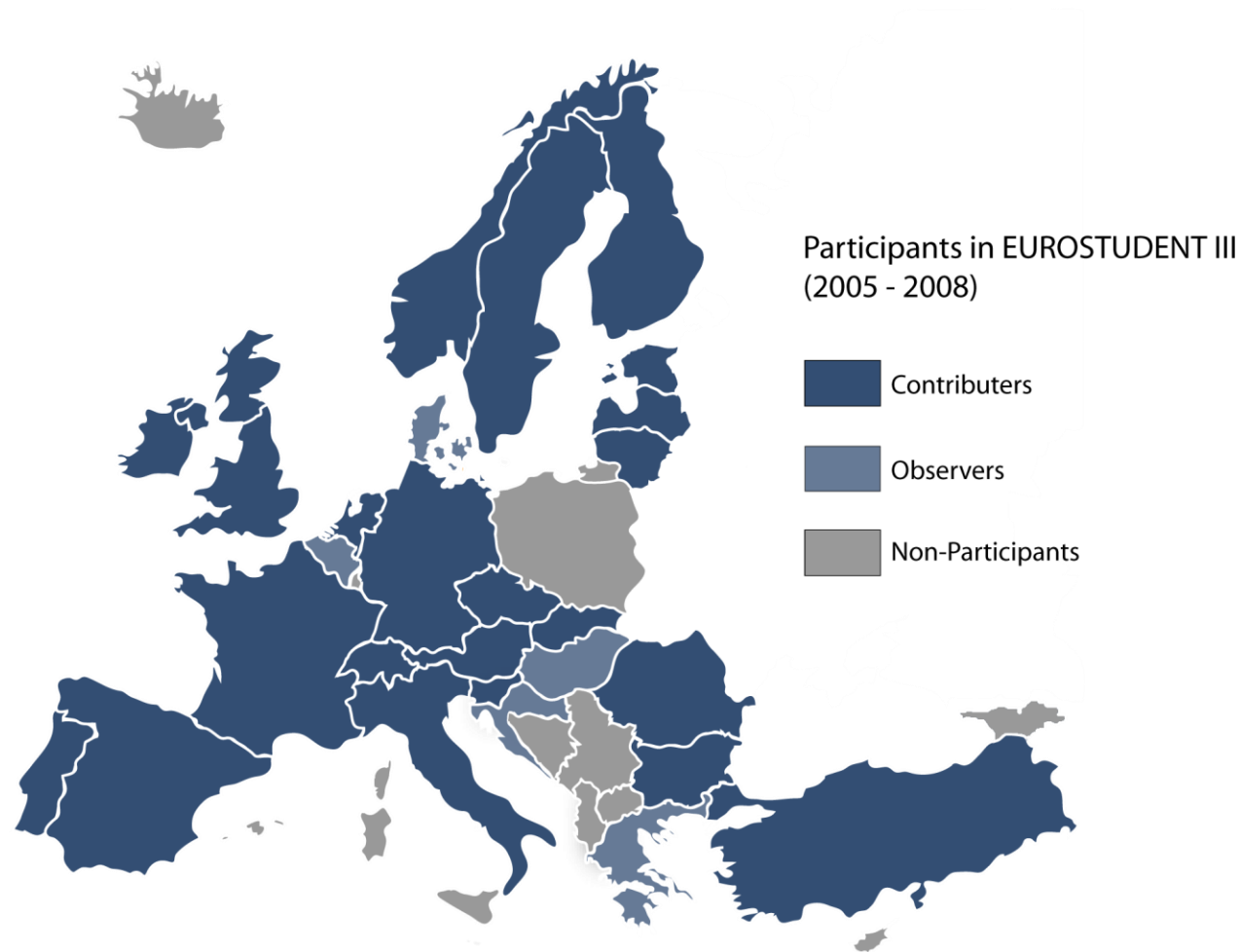
Ljubljana, April 2008

National conferences

e.g. Berlin, Rome

Final report published

www.eurostudent.eu



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Project coordination EUROSTUDENT IV

