

## EUROSTUDENT III 2005-2008

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***What is the status of European students and where do they perceive mobility obstacles?***

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EUROSTUDENT



Education and Culture

27 March 2009 Brussels, Belgium

Socrates

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### Contents of presentation

1. About EUROSTUDENT: Who contributed and who took part in the survey?
2. Mobility in the EUROSTUDENT survey:
  - Who is going abroad?
  - Potential for international student mobility
  - Mobility programmes
  - Sources of financing
  - Perceptions, wishes
3. Questionnaire for EUROSTUDENT IV
4. Summary



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2

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## 1. EUROSTUDENT III member countries

### EUROSTUDENT III 2005-08

23 countries

National students of HE

c. 120k students

Final international conference

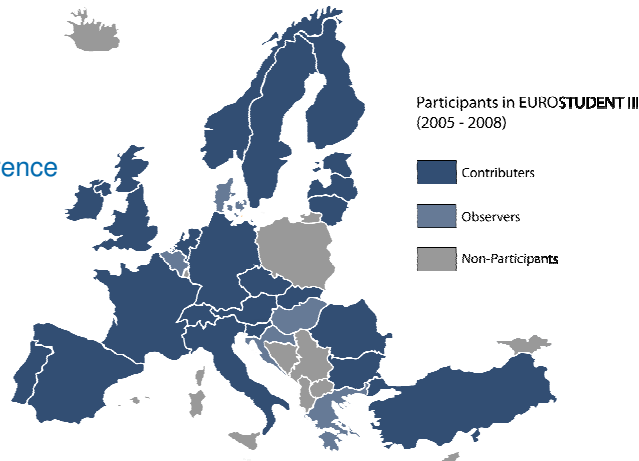
*Ljubljana, April 2008*

National conferences

*e.g. Berlin, Rome*

Final report published

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## 1. Types of international mobility

### "one way"

Course of complete study in foreign country

Themes:

- *brain drain & brain gain*
- *international HE as a business*
- *crowding out nationals*
- *do students stay, where they have graduated?*

### "temporary"

Temporary study-related period in foreign country

Themes:

- *purpose*
- *competencies gained*
- *recognition of competencies gained*
- *"optional extra"?*

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## 1. EUROSTUDENT data

The EUROSTUDENT share of students:

We asked for all kind of study related experiences abroad.

We asked those students that were back in their home countries after a temporary period abroad.

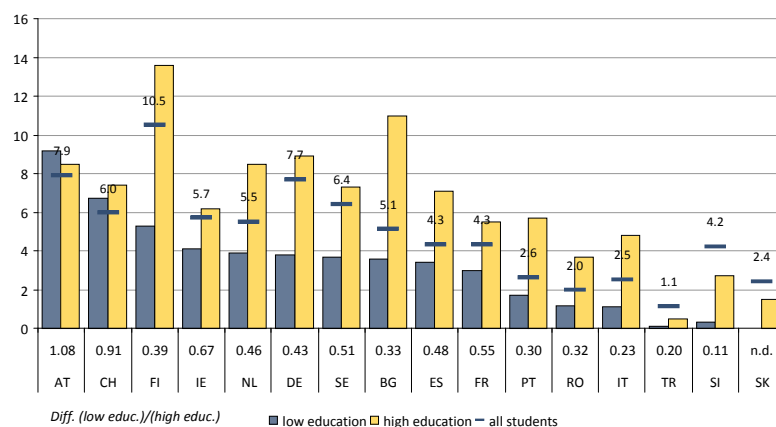
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## 2. Who is going abroad? Foreign enrolment by parents' education



Source: EUROSTUDENT III. EUROSTUDENT Question:5.3 "Have you been abroad for study reasons or been enrolled abroad as a student of higher education in the past?", 6.1 "What is the highest level of education your father and mother have obtained?"

