



## What does the Bologna Process mean for higher education in Europe and Spain?

*A glance at EUROSTUDENT data on the  
social dimension of higher education*

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HOME UNIVERSITY IN EUROPE PROCESS IN PROGRESS NE

What is the  
University  
of the **Bologna**  
Plan like?



The University for  
everyone

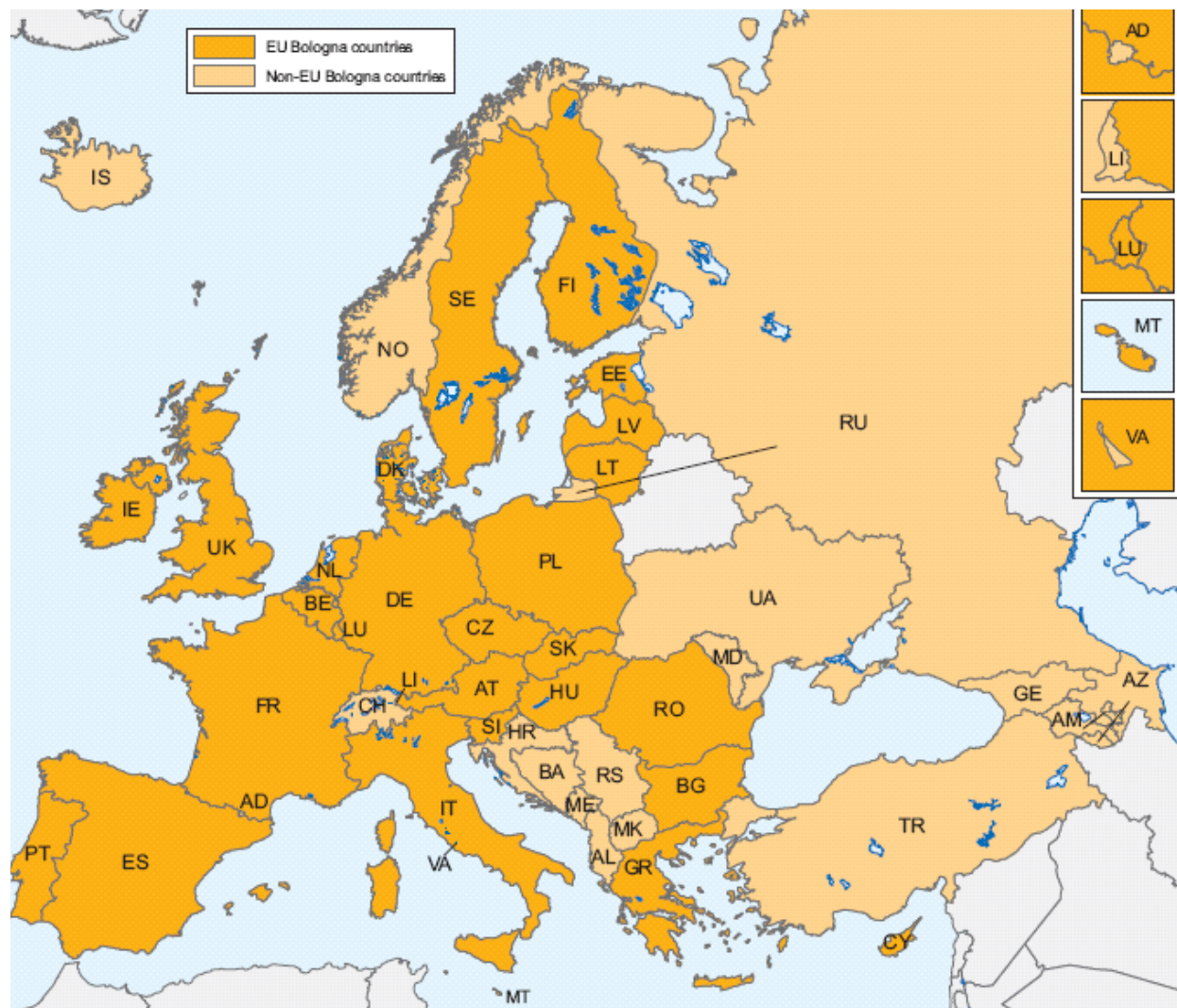
# European Higher Education Area: Huge diversity, common goals?

## Diversity

- Different contexts
  - Different paths of reform
  - Different national goals
- Conflation of national and Bologna goals

## Commonality

- Creating a sustainable HE system for 2020
- Social dimension



- (...) *Faced with the challenge of an ageing population Europe can only succeed in this endeavour if it maximises the talents and capacities of all its citizens and fully engages in lifelong learning as well as in widening participation in higher education.*

*from: Leuven/Louvain-la-Neuve-Communique (Bologna Process, 2009)*

- (...) *Policy makers and institutions of higher education need to provide an appropriate study framework for students, which recognises students divergent living conditions during their studies.*

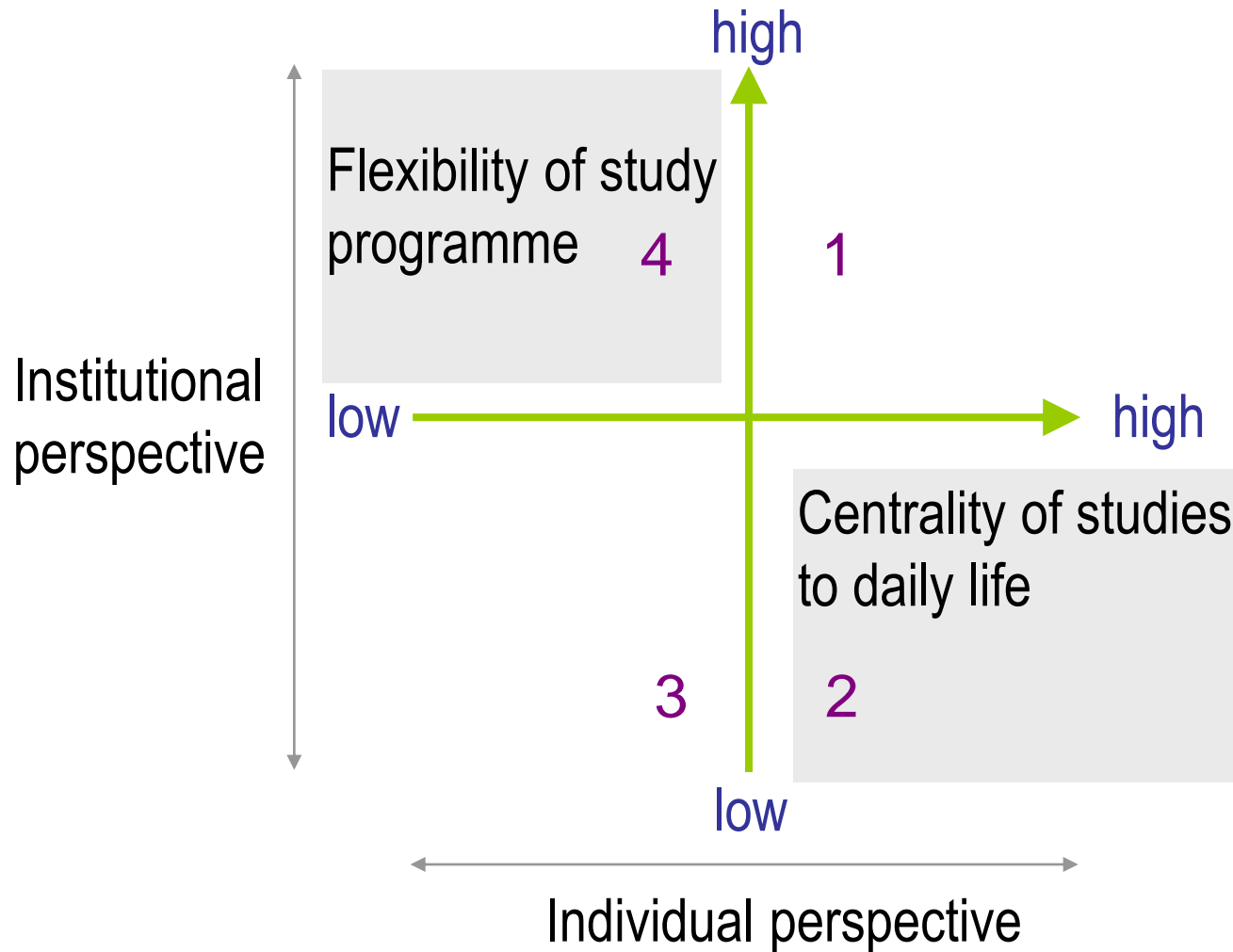
*from: Chapter "Policy considerations", Social and Economic Conditions of Student Life in Europe (EUROSTUDENT 2005-2008), 2008*