HIS, Germany – eurostudent@his.de

1. Student age profiles

2. Expected demographic changes with implications for HE

3. Conditions of study by age:

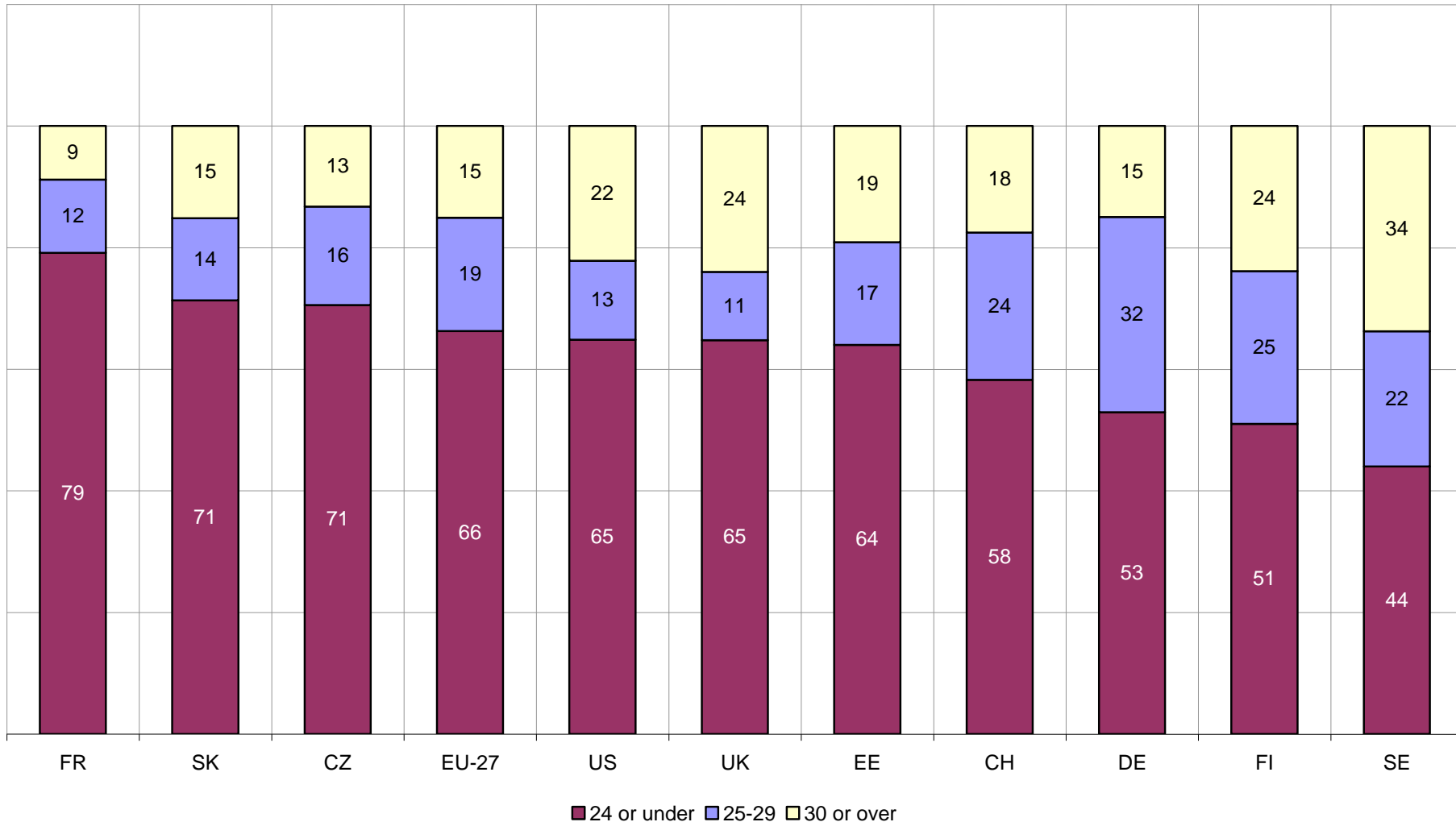
a) Hours/week working

b) Income per month from employment

4. Part-time studies for working students