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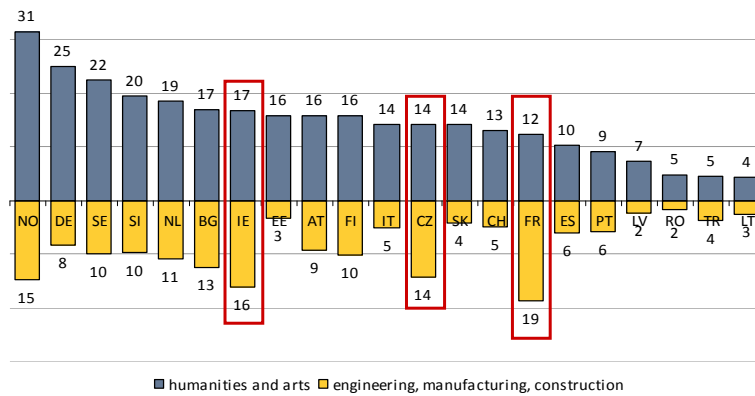
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## 2. Who is going abroad? Average mobility rate by subject group

% of all students with foreign study-related experience



Source: EUROSTUDENT III. EUROSTUDENT Questions: 3.4 "The field of study or programme you follow", question 5.3 "Have you been abroad for study reasons or been enrolled abroad as a student of higher education in the past?"

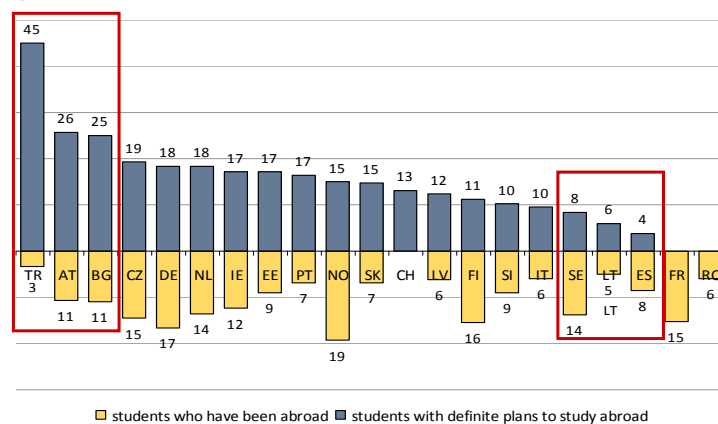
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## 2. Potential for international student mobility

Foreign study-related experiences in % and students with definite plans for mobility in the future (all students)



Source: EUROSTUDENT III. EUROSTUDENT Questions: 5.2 "Do you plan any study-related activities abroad in the future?", question 5.3 "Have you been abroad for study reasons or been enrolled abroad as a student of higher education in the past?"

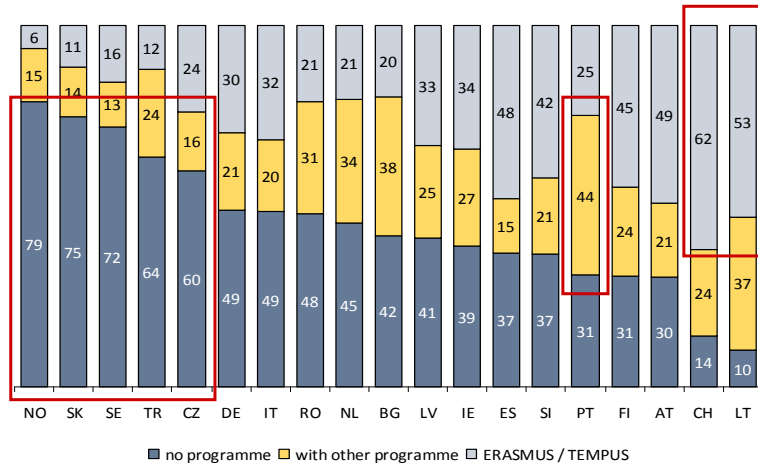
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## 2. Mobility programmes: Organisation of foreign study-related experiences abroad

All mobile students in %



Source: EUROSTUDENT III. EUROSTUDENT Question: 5.7 "Was your study-related activity abroad part of a programme?"