- **15. A new university system capable of identifying new social and economic challenges and responding to them accordingly.**

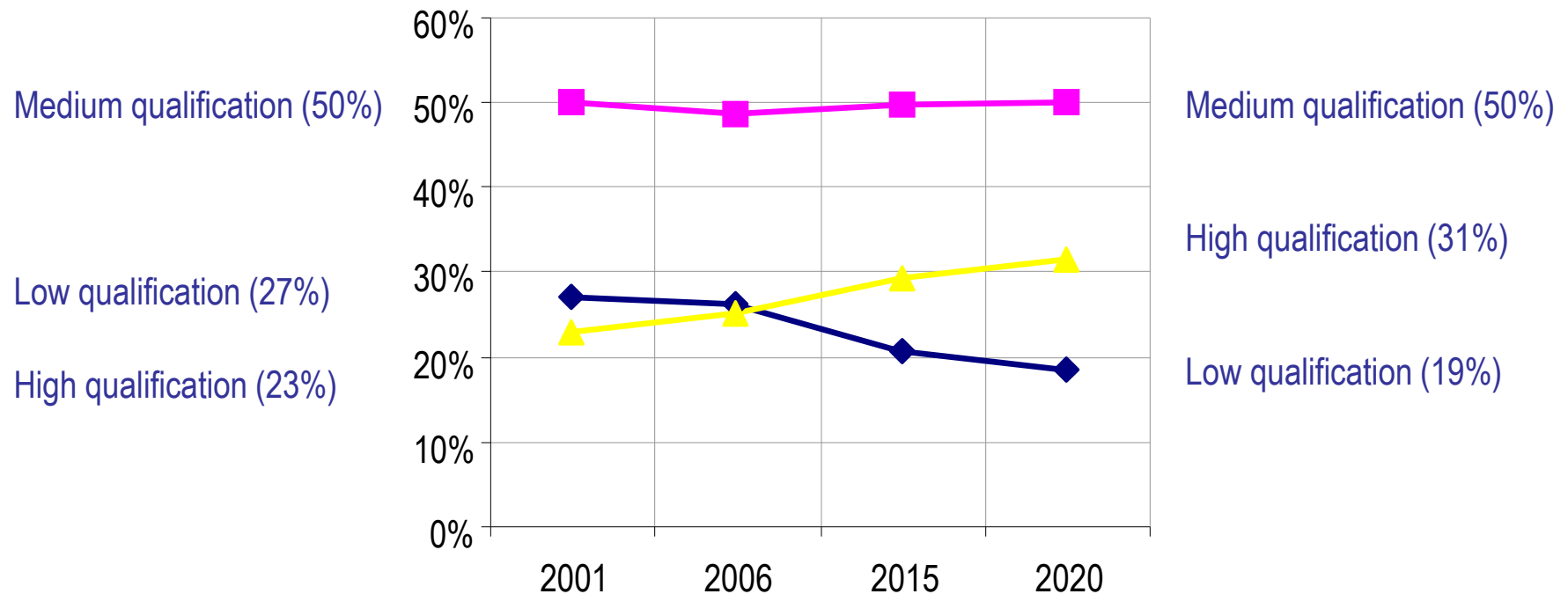
*from: Spanish University Strategy 2015, line of action 15.*