5. Challenges for comparative data collection

Age profile of students (ISCED 5A) for Europe and selected countries, 2006

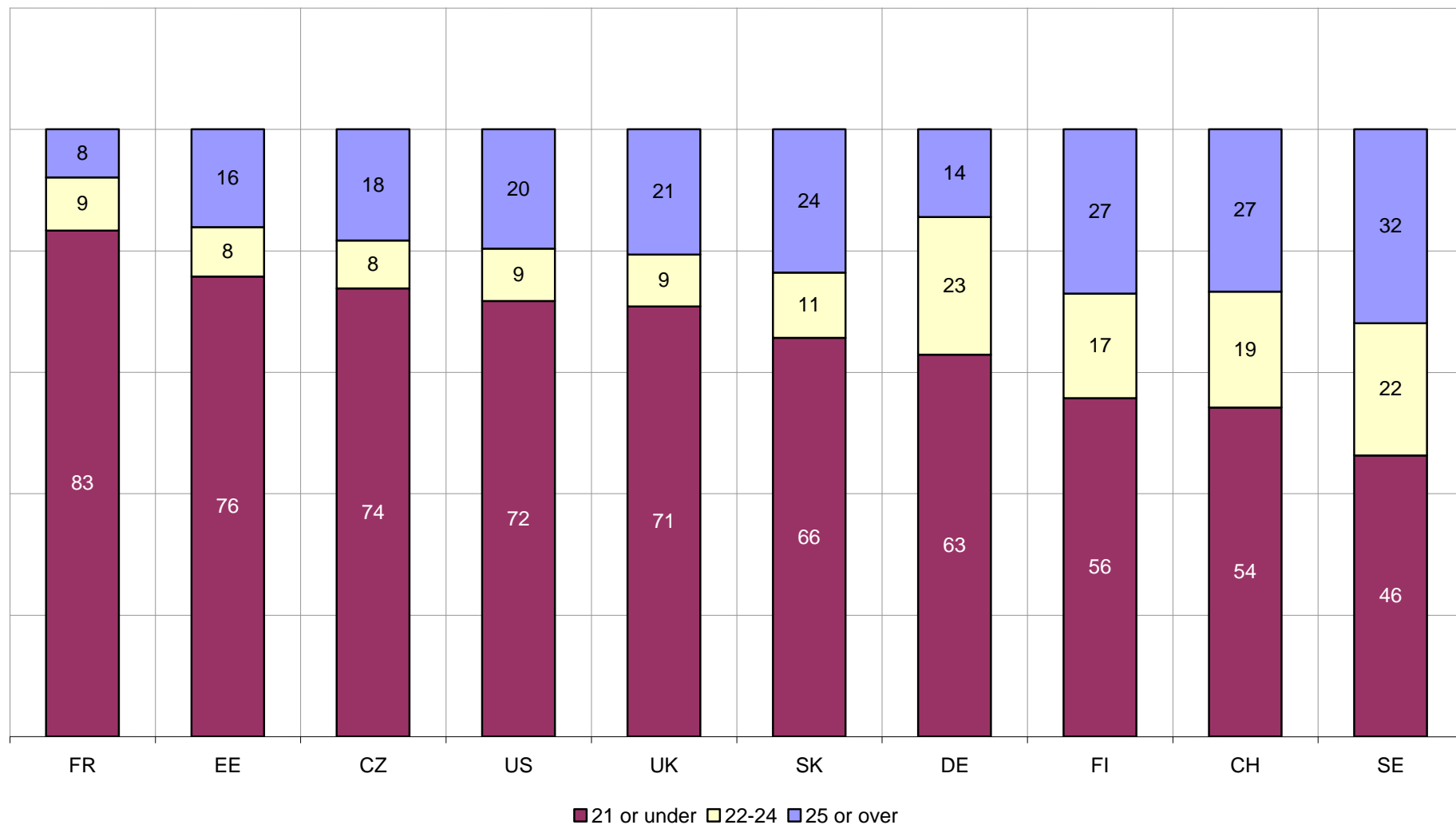


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Age profile of new entrants (ISCED 5A) for selected countries, 2006