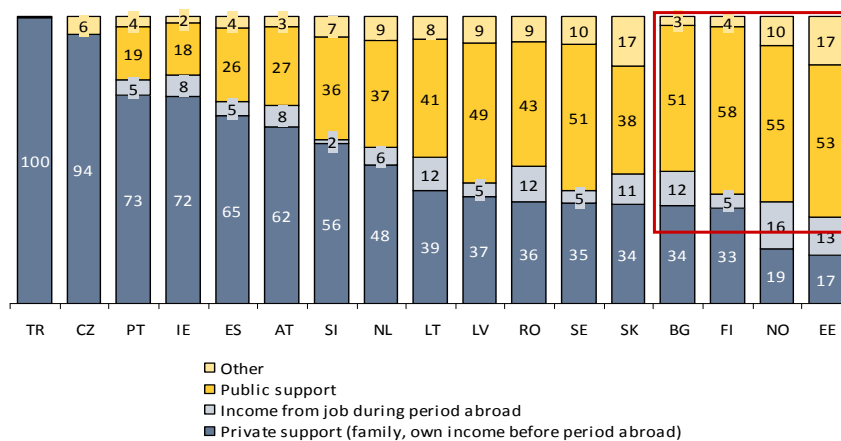
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## 2. Sources of financing during study-related stays abroad (%)



Source: EUROSTUDENT III. EUROSTUDENT Question: 5.6 "How did you finance your (longest) study-related activities abroad?"

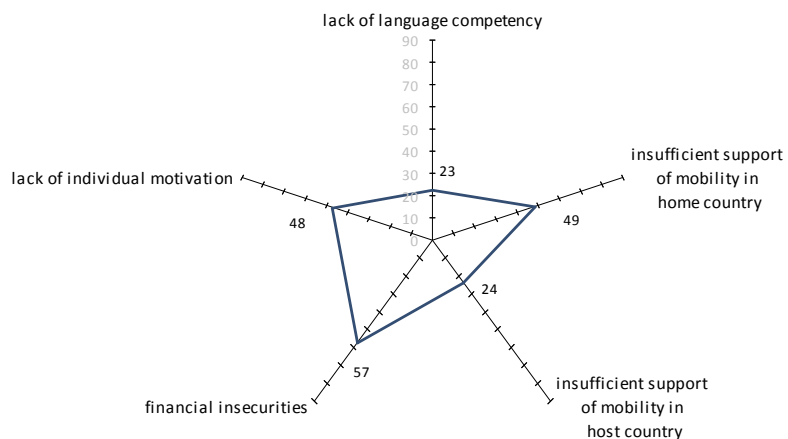
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## 2. Issues that have a (very) strong influence on plans for study-related periods abroad



Source: EUROSTUDENT III. EUROSTUDENT Question: 5.8 "To what extent are your plans concerning a study-related stay abroad influenced by the following issues?"

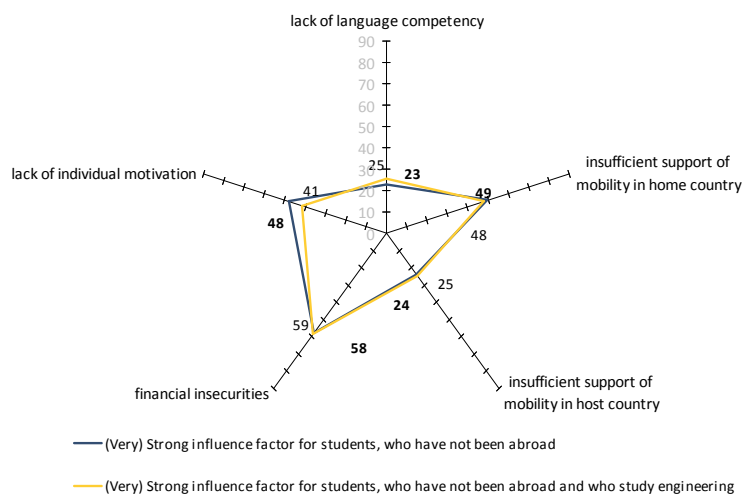
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## 2. Issues that have a (very) strong influence on plans for study-related stays abroad by subject group



Source: EUROSTUDENT III. EUROSTUDENT Question: 3.4 "The field of study or programme you follow", question 5.8 "To what extent are your plans concerning a study-related stay abroad influenced by the following issues?"