# 2020 Reform of the reform: Appropriate study organisation



# EU-Qualification requirement in 2020

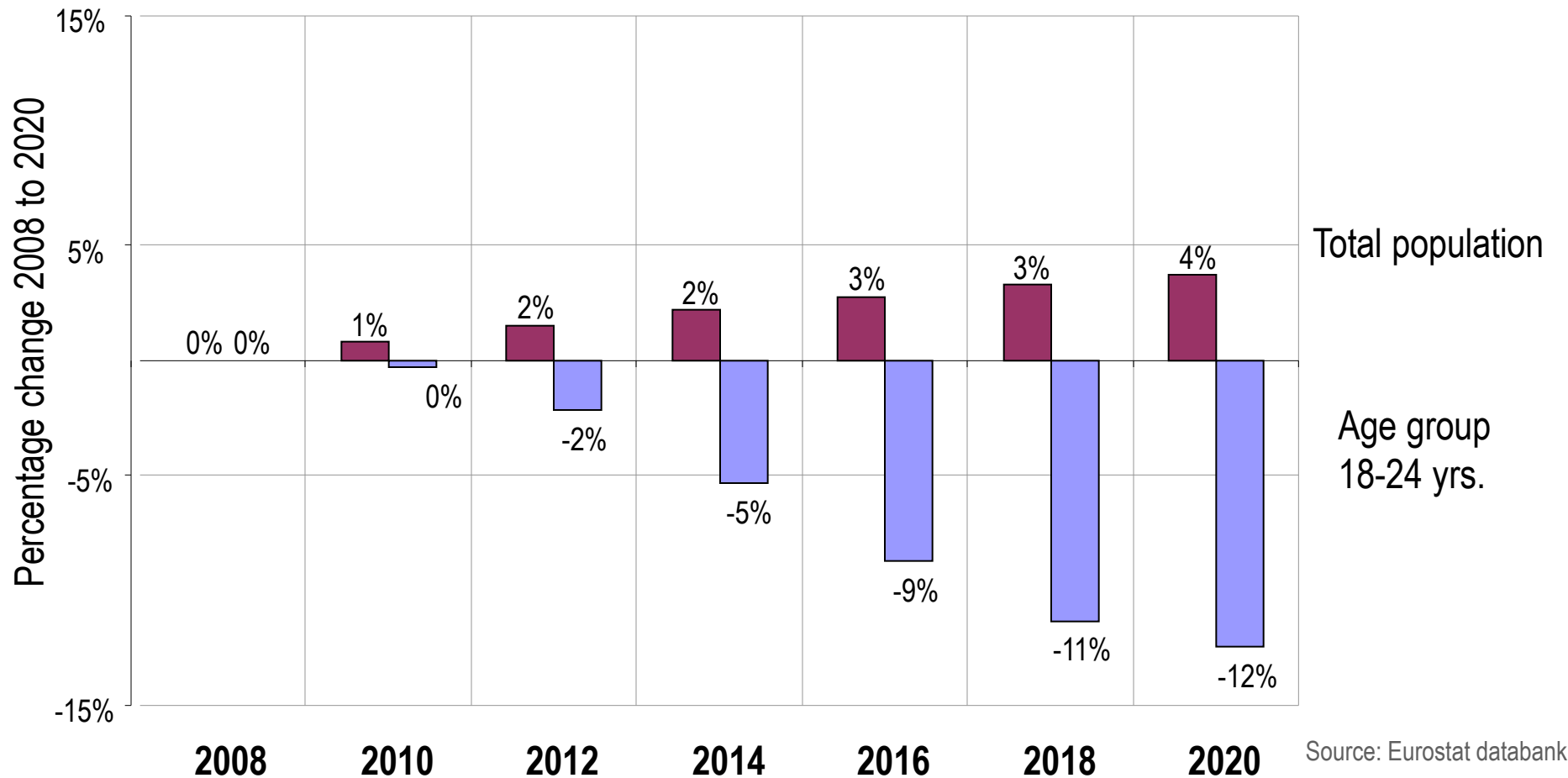


## Consequences for (higher) education

- more people should receive a higher level of initial training,
- more opportunities for people to return to the education system to up-date and extend their skills irrespective of their previous educational successes

Source: CEDEFOP 2008

# Changing European demographics for higher education (EU-27)



## Consequences for (higher) education

- Policy-makers and university leaders must look beyond the classic “normal student”

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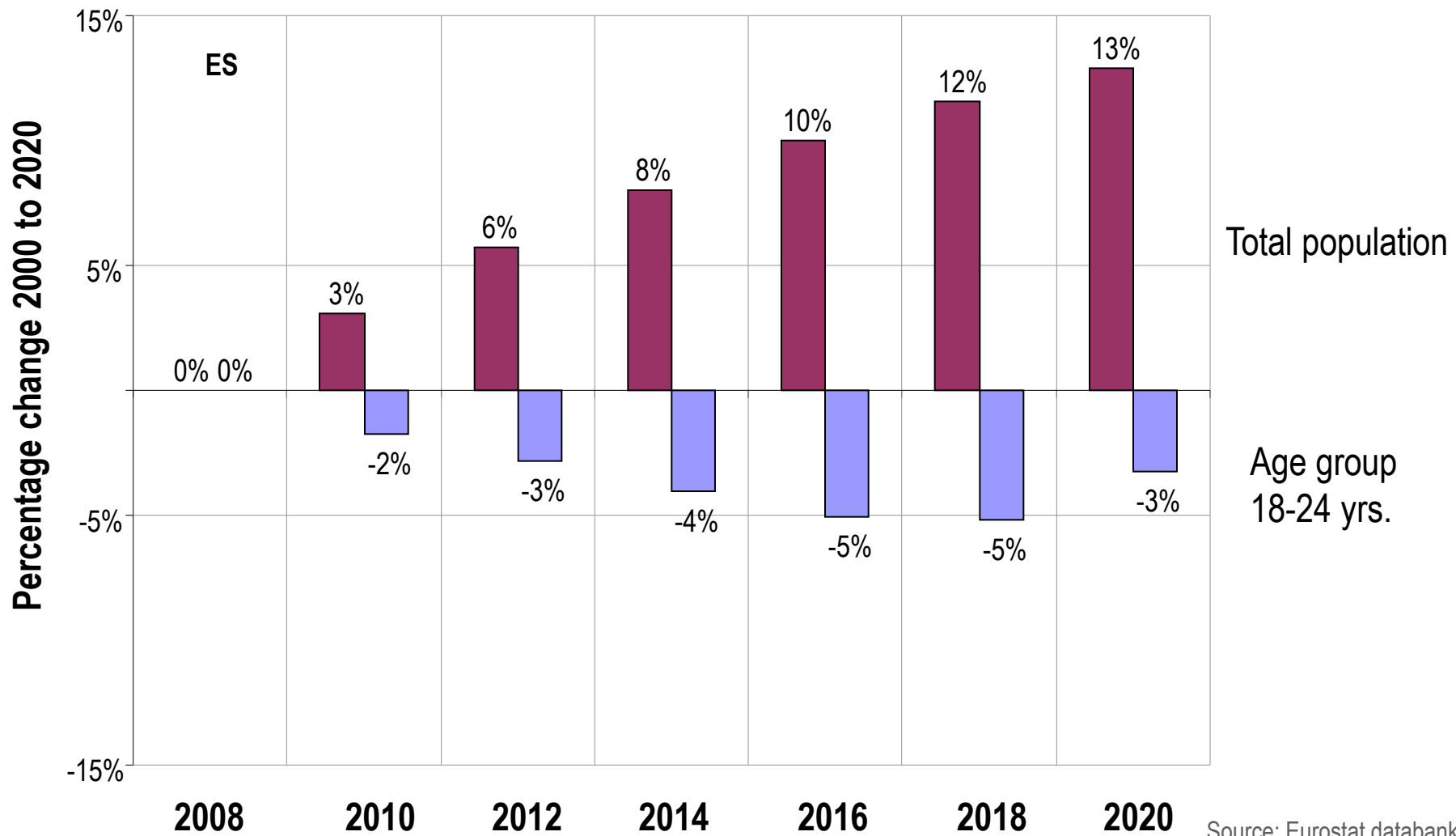
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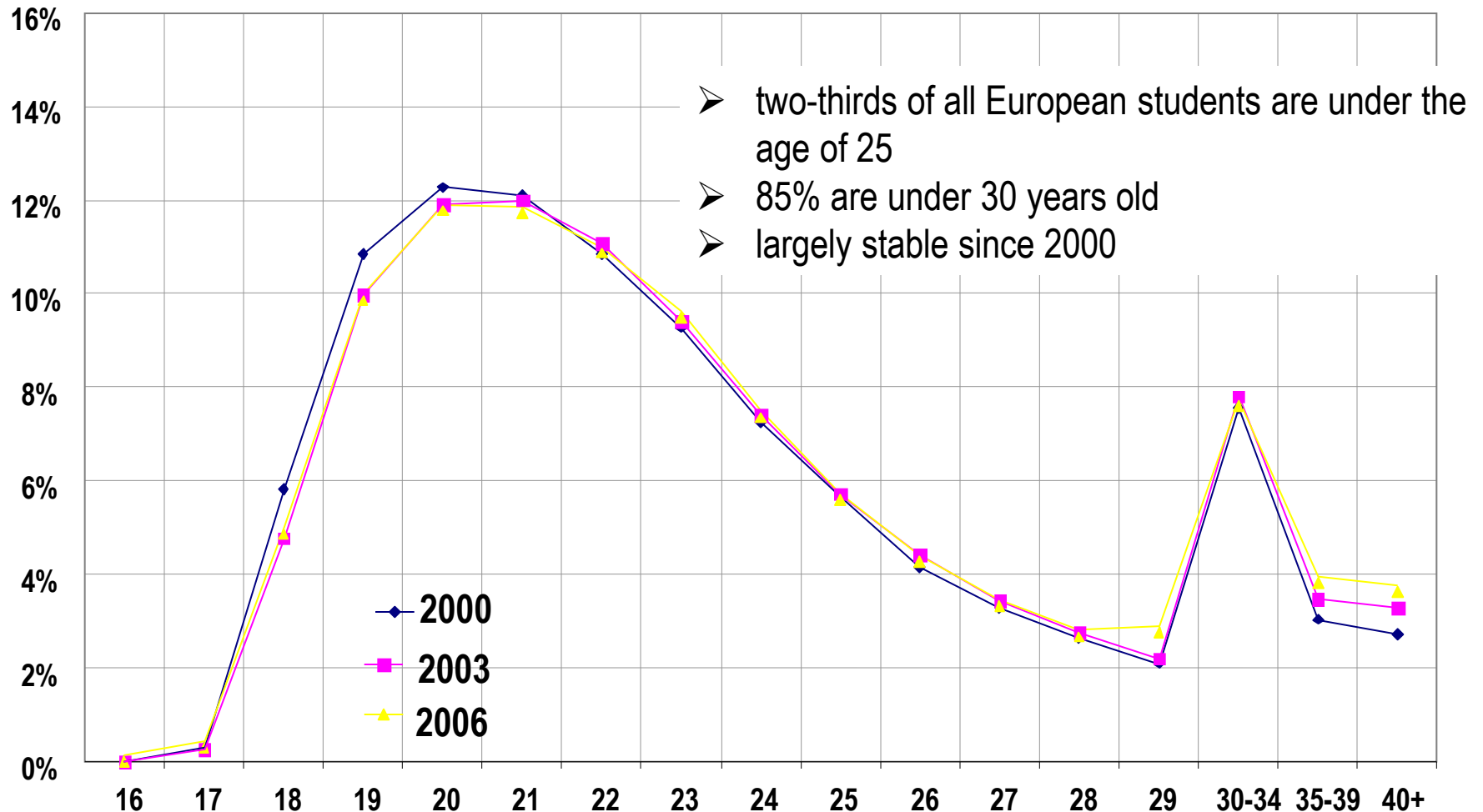
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# Changing European demographics for higher education - Spain