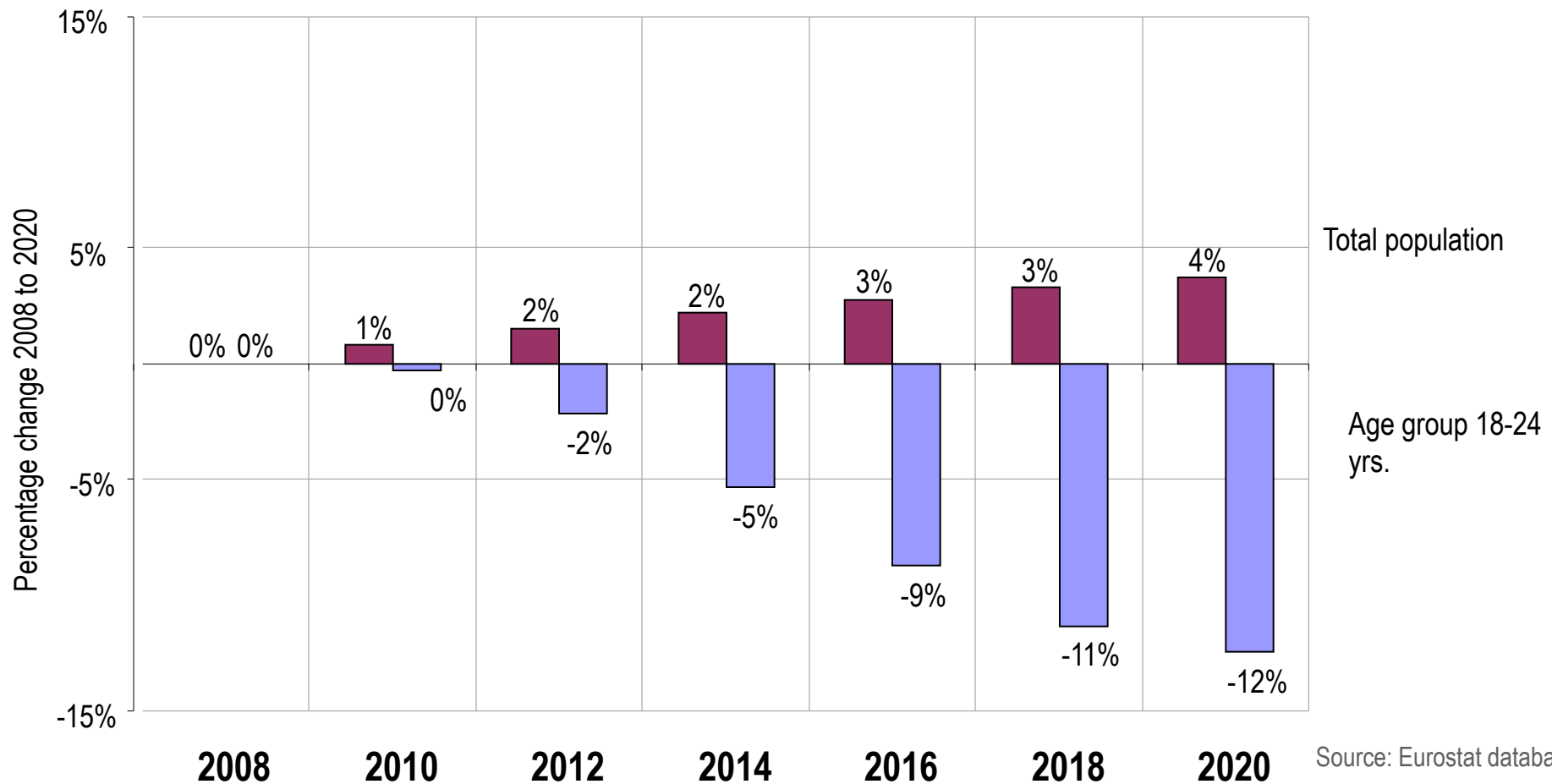
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Changing European demographics for higher education (EU-27)



Consequences for (higher) education

- ✓ Policy-makers and university leaders must look beyond the classic “normal student”