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### 3. EUROSTUDENT IV - Questionnaire

**Question 4.4** How important were the following aspects and were your expectations fulfilled concerning your enrolment abroad?



- Personal development
- Language improvement
- Quality of education
- Academic level
- Social integration
- Service from host institution

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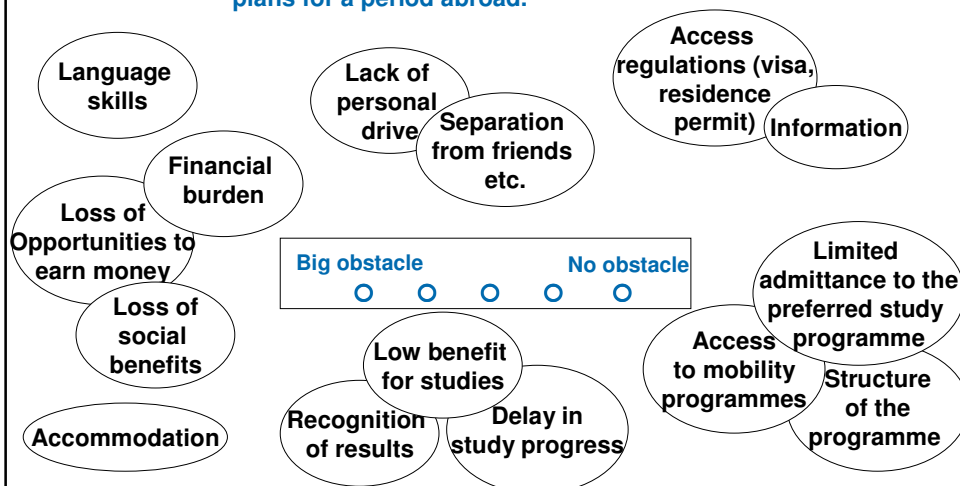
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### 3. EUROSTUDENT IV - Questionnaire

**Question 4.7** Please rate the influence of the following obstacles on your plans for a period abroad.



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## 4. Summary

- Participation in international mobility is socially selective.
- There is a difference in international mobility rates by the subject studied.
- There is a large share of students with definite plans for study-related experiences abroad who represent a potential for future international mobility.
- Programmes like Erasmus are only reaching one share of the mobile students. A large share of students undertake self-initiated short periods abroad. That gives an idea of the probability of future growth of such programmes.
- The main barriers seen in the EUROSTUDENT dataset are financial insecurities and lack of self-motivation or lack of external support ("push factors").



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http://www.eurostudent.eu/publications

### Publications

#### Final EUROSTUDENT III (2005-2008)

The central EUROSTUDENT report is the Synopsis of Indicators, which provides a discussion and interpretation of the data from a comparative perspective.

The Synopsis of Indicators is published under the title "Social and Economic Conditions of Student Life in Europe" by W. Bertelsmann Verlag. It is available from all good book sellers or directly via the order form [here](#).

A summary of this report is available to download [here](#)

[English](#)  
[German](#)

A national report is also available for each country involved in the EUROSTUDENT project entitled National Profile. See [Data Reporting Module](#)

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#### Former EUROSTUDENT studies

- Schnitzer, Klaus and Middendorff, Elke, EUROSTUDENT 2005, Social and Economic Conditions of Student Life in Europe 2005, Synopsis of Indicators for Austria, Finland, France, Germany, Ireland, Italy, Latvia, Portugal, Spain, The Netherlands and United Kingdom (EW)
- Schnitzer, Klaus and Zempel-Gino, Maren, EUROSTUDENT, Social and Economic Conditions of Student Life in Europe 2000, Synopsis of Indicators and National Profiles for Austria, Belgium (Flemish Community), Belgium (Wallonia-Brussels Community), Finland, France, Germany, Ireland, Italy and The Netherlands

Synopsis of indicators/ Final report

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16

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