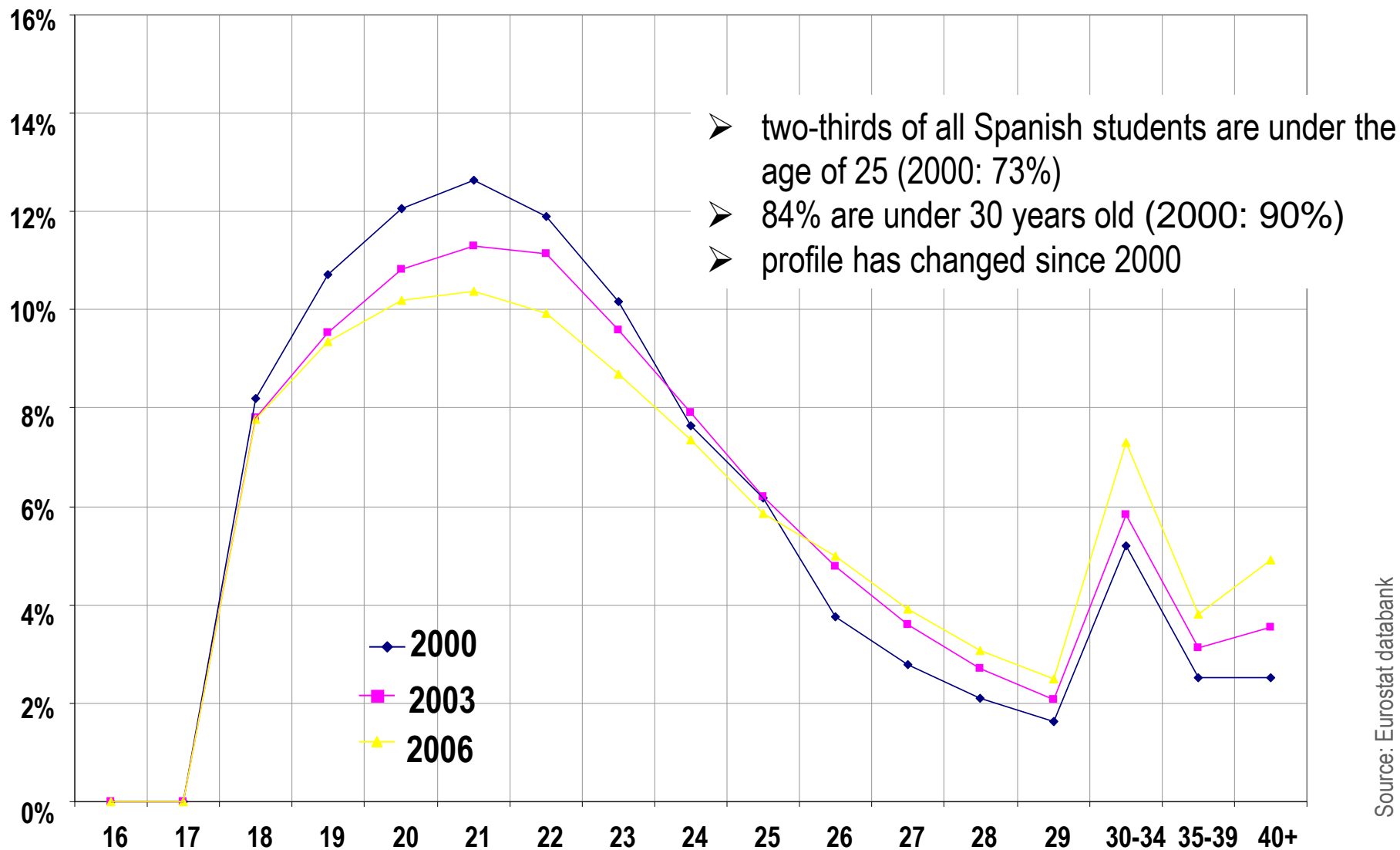
# Current age profiles of students (EU-27, ISCED 5A)