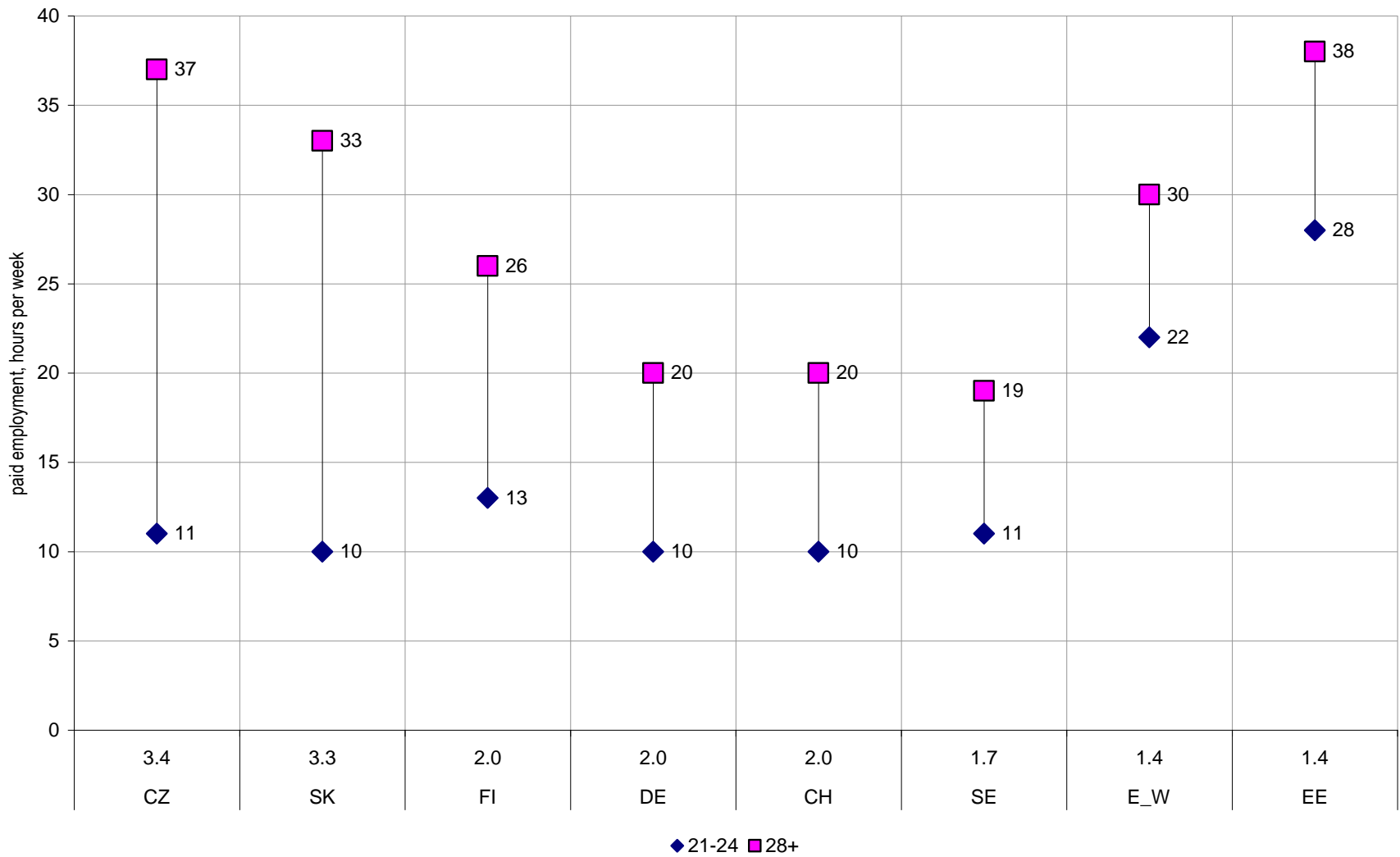
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Hours per week in term-time for paid employment by age, selected countries