Source: Eurostat databank

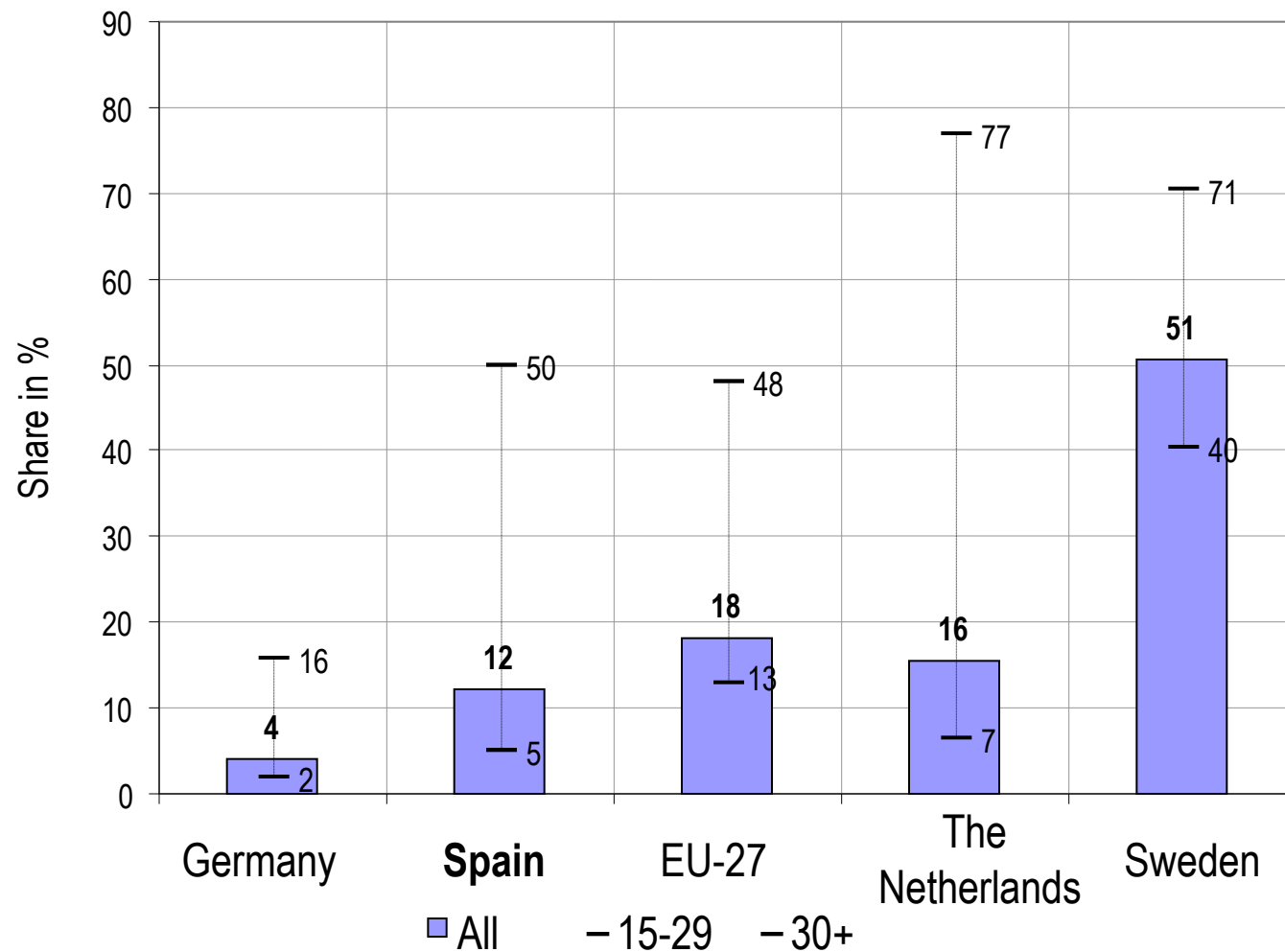


# Current age profiles of students (Spain, ISCED 5A)



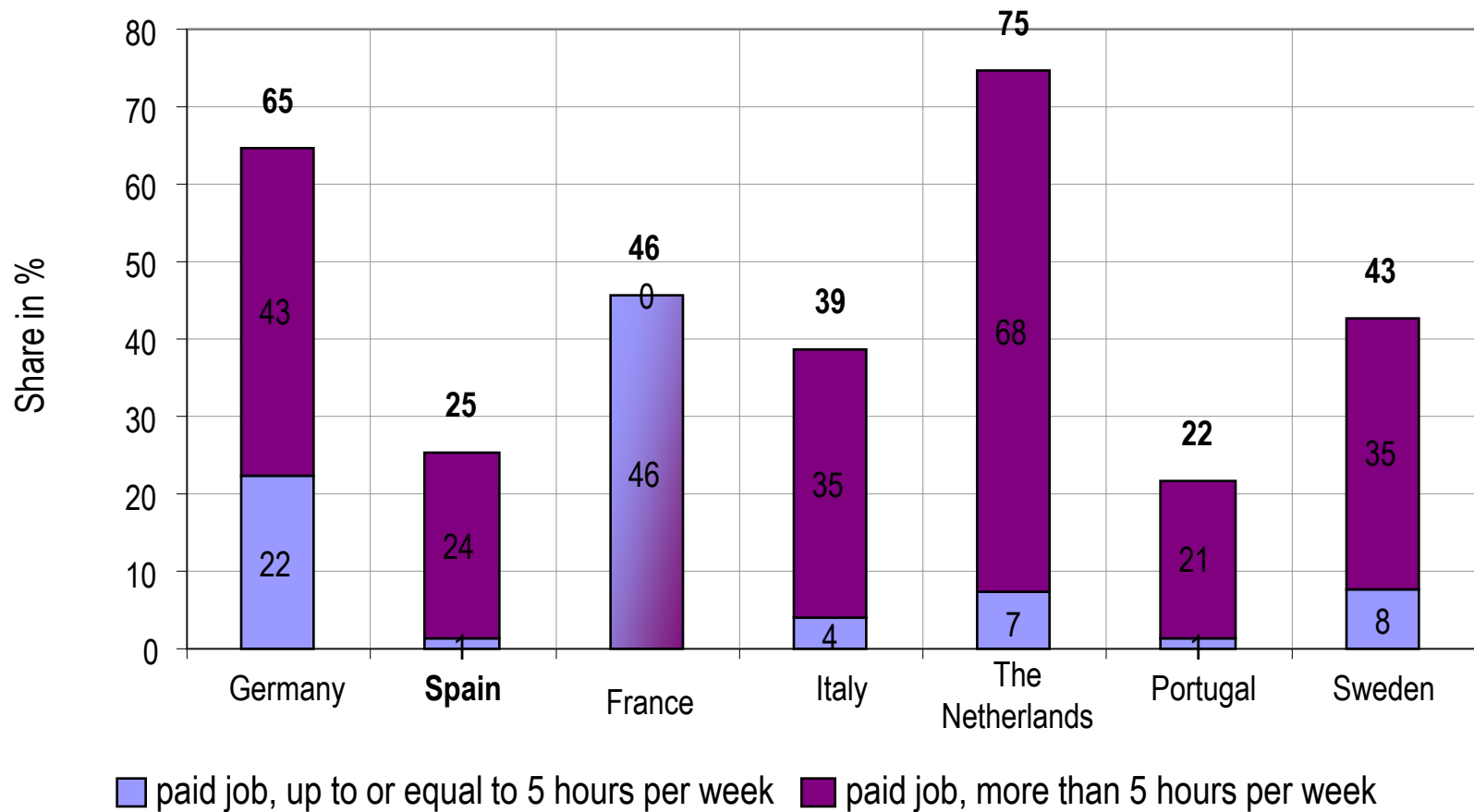
Source: Eurostat databank

# Part-time students by age (in %), selected countries



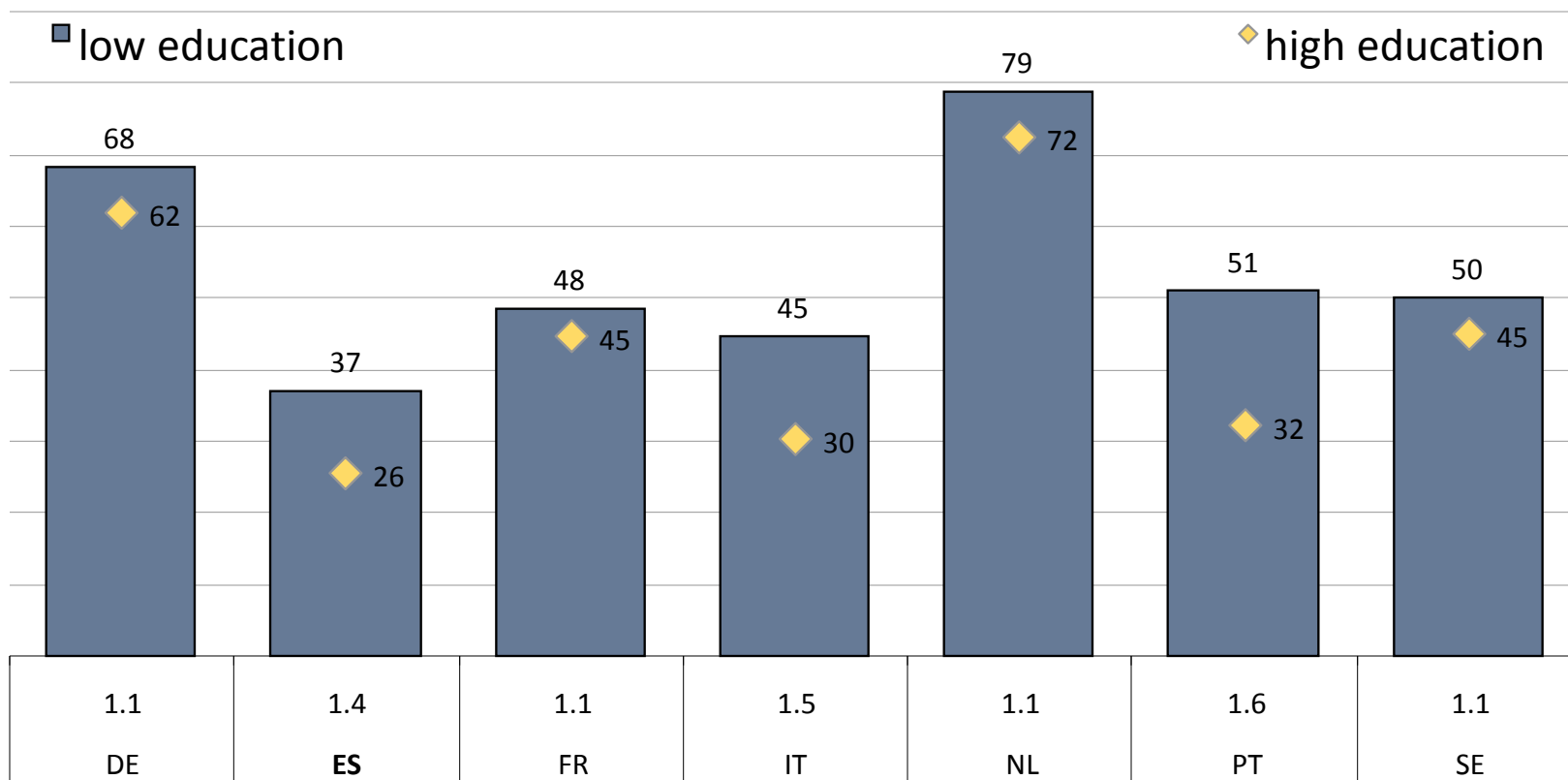
Source: Eurostat/EUROSTUDENT 2009

# Employment rate during the term for all students (in%), selected countries



Source: EUROSTUDENT 2008

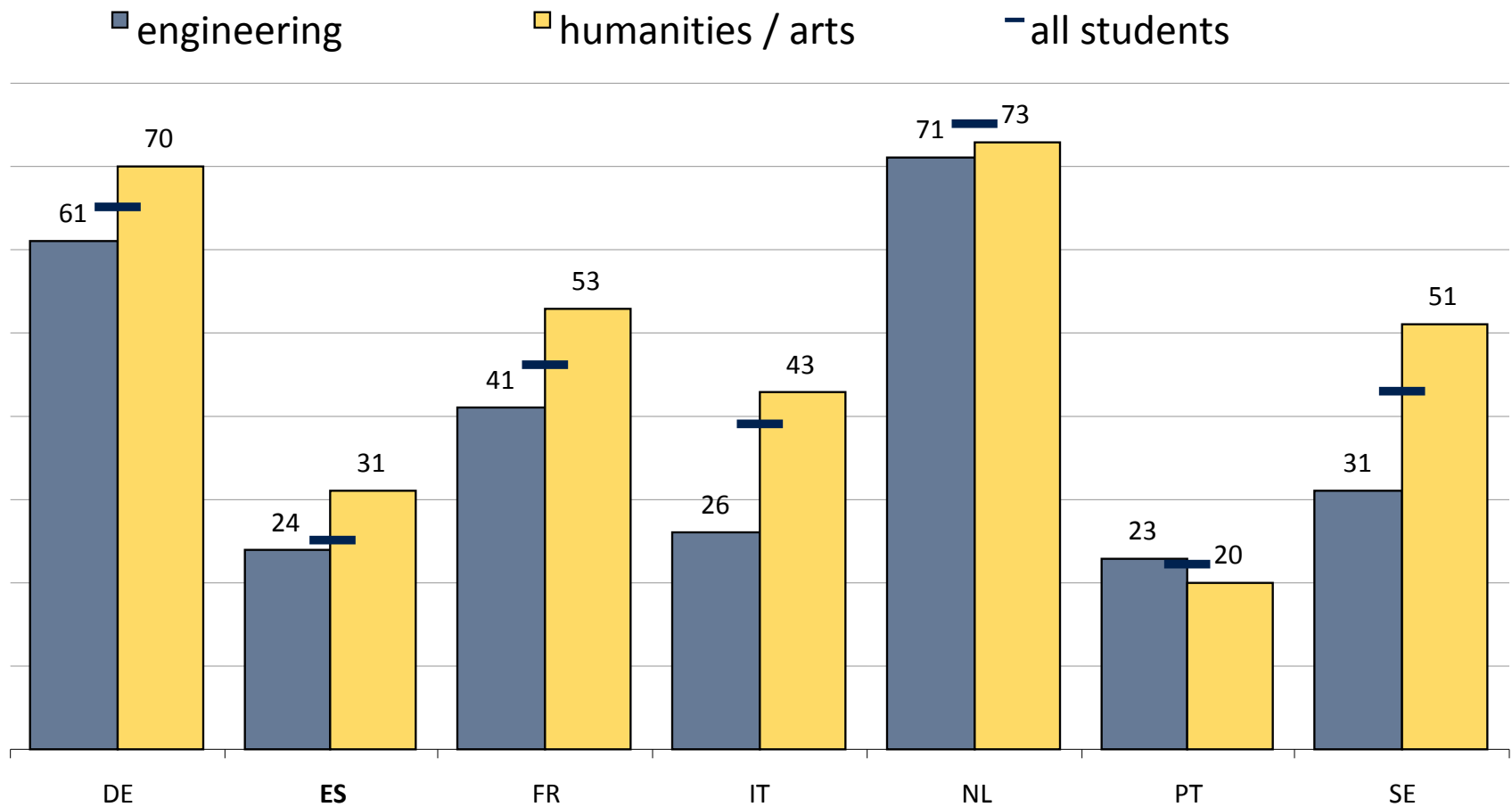