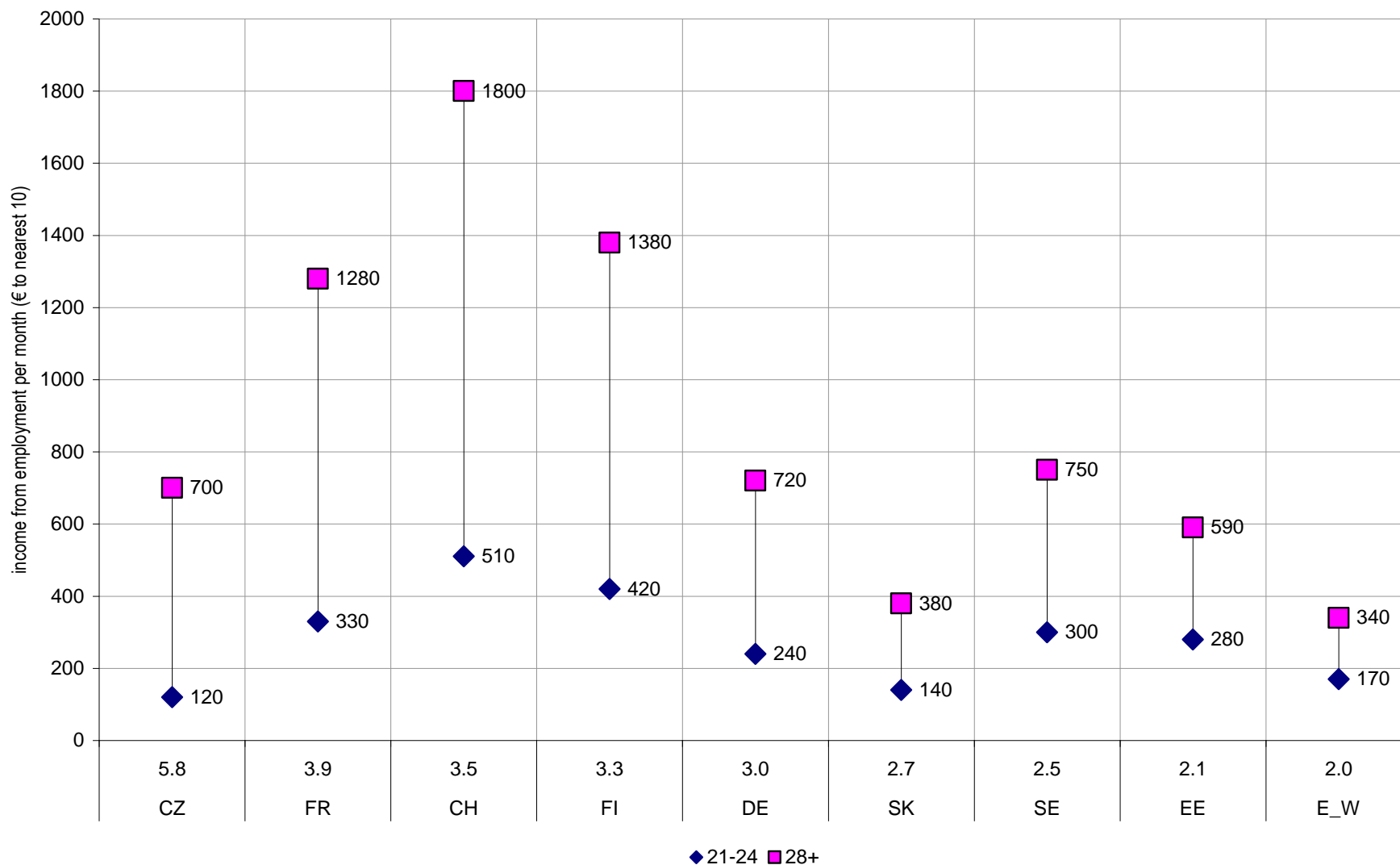


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Monthly income from paid employment by age, selected countries