# Employment rate by parents' education in %, selected countries



*diff. betw. working students (low)/(high)*

Source: EUROSTUDENT 2008

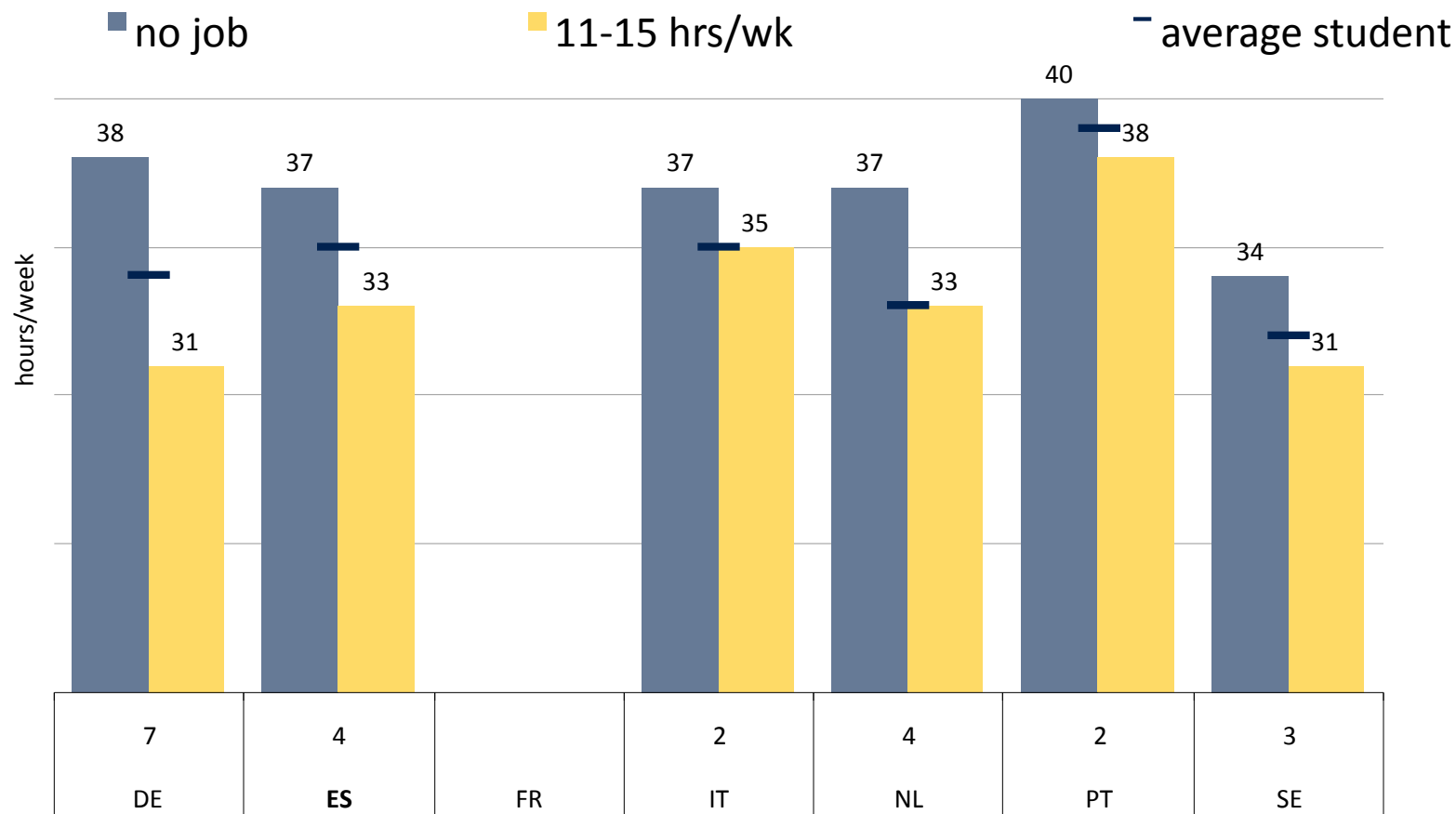
# Employment rate by field of studies in %, selected countries