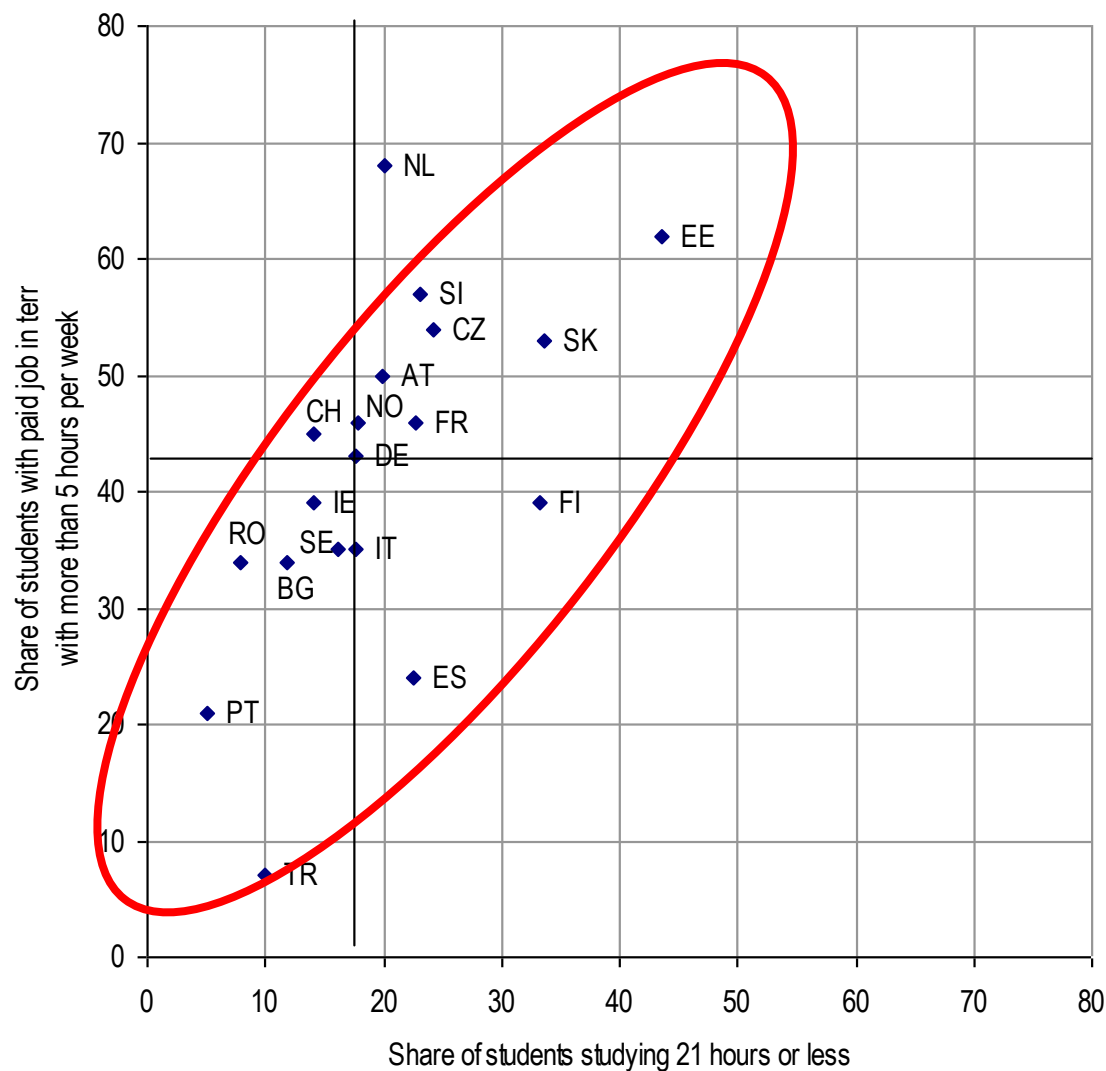
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Share of students studying part-time (de facto) and share of working students



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Presentation structure

1. Student age profiles
2. Expected demographic changes with implications for HE
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 - b) Income per month from employment
4. Part-time studies for working students
- 5. Challenges for comparative data collection**

Challenges and limitations for comparative data collection and analysis

- Data points to certain developments and indicates future challenges for policy and practice in the future.
- A need for more flexibility in study organisation for older students – a group which is likely to grow within the next decade.
- However, in the final analysis, this comparative data is constrained by only being able to scratch the surface
- This may be taken as a common characteristic of international comparative data

Challenges and limitations ... cont.

- Differentiation by study programme (BAMA)
- Demarcations by simple student characteristics might hide the real heterogeneity within student groups
- Comparative studies have trade-off between breadth and depth of analysis ➞ *they need to be accompanied by targeted in-depth studies*
- Little information in order to assess the affects of such developments on the quality (or qualities) of university education ➞ *AHELO*
- National education systems are embedded in a national compact of traditions, values, legal systems and public policies

News

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Partners

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News & Events

- 28-Apr-09** New study describes the profile of Bologna students in Europe. [Read press information.](#)
- 20-Mar-09** EUROSTUDENT IV Newsletter No.2 released [here](#).
- 16/17-Feb-09** Den Haag, Kick-off Workshop. For information and thematic presentations please see [here](#).
- 18-Dec-08** First circular letter for EUROSTUDENT IV released [here](#).
- 10/11-Dec-08** Vienna, Intensive seminar on [EUROSTUDENT IV conventions and definitions](#)
- 12-Nov-08** Rome, Italian Eurostudent Conference. Visit the conference website [here](#). A conference video is

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