Source: EUROSTUDENT 2008



# Time budget by extend of employment, selected countries



*Difference in hrs/wk between no job and 11-15hrs/wk*

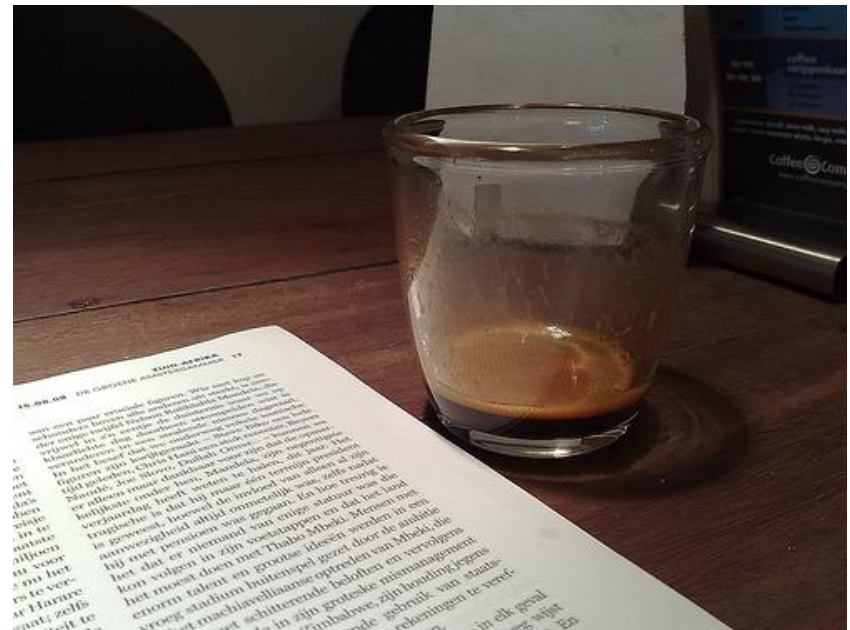
Source: EUROSTUDENT 2008

# Challenges for study provision

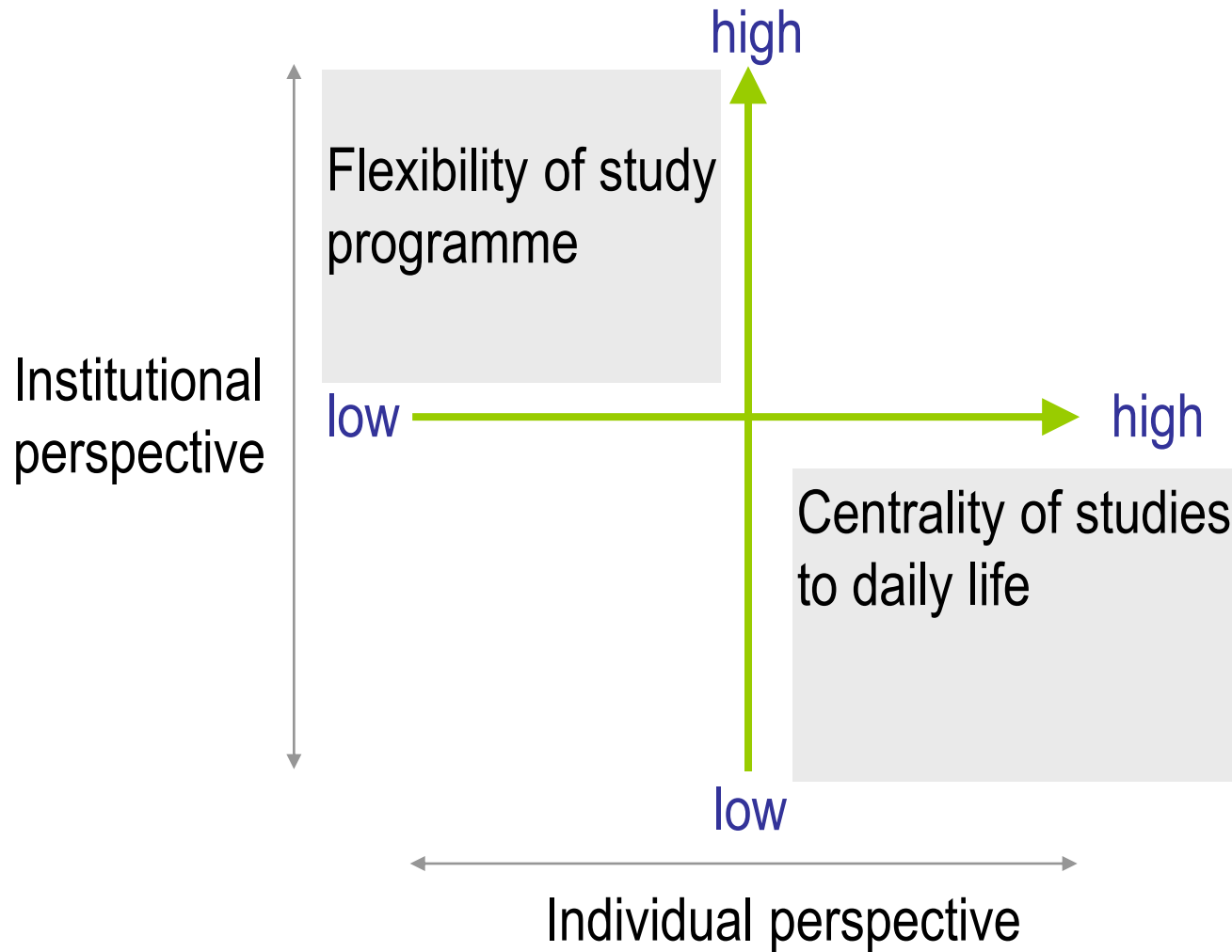
Appropriate study conditions between

- an individual's requirements and possibilities for studying and
- a university's requirements and possibilities for organising a feasible and effective course of study

Two guiding principles:  
making students more *equal*  
and *accepting difference*.



# 2020 Reform of the reform: Appropriate study organisation



## EUROSTUDENT IV



### News & Events

- 21-Sep-09** EUROSTUDENT III final report released as web-optimised [pdf-file](#)
- 16-18-Sep-09** Berlin, Intensive seminar "[Planning and executing national online surveys for EUROSTUDENT](#)"
- 15-Sep-09** Berlin, First EUROSTUDENT IV Steering Board meeting
- 01-Sep-09** Downloadable version of [final report](#) from Eurostat and Eurostudent cooperation for the Bologna Process

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Synopsis of indicators/  
Final report  
(EUROSTUDENT III 2005  
- 2008): Social and  
Economic Conditions of  
Student Life in Europe.